



# Sacred Heart Catholic Primary School Diamond Creek

## Sacred Heart Newsletter

Newsletter No 2 Term 1  
6 February 2020

### ***What's on at Sacred Heart***

<b>Fri 7 Feb</b>	ISS Training
<b>Mon 10 Feb</b>	Goal Setting Meetings –2 pm to 5 pm <b>Students dismissed 1.30 pm</b> Parents' Association Meeting 7.30 pm
<b>Tues 11 Feb</b>	Goal Setting Conversations 3.45pm to 7 pm
<b>Wed 12 Feb</b>	No Preps
<b>Fri 14 Feb</b>	ISS V Diamond Creek (AWAY)

### ***Dates for your Diary.....***

<i>Sat 15<sup>th</sup> Feb</i>	<i>All Sacraments Commitment Mass Hurstbridge 7.15 pm</i>
<i>Sun 16<sup>th</sup> Feb</i>	<i>All Sacraments Commitment Mass Hurstbridge 9.00 am</i>
<i>Mon 17<sup>th</sup> Feb</i>	<i>District Swimming Carnival</i>
<i>Tues 18<sup>th</sup> Feb</i>	<i>Faith Development Night – All Sacraments – St Thomas the Apostle 7 pm</i>

### ***2020 Term Dates***

<b>Term 1</b>	30 <sup>th</sup> January to 27 <sup>th</sup> March	(9 weeks)
<b>Term 2</b>	14 <sup>th</sup> April to 26 <sup>th</sup> June	(11 weeks)
<b>Term 3</b>	13 <sup>th</sup> July to 18 <sup>th</sup> September	(10 weeks)
<b>Term 4</b>	5 <sup>th</sup> October to 15 <sup>th</sup> December	(11 weeks)

**Australia Day (2020)**

The Beatitudes are at the beginning of the 'Sermon on the Mount' & it presents a picture of a society where the usual expectations of how people relate to each other are overturned.

Jesus wants to create a new society where the old rules of engagement are superseded, especially in relation to enmity & violence.

In fact, in the Sermon on the Mount all forms of resolving disputes, starting with families (spouses, brothers) are turned upside down.

And we are a 'Land Down Under'.

Australia is a place to which people have been attracted over the millennia to forge a new future.

First, the original inhabitants coming down through Asia & then the settlers, migrants & refugees of the last 220 years. (Of course, the convicts weren't a voluntary part of the movement of peoples here!)

Most were attracted by a vision of a different future, a future where human beings could relate to each other differently to the old order in Europe & more recently in the Middle East or Africa or Asia or Central or South America.

People were & are prepared to take the risk of being dis-located, of re-locating because of that vision of a different future, particularly a future not determined by the violence of feud & warfare which had characterised their homelands for generations, centuries, & even millennia.

They come because they aspire to be someone different, to do something different, in ways not predetermined by centuries of custom & tradition in their home society.

Is this movement of people to Australia a 'chance event'?

Is it just another phase of world history? I don't believe so.

I recall walking down a corridor in the Vatican Museums, the wall of which was painted with a map of the world; where Australia is, there was just ocean blue.

It was painted before European explorers began to map our coastline!

Later mapping expeditions gave us our name: 'Australia'

De Quiros, the great Portuguese explorer of the 16th Century, set out on a quest for '*Terra Australia del Espiritu Santo*', South Land of the Holy Spirit.

From the start, the full title of our land was bound up with the Holy Spirit.

I am confident that 'Australia' is a work of the Holy Spirit, not a chance event in world history but a gathering of peoples for a Divine purpose.

One of the most distinctive works of the Holy Spirit at Pentecost was the breaking down of ethnic, tribal & language barriers between people.

That is why Christianity spread like wild fire across the Roman Empire.

Australia is a place where that Pentecostal impulse is felt very strongly.

People from every nation, tribe, ethnic, & religious group on the face of the earth have relocated here & are creating a new sort of society.

Human beings can relate to each other free from past structures of oppression & division in their old homeland societies.

They have come, in their millions, to escape the histories of societies where everyone 'knew their place', to a land where we relate to each other for our inherent worth.

Hence the great Australian characteristic of 'egalitarianism'.

Have we responded to the Holy Spirit perfectly? Certainly not!

Our treatment of the earliest inhabitants of this land was shameful & is not yet fully remedied as Jesus in the Sermon on the Mount desires.

Our treatment of those genuinely fleeing persecution in their homelands falls short of what Jesus in the Sermon on the Mount desires.

The challenge for us as Christians, is to create a version of the Kingdom of God under the Southern Cross of which we can be proud.

So as we thank God today and reflect on our being so blessed, we are realistic about the challenges of being a great nation.

May I conclude with a few words from the Prime Minister, spoken on the occasion of the apology about a new future:

*"For the future we take heart; resolving that this new page in the history of our great continent can now be written. We today take this first step by acknowledging the past and laying claim to a future that embraces **all** Australians. A future where we harness the determination of all Australians, Indigenous and non-Indigenous, to close the gap that lies between us in life expectancy, educational achievement and economic opportunity. A future where we embrace the possibility of new solutions to enduring problems where old approaches have failed. A future based on mutual respect, mutual resolve and mutual responsibility. A future where **all** Australians, whatever their origins, are truly equal partners, with equal opportunities and with an equal stake in shaping the next chapter in the history of this great country, Australia".*



Our 2020 Year 6s



## Student of the Week



<b>Prep NG</b>	<b>Eleanor Audley</b>
<b>1/2 CN</b>	<b>Annabelle Ross</b>
<b>1/2 PA</b>	<b>Megan Lamb</b>
<b>3/4 JD</b>	<b>Macy Liddiard</b>
<b>3/4 NJ</b>	<b>Monique Motschall</b>
<b>5/6 CM</b>	<b>Tom Furness &amp; Izzy Jones</b>
<b>5/6 RM</b>	<b>Krystal Burns &amp; Patrick Hardy</b>
<b>STEM</b>	<b>Ally Blakely</b>
<b>LOTE</b>	<b>Harry Lord</b>
<b>Performing Arts</b>	<b>Rachael Hardy</b>
<b>Visual Arts</b>	<b>Cooper Gatherer</b>
<b>PE</b>	<b>Miles Valentine</b>



Week 1 Students of the Week



Class Leaders



Token Winners – Will & Lani



## ***Student Wellbeing & P. E.***



### **Building Update:**

This morning we had a site meeting with the builders and architects in regards to the progress of the building project. In simple terms they have finished the pulling apart of most areas and now will begin the rebuilding of the spaces. It really is an exciting time and we look forward to the final outcome. The demolition of Block A will occur mainly on Saturday 29<sup>th</sup> February and Sunday 1<sup>st</sup> March. There will be further works during the week although a large part of this will take place over the weekend.



### **Sun Smart:**

We recently updated our Sun Smart policy to meet SunSmart guidelines and recommendations to reduce skin cancer risk. We are now celebrating 20 years as a SunSmart Member. Our SunSmart policy, stipulates that hats are to be worn from Mid-August until the end of April each year. It also advises that all children should apply sunscreen before coming to school and have a small roll-on in their school bags to reapply later in the day. The school is making sunscreen available for children to reapply before playing at lunchtime. On days when the temperature reaches 33 degrees, wherever possible activities will be conducted indoors.

### **Secondary School Applications:**

Reminder to families of Year 5 students wishing to attend Catholic Secondary Schools, open days are currently happening and applications for 2022 close later this year. For Year 6 students looking at applying

for Government Schools information will be sent home early Term 2 via your child however, I encourage families to start attending open days in the meantime.

#### **District Tennis:**

On Monday we have three students representing Sacred Heart at the District Tennis trials. Good luck to Lenny Thomson, Alice Brunnen and Ally Blakely.

#### **Kiss N Drop:**

In the mornings, the Kiss n Drop runs the same as it always has - thank you for your cooperation with this. I just ask that the students are dropped in line with the school office to ensure we do not have a bank up of traffic back onto Gipson Street. The students will then need to walk down to the driveway that is our entry/exit point at this stage. I thank everyone for their understanding and patience during this busy time.

#### **Beginning of School Year Mass:**

On Wednesday, we celebrated the beginning of the 2020 School Year with a whole school Mass. At the end of Mass, we presented to our Year 6 students their Year 6 Hoodie and their Year 6 badges recognising their roles as leaders and mentors in our school community.

#### **House Points:**

At the conclusion of week 2 the results were as follows:

MACKILLOP (RED)	BUNJIL (BLUE)	CORDNER (GREEN)
370	540	555

#### **Life Education Van:**

Over the past week we have had the Life Education Van visit our school. Each class had the opportunity to visit the van and learn some important skills. Many parents also took up the opportunity to visit and discover what their child/ren were learning.

Below is a description of the content for each level, please ask your child about this opportunity.

#### **PREPS**

##### **Harold's Friendship**

*Linked to the Australian Curriculum – Health and Physical Education – Foundation*

1. Recognise the importance of relationships for wellbeing
2. Identify behaviours that help establish and maintain positive relationships
3. Identify types of feelings and emotions people can experience in different situations
4. Identify people and places that help to keep them safe
5. Identify safe and unsafe situations, behaviours and environments
6. Identify and practise strategies to manage different types of feelings and emotions
7. Identify and practise strategies to seek help in different situations

#### **YEAR 1/2**

##### **Growing Good Friends**

*Linked to the Australian Curriculum – Health and Physical Education - Year 2*

1. Recognise that health has many dimensions
2. Identify ways that people show care and concern for one another

3. Identify the role that positive relationships (friendships, significant adults, other support networks) play in people's health and wellbeing
4. Identify actions that contribute to a healthy lifestyle (nutrition/physical activity)
5. Identify safe and unsafe behaviours, situations and environments
6. Identify strategies to make healthy food choices
7. Identify strategies to deal with unsafe behaviour, situations and environments

#### **YEAR 3/4**

##### **bCyberwise**

*Linked to core aspects of prevention identified in the NSSF - Year 3, 4 & 5*

1. Recognise that safe, responsible and respectful behaviours are essential when dealing with people online and offline
2. Identify the characteristics of positive interpersonal relationships
3. Identify safe and respectful behaviours when using communication technology
4. Identify responsible, self protective and assertive techniques to respond to unsafe or disrespectful online and offline situations
5. Identify strategies for keeping personal information safe online
6. Identify and practise strategies to deal with online and offline bullying
7. Identify and practise strategies to support others who are being bullied

#### **YEAR 5/6**

##### **Relate Respect Connect**

*Linked to the Australian Curriculum – Health and Physical Education - Year 5 & 6*

*Linked to Social and Emotional Learning (SEL)*

1. Recognise the importance of relationships to our wellbeing and the wellbeing of others
2. Identify the characteristics of positive interpersonal relationships
3. Identify the role that positive relationships play in people's health and wellbeing
4. Recognize the main uses of ICT in the home, school and community and identify its positive and negative impacts on our lives
5. Identify and practise strategies to help maintain positive online and offline relationships
6. Identify and practise strategies to respond to unsafe or disrespectful situations online and offline

##### **Jam Hot Music:**

Come and learn drums, keyboard, guitar or singing!! Learning music benefits left and right brain coordination, physical coordination, focus, performance confidence, musicality and creativity. Student's skills are showcased in a Music Performance Concert. If you are interested in music lessons through an external company for a cost please collect an enrolment form from the office.

##### **Goal Setting Meetings:**

Early in the Year we have the parent, staff and student conferences to allow goals to be established for the year ahead and encourage students to have a positive approach to their learning. This will also be an opportunity to share information that will enable a successful year for all involved. These will take place on Monday 10<sup>th</sup> February and Tuesday 11<sup>th</sup> February. Details/booking instructions have been sent home through Care Monkey. Prep families will not need to attend these sessions as they will have the opportunity to sign up for Wednesday testing and parent/teacher conversations. On the Monday students will be dismissed at 1.30 pm to allow staff to meet with families. We will still have the option of students

remaining at school and these students will be supervised, however due to the building works, we do not have the space for a large number of students and we ask that if all possible please collect your child or organise for your child to be collected at 1.30 pm. If your child does require supervision, please contact the office

**KABOOM Twilight Family Carnival:**

This year we will be holding our annual Twilight Sports on Thursday 27 February 5-7 pm. It is hoped that all families could attend this event. If students are unable to attend if they could let their class teacher know. This is a fun community event for all families.

**Interschool Sport:**

Sacred Heart competes in the District Interschool Sport Competition conducted throughout the year. Sacred Heart will have teams competing, from Years 4 to 6. Teams that are being fielded for Summer Sport (Term 1 and 4) include Volleyball (girls and boys), Basketball (boys and girls) Rounders (girls) and Kanga Cricket (boys). The teams fielded for Winter Sports (Term 2 and 3) are soccer (girls and boys), softball (boys and girls) and netball (girls). Interschool Sport will begin Friday 14<sup>th</sup> February.

**Assembly:**

Assembly is held each Monday morning at 9.05 am. At this stage it will be held in the church.

**Sport Uniform Days:**

The sport uniform days for 2020 are:

- Year 3 - 6                      Wednesday and Friday
- Year Prep - 2                Tuesday and Friday

**New Psychologist:**



We welcome Suli Tera who will be working as our school Psychologist.

Suli Tera - Suli is a registered Psychologist who currently works with children and adolescents who are experiencing social, emotional and behavioural difficulties. Suli works from a strengths-based approach and is trained in Solution Focused Therapy, Cognitive Behavioural Therapy and Narrative Therapy.

Suli adopts family sensitive practice that is inclusive of parents and caregivers valuing collaboration amongst the family, teachers, and mainstream and community services. Suli works from a Social Determinants of Health approach acknowledging that the circumstances in which people are born, grow up, live, work and age and the systems put in place to deal with mental illness impact on a person's mental health.



Suli has a Masters degree in Applied Psychology (Community Psychology) with a particular interest in culturally and Linguistically Diverse communities. Suli has spent time working within not-for-profit Disability and Community Mental Health, government and private sectors.



**Staff Bio:****JACINTA DALTON**

Another year, being part of this wonderful community comes with much enthusiasm and excitement. I am Jacinta Dalton, one of the 3/4 homeroom teachers and the Learning and Teaching Leader here at Sacred Heart.

At home I am a busy parent of three beautiful and lively children; Finn 15yrs, Jevon 12yrs and Lottie 9yrs old. We live in leafy Eltham and enjoy any opportunity to be outdoors entertaining, walking or bike-riding. In between sporting obligations we love getting away to Gippsland and the Coast in that region.

I love baking - especially brownies, doing jigsaws, shopping and keeping up with world events as I love the opportunity to travel.

Nigel my husband is a gardener and says "Find a job you love and you'll never work a day in your life". Although teaching brings about hours of work it is definitely one of the many loves of my life. I have a real passion for facilitating students with skills and strategies for being the best person they can be. I love motivating students to lead successful and fulfilling lives. Whether that includes learning multiplication facts or having enough confidence to share and justify an opinion, being involved in the development of young children is a joy. Working in a collaborative environment is an area where students learn from each other and have a chance to share ideas. This is the future direction we want for our students and I love having the opportunity to be part of this.

**KERRY NEILSON**

Hi! My name is Kerry Neilson. Let me start by giving you a little bit about my background. I am 36 years old and studied at ACU, obtaining a double degree in Arts and Education in 2005. I have taught in schools in South Melbourne, Ivanhoe and Rosanna before coming to Sacred Heart in 2010. I am married to Matt and we have 3 children, Lachlan (9), Thomas (6) and Madeleine (almost 2). I try to play a little sport, but our growing family certainly keeps us very busy!

I love teaching as I find much fulfilment in helping children develop their potential in learning and with their families, helping to guide them in their learning path. I love the interaction one can only experience with children - they are endlessly entertaining and often surprising with their maturity and insight. It's terrific when I witness, and am part of, their genuine sustained progress, both academically and personally.

Sacred Heart is a great school at which to work. Being here for some time now, allows me the continued privilege of maintaining relationships with families when teaching several children within the family. Sacred Heart offers a family type environment for learning as well as developing all aspects of the student, something that is very important to me. I'm sure the families at Sacred Heart hold the same values! I am looking forward to sharing this journey with them!



# Term 1 Calendar

## February

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
					1	2
3 WEEK 2 B	4	5	6	7	8	9
Assembly Life Education sessions Specialist Classes Begin	Life Education sessions & Parent session 9am	Preps no school Opening School Year Mass 9.15am	Prep Welcome BBQ Evening 6pm	ISS training		
10 WEEK 3 A	11	12	13	14	15	16
Assembly District Tennis Goal Setting Meetings 2-5pm Students finish at 1.30pm/optional supervision	Goal setting meetings 3.40pm – 7pm	Preps no school		ISS v		
17 WEEK 4 B	18	19	20	21	22	23
Assembly District Swimming	General Faith Development Night	Preps no school EnvironMentally 2.30pm		ISS v		
24 WEEK 5 A	25	26	27	28	29	
Assembly PSGs this week	Shrove/Pancake Tuesday	Preps no school Ash Wednesday Mass 9.15am	Kaboom Twilight Sports Community Event 5-7pm	ISS v First Aid in Schools		

## March

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
						1 First Sunday of Lent
2 WEEK 6 B	3	4	5	6	7	8
Preps Full Time Assembly Year 3/4 Excursion - Eureka Skydeck	Tennis in PE Advisory Board 7.30pm	Tennis in PE EnvironMentally 2.30pm Open Classrooms 2.30-3.15pm		ISS v		Second Sunday of Lent
9 WEEK 7 A	10	11	12	13	14	15
LABOUR DAY HOLIDAY	Tennis in PE	Tennis in PE		ISS v Ride2School Day Bop Till U Drop Disco		Third Sunday of Lent
16 WEEK 8 B	17	18	19	20	21	22
Assembly Teach the Teacher 11.40am – 1.40pm Year 5	Tennis in PE St Patricks Day	Tennis in PE Eucharist Faith Night	Open Classrooms 9.15-10.00am	ISS v School Photo Day National Day of Action against Bullying & Violence		Fourth Sunday of Lent
23 WEEK 9 A	24	25	26	27	28	29
Assembly	Tennis in PE	Tennis in PE The Annunciation - Mass		ISS v END OF TERM 1 2.30pm		



## News from the Office

### SCHOOL FEES

2020 Fee Statements have now been issued to all families. Please note, the first instalment (Student Levies) is **due by TOMORROW – Friday 07/02/2020** unless you have a Direct Debit arrangement in place. A Direct Debit Authority can be collected from the office.

### CSEF – Camps, Sports & Excursions Fund

Do you have a health care or pension card? If so, you may be eligible to receive a **rebate of \$125.00** per child from your school levies. Forms can be collected from the school office and must be returned as soon as possible. If you received the rebate in 2019 and still have a current HCC/Pension Card, a new form is not required – just please send a copy of your card to the office asap. Please see flyer below for further information;



## FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

### CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

### MORE INFORMATION

For more information about the CSEF visit [www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef)

### HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from [www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef)

If you applied for the CSEF at your child's school in 2019, you do not need to complete an application form in 2020 unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools in 2020 or you did not apply in 2019.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2020.

Check with the school office if you are unsure.



## SCHOOL ZONES & PARKING

Reminder – Kiss & Drop Zone speed is walking speed only



## Community Safety Notice

Now that school is back, to ensure the safety of students and assist with parking and traffic issues, Nillumbik Shire Council's Authorised Community Safety Officers will be conducting regular School Zone patrols.

Officers will be mainly patrolling No Stopping Zones, Disabled Zones, Double Parking, Bus Zones and Parking Bays with five and 10-minute time frames.

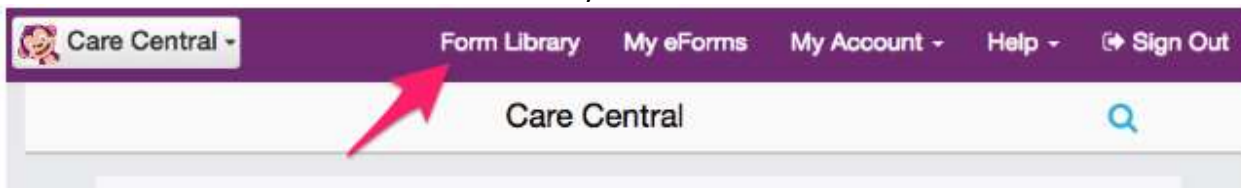
Where necessary, infringement notices will be issued. In most instances, officers will photograph offending vehicles and the infringement notice will be sent in the post or attached to your vehicle.

Please be respectful of Council officers while they conduct these important safety patrols.



## STUDENT ABSENCES

You can advise your child's absence from school via Caremonkey. On your Caremonkey app you can select the Student Absentee Form from the Forms Library.



The Student Absentee Form (highlighted in orange) is a simple form when completed, will generate an email to the office notifying us of your child's absence. A snapshot of form is below:



### Student Absentee Form

In the event that John Smith is ill or unable to attend school, please complete the Student Absentee Form.

Class:

Absent from:

Absent until:

Reason for absence:

# School Banking Day is TUESDAY

## School Banking newsletter.

Term 1 update.



### CommBank Bushfire Support

In light of the recent devastating bushfires, we want to share how we can help. Applications are now open for Bushfire Recovery Grants to help rebuild community facilities, schools, fire brigades and replace lost or damaged equipment. Please encourage your local community groups to apply by 31 March 2020, for grants of up to \$50,000. If you're a CommBank customer and you've been affected, we can also give you a hand with your finances. [commbank.com.au/bushfirerecovery](http://commbank.com.au/bushfirerecovery)

### 2020 Treetop Savers Adventure.

This year, the Dollarmites (Pru, Addy, Spen, Lucas and Pat) are ready to take children on a Treetop Savers adventure to the enchanted Treehouse of Savings. Here they'll discover lots of fun financial activities and rewards for saving.

Many surveyed parents think it's important to make learning about money engaging and to reward good saving behaviour\*. And this year, we're changing our School Banking rewards for the better. We're introducing new eco-friendly and reusable rewards, alongside other rewards that encourage creativity, as well as indoor and outdoor play.

#### Activity 1: Add up Addy's pocket money

Addy gets \$2 pocket money every time she does a job in the Treehouse of Savings. If she does 9 jobs, how much will she have earned?

A: \$ \_\_\_\_\_

#### Activity 2: Find and count how many frogs and butterflies you can see

A: \_\_\_\_\_ Frogs and \_\_\_\_\_ Butterflies.



### Term 1 Treetop Savers rewards

When your child makes 10 deposits with School Banking, they can redeem one of our Treetop Savers rewards. Term 1 rewards are available now, while stocks last.



Terry Denton's Activity Book



Mini Soccer Ball

Any questions about the School Banking program? Ask your School Banking Co-ordinator for a parent's pack or visit [commbank.com.au/schoolbanking](http://commbank.com.au/schoolbanking)

\*Parents of Australian primary school children, School Banking Research, conducted by FiftyTwo's, May-June 2018. Commonwealth Bank of Australia ABN 48 123 123 124

Financial Activity 9: SBG Activity 2: 10 frogs and 11 butterflies



# SWELL WEEK 2020



 SCHOLASTIC

# Book Club

**Issue 1 Orders Due back Friday 14<sup>th</sup> February 2020**

Our school will be participating again in **Scholastic Book Club** this year. Up to twice a term throughout the school year, a Club catalogue will be sent home with a different selection of books offered for all ages.

**It is easy to order.** The **Book Club LOOP** platform for parents and guardians allows you to securely order and pay online credit/debit card. Your child's order is submitted directly to the school, and the books will be delivered to class, approximately 1-2 weeks of orders closing. By ordering through **LOOP** you will also be eligible for bonus offers and rewards.

Alternatively, you can place your order by completing the order form at the back of the catalogue and returning it with the correct cash amount in an envelope, addressed to "Book Club" through the classroom tub system.



 SCHOLASTIC

## Book Club LOOP

for Parents

**LOOP** is the Scholastic Book Club  
Linked Online Ordering & Payment platform for parents.

To order and pay for Scholastic Book Club by credit card visit:  
[www.scholastic.com.au/LOOP](http://www.scholastic.com.au/LOOP)

GET IT ON  
 Google play

Download on the  
 App Store

Your Book Club orders also help support our school as **20% of your order spend goes back to our school** in valuable Scholastic Rewards that are then used by our library to purchase additional books and resources. Last year, we raised \$471.85 – thank you for your ongoing support!

The Issue 1 of Scholastic Book Club for 2020 has been sent home this week. Orders for this issue will be due back by **Friday, 14<sup>th</sup> of February 2020**.

If you have any queries, please feel free to email me at [sasha\\_t@hotmail.com.au](mailto:sasha_t@hotmail.com.au) or call/text on 0481394559.

Sincerely,

Sasha Topolcsanyi





Hello and welcome new families from OSHClub Sacred Heart! For those of you who don't know us, we are the before/after school care service provider at Sacred Heart Diamond Creek. Our hours are 7-9 am for before school care and 3.25-6 pm during after school care.

We engage children in a range of activities including arts and crafts, cooking, outside play and encourage creativity through the several different resources we provide for children. We also provide breakfast and afternoon tea for children before and after their school day.

OSHClub is free to enrol in, in case you may require the service at the last minute. There are also government subsidies available for families making it affordable for all!

To register and enrol, visit <https://www.oshclub.com.au/register/>

If you would like to talk to a member of our friendly staff, or even just want to check out our space and what we do, feel free to visit us in C block, room 3. Otherwise text or call Jaslyn Addamo, the coordinator of our service on 0478 182 335 or email us at [sacredheartdiamondcreek@oshclub.com.au](mailto:sacredheartdiamondcreek@oshclub.com.au)





# Community Noticeboard



**10am - 2pm Preston Campus** 8 Clifton Grove  
**10am - 2pm Bundoora Campus** 1436 Plenty Rd

- Talk to our Principal and all our staff
- Watch the awesome Science Show
- Listen to our College bands
- Pick up an information pack with a special gift for your son
- Enjoy our free BBQ and café
- Listen to the Principal's address at 10.30, 11.30 & 1.00.
- Year 7 2022 Enrolments Now Open! Limited places at Preston available 2021.



Register online [www.parade.vic.edu.au](http://www.parade.vic.edu.au) ■ p. 9468 3300 ■ [registrar@parade.vic.edu.au](mailto:registrar@parade.vic.edu.au)

## ELTHAM RUGBY

To register for season 2020 you must download the RugbyXplorer App

RUGBY XPLORER  
DOWNLOAD THE APP

### 50 years of Rugby Union

Join Eltham as a supporter or a player to participate in our Golden Anniversary Season

Eltham Junior Rugby  
**Come and Try Rugby Union**  
From 2:30 pm  
Sunday 16 February  
58 Bridge Street,  
Eltham

Aged 5 or more and want to try something new? Rugby Union is a truly inclusive international game suitable for all body shapes and sizes.

Eltham Rugby warmly welcomes back returning juniors, and urges them to bring along a friend or relative to come and try rugby union Sunday 16 February 2020 from 2:30pm at our 58 Bridge Street Eltham ground.

## HOME HARVEST PICNIC 2020

Edendale Community Environment Farm  
3.30pm-7pm Sunday 1 March 2020

Get growing this summer!

**Experience the satisfaction of growing your own produce, and the pure pleasure of sharing and eating it with others at the Home Harvest Picnic 2020.**

Home Harvest is a celebration of home-grown produce and local food. Growers big and small are invited to supply some produce which will be turned into a delicious picnic by trained cooks to be shared and enjoyed at a wonderful community afternoon at Edendale Farm.

**Register as a grower – free**

Spend the summer growing, then supply some of your produce for the picnic in the week leading up to the event. Registering as a grower is your ticket to the event. On the day, you will receive a prepared picnic for you and up to three guests.

**Purchase a prepared picnic – \$10**

Not a grower? You can still come along and enjoy the feast! A limited number of prepared picnics are available. Purchase online before the event and enjoy at the picnic.

To register:  
[home-harvest-picnic-2020.eventbrite.com.au](http://home-harvest-picnic-2020.eventbrite.com.au)

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WHITEFRIARS  
CATHOLIC COLLEGE FOR BOYS

**OPEN DAY**  
**Sunday 1 March**



Tours from 10.30am bookings required  
Register at [whitefriars.vic.edu.au](http://whitefriars.vic.edu.au)



**Fr Noel Kierce, O.Carm Scholarship**  
**2021 Applications Now Open**

This scholarship recognises outstanding  
achievements in the arts, sport, leadership and  
community service.

**Applications close Friday 24 April 2020.**

To find out more about the criteria and application process visit  
[www.whitefriars.vic.edu.au/scholarships](http://www.whitefriars.vic.edu.au/scholarships)

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## Hosting an exchange student can be a truly rewarding experience for the whole family

Welcome a new family member into your home

### HOST FAMILIES NEEDED 2020

- ✓ Experience a foreign culture firsthand
- ✓ Be exposed to a new language at home
- ✓ Rediscover and share the beauty of Australia
- ✓ Develop friendships that last a lifetime

We have a wonderful group of students arriving in May, July and August 2020 for 3, 5 or 10 months and are excitedly waiting to hear news of their host family in Australia.

All students have a wide range of interests and hobbies.

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