



Sacred Heart Catholic Primary School Diamond Creek

Sacred Heart Newsletter

View the Newsletter online: <https://www.shdiamondcreek.catholic.edu.au/newsletters-forms/>

Newsletter No 6 Term 2
21 May 2020

What's on at Sacred Heart

Mon 25 May Student Free Day – Staff Planning

Tues 26 May Year Prep – 2 students return to school

Mon 8 June Queen's Birthday PUBLIC HOLIDAY

Tues 9 June Year 3 – 6 students return to school

Click on this link to view the school calendar: <https://www.shdiamondcreek.catholic.edu.au/calendar/>

Dear Sacred Heart Families and Friends,

Fr. Steve's Mass and Homily:

The link to last weekend's Mass can be found here:

https://www.youtube.com/watch?v=lArcy2hT_W8

On Tuesday 26 May we will begin the first stage of our students returning to face to face teaching and learning with our students in Prep, Year 1 and Year 2 returning fulltime to Sacred Heart.

For some families and students this will be a joyous occasion while for others it will be a mix of apprehensions and frustrations. We understand this and, as a staff community, have attempted to implement in as practical and logical way, all of the protocols and directions from Catholic Education and the Education Department regarding safe COVID-19 practices.

Gina Murphy will outline later in this newsletter the increased hygiene practices that we have already implemented at school in preparation for the return of our students. In consultation with our staff and with our cleaners we have developed a rigorous schedule of during the school day and end of the school day cleaning practices for every school day, these will begin from Monday 25 May.

Parent access to school including drop off and pick up:

In accordance with Government Guidelines, there will be no access for parents to the classrooms or courtyards during the school day. All non-school staff or students attending the school will be directed to the School Office.

From the beginning of the school day, the Kiss and Drop Zone will be in place as a boundary for families dropping off or collecting students. Parents will be able to use kiss n drop in the morning as usual or walk their child/ren through the front gate. Once families enter the front gates, we will have an area with signs and staff members to welcome and direct the students to their classrooms.

Due to the building/landscaping works still continuing, the students will use the driveway between the Parish Hall and the School to proceed to their classrooms, as they did last Term. To help support the student's return to school and ease any anxieties that they may have, we will have a number of extra staff present along the driveway and in the courtyard to support your son/daughter to their classroom. The class teachers will be in the classroom from 8.45 am where the students will go directly to the classrooms rather than lining up as we previously were doing. At pick up time the staff will walk the students out the front, we ask you to remain out the front of the school in the designated area or at your car until this time and not to come down the driveway. We know that you will support us with this and please remember to practise social distancing with other parents in this space.

Please do not send your child/ren to school before 8.45 am, as the driveway gates will not be opened before this time. There will not be any staggering of times due to the relatively small number of children, all times (start, finish, recesses) will be as per our normal timetables.

Specialist classes will be on the usual days for Prep, Year 1/2 classes. All Prep, Year 1/2 students will wear their sports uniforms on Tuesday 26 May for their P.E. classes.

Unwell Students:

If a student presents as unwell during the school day, parents will be called immediately by the school to pick up their child. The office will be open; however, we ask you to minimise visiting the office if there is an alternative option available e.g. phone or email. There will be social distancing within the office. Further to this, we request that conversations with teachers and other staff should be conducted over the phone or via email

Reconciliation Week (27 May – 3 June):

2020 Motto: "In This Together"

'The motto for this year's Reconciliation Week is In This Together. That means that you and I and all Aboriginal people are now working together to achieve an Australia where Aboriginal people are honoured as First Nations people, where their rights and ownership of the land is recognised, where their special culture and languages are valued and helped to recover from what was damaged when the settlers came to our shores.

You are the next generation and you will be responsible for helping Reconciliation to move ahead, for supporting the Aboriginal people as they work to achieve their rightful place in our nation.

Remember: they are the First Nations of this land, they have traditional ownership of the land, they are recovering their culture and languages and we are sorry for all the sadness and difficulty they suffer. We thank them for all that they give to us.'

Reconciliation Week follows Sorry Day, so that we can remind ourselves of the wrongs and undertake never to treat our fellow Australians like this again. We want to celebrate Aboriginal achievements and the rich culture which they bring to Australia'. Jan Aitken, President, Nillumbik Reconciliation Group

Sacred Heart will be recognizing Reconciliation Week in both Remote Learning and face to face classes.



Student Wellbeing & P. E.

We are so excited to welcome back our Prep to Year 2 students on Tuesday 26 May. A reminder to all families that **Monday 25 May is a student free day** to allow staff time to prepare for the return of students. This means there will be no physical or remote schooling on this day. We look forward to welcoming back our Year 3 to 6 students on Tuesday 9 June.

Thank you for the amazing efforts each of you has gone to in support of your child/ren and to our staff throughout this very strange and challenging time. I can say without equivocation that it has been the strength of the relationship which exists between home and school that has been a significant factor in the success of our Remote Education Program. With this in mind we are very aware that for both parents and children there are mixed emotions about returning to school. Many are so excited about the return whereas others are apprehensive. We have been working together as a staff to ensure we have protocols in place to support your children and ensure the safety and wellbeing of students and staff.

Our guidelines and protocols will be reviewed towards the end of term and we will continue to inform you of any changes as new information comes to hand from authorities. At this stage below are some of the procedures we will enforce.

Reporting/Learning Conversations:

Reports and Learning Conversations will be available for parents early Term 3.

Health and Hygiene:

We will provide a significant amount of cleaning throughout the day in all areas of the school with a focus on areas subject to high levels of physical contact.

To further ensure everyone's safety and wellbeing:

- All areas have been supplied with hand sanitisers, disinfectant spray, paper towel and wipes;
- Extra hand sanitiser stations have been placed throughout the school;
- All water fountains have been closed, we ask that all students bring a full water bottle each day, however as a welcome back gift we are supplying each child with a new drink bottle. Refilling at taps is fine.

To decrease crowding and handling of money, the canteen will not be open. Uniform orders will only be available online for the remainder of Term 2.

Parents are reminded to keep any student home who is presenting with cold or flu like symptoms and to inform the school. Symptoms include:

- Fever, cough or sore throat
- Fatigue
- Shortness of breath

Staff will complete progressive cleaning throughout the day. This will include:

- High touch surfaces (including all entry and exit points, shared surfaces including chairs and desks, benchtops, hand sanitising units)
- Classroom waste bins
- Bathrooms (including toilets, washbasins, soap dispensers)
- High touch areas in playground

The school will also have a thorough clean each night by our contracted cleaners in accordance with guidelines provided by Catholic Education Commission of Victoria.

Learning and Teaching:

We are very conscious that returning to learning at school will be challenging for some students. The school is aware that students are returning from many different learning environments and our staff understand the need to 'walk gently' with the students as they return to face-to-face classes. Teachers are not expected to teach both in the classroom and via the Remote Education Program.

Sport, Camps, Excursions and Assemblies:

Interschool Sport will not run until further notice. No camps, excursions/incursions or assemblies will take place until further notice. Further details will follow as the situation changes.

Support:

We are aware that the transition back to school for some of our students will be difficult. Our staff are very aware of this and will do all they can to support your child's wellbeing and learning. If you have concerns please contact your child's classroom teacher or Gina Murphy (Student Wellbeing Leader).

Calendar:

Previous correspondence prior to the pandemic we had communicated a few school closure days for staff First Aid. We are now doing our First Aid update remotely so will no longer need this school closure. The calendar below represents what will impact families and students.

May

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
25 WEEK 7 B	26	27	28	29	30	31
Assembly - online Staff back at school - student free day	YEAR PREP -2 RETURN	Reconciliation Week 27/05-03/06				Pentecost Sunday

June

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1 WEEK 8 A	2	3	4	5	6	7
Assembly - online						
8 WEEK 9 B	9	10	11	12	13	14
QUEENS BIRTHDAY HOLIDAY	RETURN TO SCHOOL YEAR 3-6					
15 WEEK 10 A	16	17	18	19	20	21
Assembly - Remote				Sacred Heart Feast Day		
22 WEEK 11 B	23	24	25	26		
Assembly - Remote				Finish Term 2 2.30pm		

A note from Fr. Steve regarding applications for Loyola College:

Dear Parents,

The last page of the Application for Loyola College has a section asking about the ways in which you contribute to the life of the parish community. Please write in this section any ways in which you support the parish. You are then required to have the parish priest sign this section. In the current circumstances

with the COVID-19 virus, the simplest way to achieve this is for you to leave your completed form with the parish secretary, who will then make it available to me for signing. I will do so when I visit the parish every few days and so you can collect the signed application a few days later.

Take care of each other and keep safe.

Fr. Steve

Congratulations to Claire Molina and Cinzia Egodagamage:

Congratulations to Claire and Lluis Molina who are expecting their first child early November and to Cinzia and Bud Egodagamage on the arrival of their third child early September. Cinzia will continue with us until early Term 3 and Claire will continue teaching until early Term 4. We wish them both the best as they await the arrival of their beautiful babies.

50 Days of School:

Congratulations to our Prep students who celebrated 50 days of school on Wednesday. Well done to our amazing Prep teachers, Kerry and Gemma, for providing a great program for these students remotely. We look forward to their return next week where we can celebrate this milestone with them in person.

Remaining Active - e- Challenge Get active Together – Online:



Take part in this school vs. school e-challenge for the chance to WIN!

Sacred Heart Primary School has entered the e-Challenge run through RHSports. The school with the most participants and the school with the best results for both

primary and secondary schools will win a NYDA sports equipment voucher each from RHSports!

It's easy!

You can also enter the competition by clicking on the link below:

<https://sites.google.com/view/rhsportsfitnesschallenge/home?authuser=1>

Competition starts Monday 4th May and ends Sunday 31st May. Below are the activities that you need to do. Remember you can do this as many times as you want and enter your results.

Running/Walking

Measure your backyard.

How many metres is this?

Now just run or walk the laps for 20 minutes!

Once you are finished calculate: *Laps x (metres)= Total Metres*

Jump Rope

Grab a skipping rope and find a hard surface to skip on.

How many skips can you do in 2 minutes?

You will enter number of jumps into the results sheet.

Speed Dribble

Grab a basketball or basketball size ball.

Find a hard surface to bounce on. Bend really low for this one!

Speed Dribble the ball beneath your knees.

How many bounces can you achieve in 2 minutes?

You will enter number of bounces into the results sheet.

Wall Catch

Grab a tennis ball.

Find a wall where the ball will bounce back to you.
Throw and catch the ball as many times as you can in 2 minutes.
How many catches can you achieve in 2 minutes?
You will enter number of catches into the results sheet

House Points:

At the conclusion of week 5 the results were as follows:

BUNJIL (BLUE)	CORDNER (GREEN)	MACKILLOP (RED)
2740	2780	2920

Riddles of the Week:

Last week's riddles and answers were:

- Forward I'm heavy, but backwards I'm not. What am I?
A ton
- Someone falls out of a 30-storey building but lives. Without any luck or a landing pad, how could he have survived the fall?
He fell out of the first-floor window.
- How can you place a pencil on the floor so that no one can jump over it?
Put it next to a wall.

This week's riddles are:

- Take off my skin – I won't cry, but you will! What am I?
- How many bricks does it take to complete a building made of brick?
- There are ten birds perched on a fence. A farmer aims his rifle and shoots one. How many birds are left?

Birthdays:

Happy Birthday to the following students and staff that have a birthday in this newsletter time (Thursday to Thursday): Owen & Miles Valentine, Alfie Rowley, Nicholas Dovile, Hugo Hunter, Caitlin Waddington, Gloria Lewis and Pat Ashworth.



Charting a new course for kids post COVID-19



While we've been denied access during the COVID-19 pandemic to activities such as playing group sport, spending time in a café or meeting with friends, there's been plenty of upside too.

Discussions with friends reveal that family life has been a big beneficiary from the physical distancing measures. Comments such as "It's so good to slow down," "I cherish the time I'm spending with my children," and "I'm discovering the joy of having real conversations with my teenager" point to the positive side of getting off the family roundabout many of us have been on.

Though the restrictions placed on society are of course challenging, the imposed period of social isolation has provided an opportunity for parents to forge new habits that have potential to bring more joy and less stress to their children's lives once the threat has subsided. Here are some ideas to consider while charting a new course for kids post COVID-19.

Significant personal hobbies

Our previous reliance on organised, adult-initiated activity to keep kids busy came at the expense of child-initiated hobbies and interests. The rise of personal digital entertainment and communication technology in recent years has also contributed to the demise of hands-on hobbies such as collecting, crafts and music.

The Scandinavians have long valued the positive impact of hobbies on a person's wellbeing and quality of life. In turn they encourage (and in Sweden's case heavily subsidise) the uptake of hobbies and personal interests from a very young age.

Personal learning centres

Experts agree that the future of work will be characterised by constant change, requiring workers to continually learn and upskill if they are to adapt. Our children will need to see themselves as continuous learners if they are to succeed in this uncertain future.

The home is a great place to plant this concept in young minds and there's no better way to do this than establishing their own personal learning centre. Start small with a bean bag, a small bookshelf and build from there. It's the idea rather than the physical setting where the learning significance lays.

Mental health practices

This period in isolation has offered an opportunity to embed good mental health practices in children and young people. Three key health practices to continue include healthy eating, plenty of exercise and good sleep patterns. Add regular mindfulness practice, deep breathing and the opportunity to spend plenty of time in nature and you'll be establishing a strong mental health and wellbeing framework for life.

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Mix of alone and group activities

Life in social isolation has meant family members have had to compromise. Extroverts who love to be surrounded by people have had to give parents and siblings the space they need. Introverts who prefer their own company have been sharing their time, space and company with other family members. Post COVID-19, consider encouraging kids to experience a mixture of alone time, allowing for personal reflection and family time, which promotes family connection. Both are essential for healthy wellbeing.

Deep eldership connection

Increased one-on-one time between parents and kids has been a positive side effect of life in social isolation. The opportunity for parents to connect with children and young people with greater depth and meaning is a return to eldership, practised by past generations. Eldership, where parents shared their wisdom and their vulnerabilities with young people, when combined with healthy rites of passage is a time-honoured way of preparing young people for adulthood.

This period of social isolation has provided a rare opportunity for parents to renew and refresh their children's lifestyles, and in some circumstances, reboot family lives as well. It would be a waste to climb back on the busy roundabout of life once the COVID-19 pandemic has subsided, without making some positive changes to the way we live.



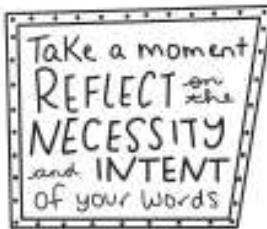
Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.

7 Helpful Tips on Sharing Feedback with Your Child

Big Life Journal

1. PAUSE BEFORE YOU GIVE FEEDBACK



- Is this feedback productive or is this my opinion/complaint?
- What is my goal with this feedback?
- Is it necessary? What would happen if I didn't give it?



2. FOCUS ON THE HOW

The breakfast you made was lovely! Perhaps you could put your plates in the sink too. I really enjoyed eating with you, and can't wait to see what you make next!

3. MAKE SURE YOUR FEEDBACK IS SPECIFIC

Remember when you thought adding fractions was really difficult? Today I saw you do them with no trouble!

[provide information your child can reflect on]

4. ASK FOR PERMISSION AND GIVE CONTROL

YOU MIGHT SAY:

I have some information that could be helpful. How open are you to hearing it?

I would like to give you some advice. It is just information and it is up to you what you would like to do with the information.

ALSO CONSIDER:

- Avoiding the use of "YOU" statements ("Here's what you should do" or "Here's what you need to improve")
- Using "I" statements ("Here's what I would do" or "Here's what worked best for me")
- Asking for their ideas ("What do you think you did well?" or "Have you considered trying it a different way?")

THIS HELPS
YOUR CHILD
PROBLEM-SOLVE
and PLAN FOR
THE FUTURE!



5. SUPPORT GROWTH MINDSET BY FOCUSING ON THE PROCESS

Growth mindset gives a child the ability to reflect on the feedback they receive, and to evaluate what—if anything—can be learned from it.

Praise

and

Celebrate



↓
THE EFFORT and HARD WORK that went into THEIR SUCCESSES



↓
MISTAKES as an OPPORTUNITY to LEARN



6. FOCUS ON ACTIONS RATHER THAN THEIR PERSONALITY



1. SITUATION

Note the time and place where a behavior occurred.



2. BEHAVIOR

Describe the behavior (what you saw, heard, observed).



3. IMPACT

Note how the behavior affected your thoughts, feelings or actions.

FOR AN OLDER CHILD, IT MAY LOOK LIKE:

This morning when we were talking about our vacation (#1), you interrupted Jessica while she was talking and said, 'That's stupid,' before she had a chance to finish (#2). This left me feeling disappointed I wasn't able to hear more from her (#3).

7. MODEL IT!

1.

SET UP A TASK
YOUR CHILD CAN
EVALUATE YOU DOING



2.
ACTIVELY SEEK OUT
FEEDBACK

What do you think of this?

What could I do better next time?

3.
DISCUSS
HOW THE FEEDBACK
MADE YOU FEEL



Acknowledge it's difficult to hear harsh things about our own work. At the same time, if people say our work is good when it really isn't, it ruins the opportunity to learn and improve.

Webinars for Parents in 2020

This school has a membership with Parenting Ideas, one of Australia's most trusted sources of parenting education and support. As part of this membership, all the parents in this school community can attend some fantastic webinars in 2020 at no cost. Enjoy this exclusive benefit by redeeming online today.



Watch from any device, any location



See the experts as they speak



Catch up recordings available

**Valued at
\$37 per webinar**



Redeem your webinars – it's easy

To redeem your webinar vouchers, visit www.parentingideas.com.au/parent-resources/parent-webinars. Choose the webinar you would like by clicking 'add to cart'. At the checkout, add the voucher code for the webinar. Enter your school's name to verify your eligibility. The \$37 discount will then be applied. If you're unable to make the broadcast time, just register anyway and you will get access to the recording. Webinars need to be redeemed individually before their expiry date, but you can register for as many as you like!

2020 Parent FREE Webinar Program



17 JUN 8 - 9PM AEST

Understanding techno tantrums

In this digital era, chances are we've all experienced our children throwing a techno-tantrum. Techno-tantrums are completely normal and often a result of the neurobiological changes that occur when kids use technology. But this doesn't mean that we have to simply accept that they're part of our modern parenting reality. In this webinar Dr Kristy Goodwin helps parents and carers understand why children and teens emotionally combust when they digitally disconnect, and how to establish new, healthy technology habits.

Key learning and discussion points include:

- The science behind why kids and teens have techno tantrums and find it challenging to switch off screens
- How to establish and enforce firm guidelines and boundaries
- How to be the pilot of the digital plane
- Research based, realistic strategies to help develop healthy digital behaviours so that screen time doesn't always end in 'scream time'

PRESENTED BY DR KRISTY GOODWIN



VOUCHER CODE TECHNO EXPIRY DATE 17 SEP 2020



09 SEP 8 - 9PM AEST

Teaching young people about healthy relationships

In a world where young people are bombarded by adult themes, sexualised and destructive media messages, it can be hard for parents to feel confident to take on delicate topics with their child. In this webinar Collett Smart gives parents the tools to build a strong relationship with their child where no topic is off-limits and they can come to them with any questions.

Key learning and discussion points include:

- The foundations of healthy relationships and relationship intelligence
- How to help a child develop flourishing relationships at each age and stage of their development
- Appropriate age guidelines for talking about body safety, sex and sexualised media
- How to respond when a child comes across pornography
- Conversation ideas on consent and respectful relationships

PRESENTED BY COLLETT SMART



VOUCHER CODE HEALTHY EXPIRY DATE 09 DEC 2020



11 NOV 8 - 9PM AEST

Parenting like a cat and dog

Effective parents use more than one style when communicating with their families. They know how to alter their style to suit the situation. In this webinar, Michael Grose uses cat and dog metaphors to introduce parents to two diverse styles of parenting. This will increase their ability and confidence to manage, nurture and build relationships with their children. The cat-dog approach to parenting is fun, easy to use, respectful and maximises parent effectiveness in challenging situations.

Key learning and discussion points include:

- How parents can identify their natural style and work harmoniously with their partner and/or support networks
- Building confidence to manage children who relish getting their own way
- Constructive ways to adjust communication so that it meets the individual needs of children
- Effective methods to communicate with anxious children so they feel supported, safe and listened to
- Techniques to adapt parenting styles as children move into adolescence

PRESENTED BY MICHAEL GROSE



VOUCHER CODE METAPHOR EXPIRY DATE 31 DEC 2020

Understanding techno tantrums: 17 June 8-9pm AEST



-  Watch from any device, any location
-  See the expert as they speak
-  Catch up recording available

**Valued at
\$37 per person**

Webinar Overview

In this digital era, chances are we've all experienced our children throwing a techno-tantrum. Techno-tantrums are completely normal and often a result of the neurobiological changes that occur when kids use technology. But this doesn't mean that we have to simply accept that they're part of our modern parenting reality. In this webinar Dr Kristy Goodwin helps parents and carers understand why children and teens emotionally combust when they digitally-disconnect, and how to establish new, healthy technology habits. Key learning and discussion points include:

- The science behind why kids and teens have techno tantrums and find it challenging to switch off screens
- How to establish and enforce firm guidelines and boundaries
- How to be the pilot of the digital plane
- Researched based, realistic strategies to help develop healthy digital behaviours so that screen time doesn't end in 'scream time'



[View video overview](#)

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Presenter Overview

Dr Kristy Goodwin is a digital wellbeing and performance speaker, author and researcher, and a mum who also deals with her kids' techno-tantrums! She's the author of *Raising Your Child in a Digital World*, and a media commentator who doesn't suggest that we ban the iPhone, or unplug the gaming console – she believes digital abstinence isn't the solution.



Kristy worked as an educator for fourteen years before becoming an academic and speaker who's on a mission to help children, teens and adults tame their technology habits so they're not a slave to the screen.

Redeem your webinar – it's easy!

To redeem your webinar click this link:

www.parentingideas.com.au/parent-resources/parent-webinars/understanding-techno-tantrums

- Click 'Add to cart'
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- Click 'Proceed to checkout'
- Fill in your account details. These are the details you will use to login to your account and access your webinar and resources
- Click 'Place Order'



This offer is valid until 17 September 2020.

If you're unable to make the broadcast time, just register anyway and you will get access to the recording.

Articles for Parents

On the Parenting Ideas website you can also view and receive helpful articles to support your parenting journey.

Read up on topics such as:

- Resilience
- Siblings
- Bullying
- Positive Parenting
- Digital and Social Media
- Behaviour
- Confidence
- Friendships
- Anxiety
- Girls
- Boys
- Learning and Education



Visit www.parentingideas.com.au/blog to access today.



News from the Office

SCHOOL FEES – 2ND Instalment due 01/05/2020

Please note, that the 2nd fee instalment of \$1105.00 was due by 1st May 2020. This can be paid via eft to the school's bank account or you can call the office to pay by credit card. This does not apply to families who have elected to pay their fees via direct debit. Account statements will be sent to families via email on request.

School Uniform Orders

All online orders processed this week are now available for collection from the office.

For parents wanting to order more uniform, this can be done via the CDF Pay App on your device or click on the following link to the school website:

<https://www.shdiamondcreek.catholic.edu.au/uniform-shop/>

Scroll down to the CDF Pay symbol which will take you to the Parent Login to the Uniform Shop – enter your login details or create a new parent account.

CDF Pay is now available for online orders. Click below.

Click here for our preferred payment method:



Free Filing Cabinets

We have 4 two drawer metal filing cabinets for free – please contact the office if you would like one.



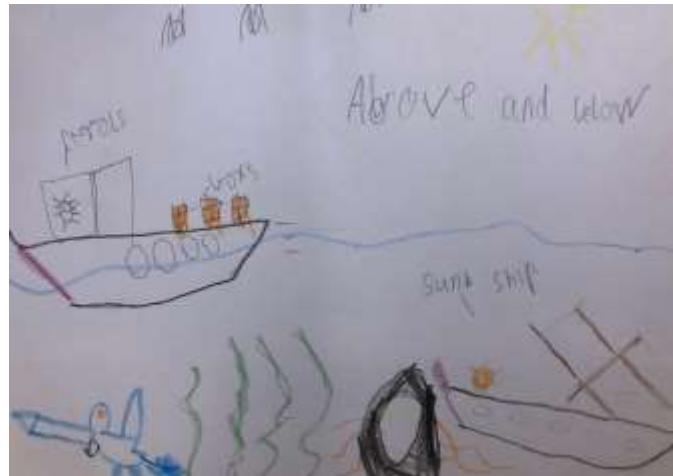
Remote Education @ Sacred Heart



Jaslyn (oshclub) & students trying out the new log fort

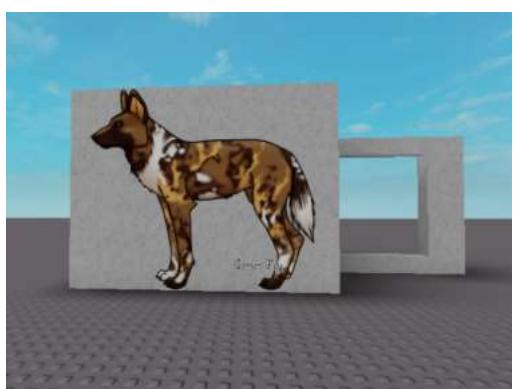


Annabelle's Indonesian



STEM - by
Monique &
Penny

Art by Harry



STEM by Lana



Rings for Rhinos - STEM by Georgia

STEM by Noah B



Remote Art @ Sacred Heart

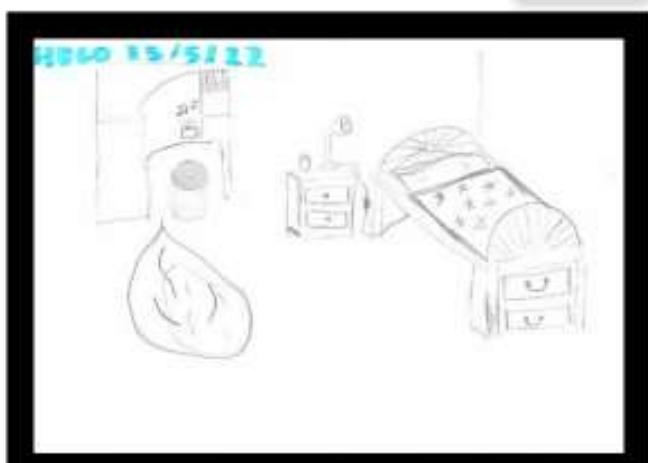
Grades 5 & 6 one-point perspective drawing...



Hayley



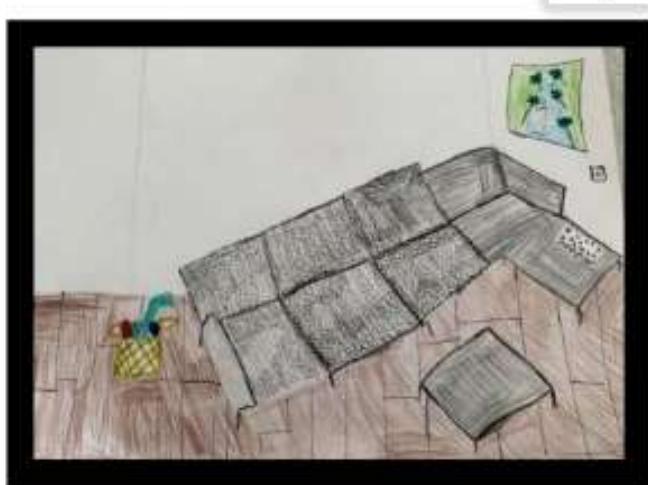
Isabella



Hugo



Natalia



Kieren

WARNING
The following page
contains Scary images!

WILD THINGS

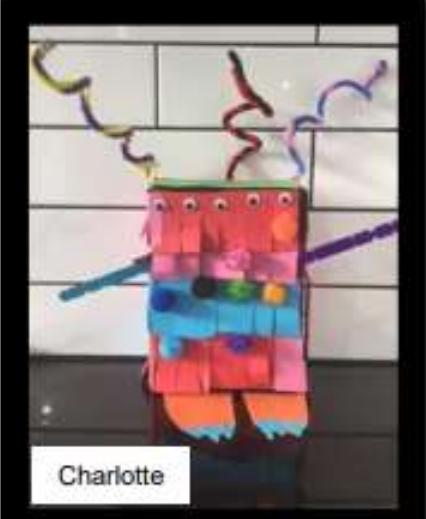
By grades Prep - 2



Alexander H



Erica



Charlotte



Nate F



Emily



Benji



Christian



Daniel M



Daniel B

Community News



ENROLMENT

Limited places available for Year 7 2021.
Enrolment applications for Year 7 2022
closing 21 August 2020.

For information please contact our College Registrar:
03 9433 0203 or registrar@loyola.vic.edu.au

VIRTUAL TOURS

Visit our website and explore our campus through a virtual tour, then meet our Principal live online to answer all your questions.

Tuesday 5 May
Wednesday 13 May

Friday 22 May
Tuesday 26 May

TO REGISTER FOR A VIRTUAL TOUR VISIT
loyola.vic.edu.au/bookatour



LOYOLA COLLEGE

A Catholic Co-Educational College in the Ignatian Tradition
A: 325 Grimshaw Street, Watsonia P: 9434 4466 W: www.loyola.vic.edu.au

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