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### Sacred Heart Newsletter

Newsletter No 1 Term 1 4th February 2021

## **Dates for the Diary**

Friday 5<sup>th</sup> Feb Tues 9<sup>th</sup> Feb Opening of the School Year Mass 10.30 am (Students and Staff Only) Prep Welcome BBQ 5.30 pm to 7.00 pm

#### Fr. Steve's Mass and Homily:

The link to last weekend's Mass can be found here:

https://www.youtube.com/watch?v=qZS9n1LzG0w

Dear Sacred Heart Families and Friends,

It is with a great sense of optimism and hope that we write to you as we commence another exciting year at Sacred Heart Primary School. The challenges of 2020 have taught us a great deal about how to be adaptable, self-reliant and resilient, how to be problem solvers and innovators and it has mostly taught us that by working together we can accomplish great things.

We would like to welcome all those who are new to our school in 2021, particularly our new Prep students and their families along with students and families new to other year levels. We pray that your time at Sacred Heart is fulfilling and productive for you all.

This past year has reminded us of the worth of community. It is the strength of our community which gives us the greatest cause for hope here at Sacred Heart.

It is our pleasure also to welcome Duncan Rough, Amy Stephens and Tash Llewellyn to the staff of Sacred Heart Primary School.

Commencing a new year can be an exciting and stimulating experience as well as a daunting and anxious one, particularly for those new to the school. The staff are acutely aware of this and will do what they can to ensure a smooth and supportive start for all our students. The first week of school is used to take the time to get to know each other, develop clear goals and expectations and give students the opportunity to build friendships and working relationships in the classrooms and across all levels of the school. It is important to create a sense of belonging in a safe and secure environment to enable better learning. The next few weeks are very important here at school as everyone settles into the new school year. Our aim is

to make our students feel comfortable and successful in their new Year level and classroom. Your child's teacher will be working closely with the class to establish classroom rules and routines. They will discuss behaviour and work expectations and set the tone for the year. Teachers are also currently working on developing a picture of the capabilities of each student. Lots of assessment happens at the beginning of the year so that we gain an understanding of what your child already knows and what skills they need to develop or refine. Teachers can then use this information to develop programs that provide support and challenges for every student. Our curriculum is designed around building upon what a child already knows and using this to learn and discover more.

We are aware that in the first couple of weeks there is often information overload and busy trying to get back into the routine of lunches, after school activities and everything else that goes with school. Please feel free to contact your child's teacher or the office to make a time to meet if there are any questions or concerns otherwise we look forward to a fantastic 2021 working together as a community to make this place the best possible place to learn and play for our wonderful students.

#### **COVID-19 Update:**

We commence 2021 continuing working together to manage the challenges of the coronavirus pandemic. As always, the health and wellbeing of our students and staff are of paramount importance. The Catholic Education Commission Victoria has published an updated Operation Guide for schools. The most important action that we can take as a school to reduce the risk of transmission, is to ensure that any unwell students and staff remain at home and get tested, even with the mildest of symptoms.

Co-Curricular activities such as inter-school sport and district sport are able to resume. However, the directive from School Sport Victoria is that parents are only able to attend these events if they are coming in the capacity to help with a role. Excursions can resume across Victoria for all schools. There is no limit on group sizes, but excursions must be conducted in line with any specific capacity limits on venues that are being used. External venues will maintain responsibility to ensure that appropriate health and safety, and cleaning measures are in place at the venue. School camps can resume across Victoria for all schools. There are no restrictions on travel between metropolitan Melbourne and regional Victoria. Assemblies, liturgies and other large gatherings, at this stage can occur and if held exclusively with students and staff, density limits do not apply to the venue. At this stage we cannot have parents at our school masses and assemblies. All visitors to the school will be required to comply with a distancing limit of 1 person per 2 square metres being applied to any spaces and activities being attended by parents and other visitors. To support contact tracing, the school asks you to sign in at the office if you will be on-site for more than 15 minutes. Please note that these guidelines are subject to change depending upon directions from the Victorian Chief Health Officer. We will keep you informed of any such changes.

#### **Uniform:**

The Uniform Shop is open each Thursday from 3.15 pm - 3.45 pm in the Community Centre. All orders made on line will be processed also at this time and sent home on Friday.

At the end of last year, a committee met and decided on a new SPORTS jacket to replace the old sports jacket. This is available through the uniform shop for \$50. This does not replace the school jumper. If students have concerns with the itch of the jumpers the recommendation is to wash and dry the jumper in the clothes dryer and this reduces the scratch in the fabric. If your child cannot wear the school jumper, please ensure a letter is sent to their class teacher.

#### **Sport Uniform:**

Prep – 2: Tuesday & Friday Year 3-6: Monday & Friday

#### **Kiss N Drop:**

In the mornings the Kiss n Drop runs the same as it always has, thank you for your cooperation with this. I just ask that the students are dropped in line with the school office to ensure we do not have a bank up of traffic back onto Gipson Street. A reminder the speed limit is 5km per hour through this zone.

#### **Beginning of School Year Mass:**

Tomorrow, we celebrate the beginning of the 2021 School Year with a whole school Mass. At the end of Mass, we will present to our Year 6 students their Year 6 badges recognising their roles as leaders and mentors in our school community.

#### School and Class Leaders:

Last year we announced our 2021 school leaders at our final assembly. We would like to congratulate the students that have been nominated into various roles.

2021 SCHOOL LEADERS Krystal Burns

Izzy Jones

BUNJIL HOUSE LEADERS Sophie Wright MACKILLOP HOUSE LEADERS Kieran Madden CORDNER HOUSE LEADERS Ally Blakely

FIRE Carriers Leader Xavier Sciberras
Mini Vinnies Leader Evelyn McIlroy
Sustainability Leader Laila Bruzzaniti
Religious Education Leader
Wellbeing Leader Rory Audley

Class Captains for Term 1 (Year Prep-2) and Semester 1 (Year 3-6)

PMM Madi Sinclair & Leo Van Rooyen

1/2PA Dominic Arvaji & Erica Motschall

1/2CN Evie Jones & Christian Lentini

3/4NJ Lucy Jones & Mitali Perera

3/4RM Katiya Ibrahim & Alfie Rowley

5/6MM Amelia Campbell & Tom O'Keefe

5/6JD Hugo Hunter & Hector Santostefano

#### **Advisory Board & Parents Association AGMs:**

The Parents Association AGM date has been set for Monday 8 February at 7.30 pm and the Advisory Board AGM will be conducted at 7.30 pm on Tuesday 2 March. Please feel free to come along to these meetings to self-nominate for 2021. Alternatively, feel free to speak to Jim or Gina or current parents on the boards. These both will take place in the staffroom.

The Sacred Heart Parents' Association is primarily a group of interested parents/carers who organise and run various social, fundraising, and 'service' activities throughout the year, with a view to providing a sum of money at the end of the year for something the school requires, usually earmarked by the Principal in consultation with the Advisory Board, or several smaller projects throughout the year. The Parents' Association fills many varied rolls and is a vital part of school life. The various roles within the committee can be whatever people can manage, or as involved as they have the energy to make them. The challenge is to get people interested and continually renew the committee. We look forward to seeing many new faces.

#### **Congratulations to our Community:**

#### **TYLER STACEY**

Congratulations to Tyler Stacey (Year 2) who passed a Judo practical and knowledge test at the Yarra Judo Club over the holidays. This is no easy task and requires a great deal of practice. The grade was awarded by the presentation of a coloured Judo belt and a certificate at their Judo club. Junior Judo belts are in varying colours signifying age and expertise. Tyler has been awarded a Yellow-Orange belt.

#### **LEMI FAMILY**

Congratulations to the Lemi family (Marley - Prep and Maddux – Year 1) on the safe arrival of their sister Slaone this week.

#### **CONNOLLY FAMILY**

Congratulations to Finn Connolly (Prep) and family on the arrival of Alannah.

#### **Mini Working Bees:**

Thank you to the number of families that were able to support us over the holiday break by completing a mini Working Bee. This enabled the gardens to be kept healthy and the yard to remain tidy. More information in regards to Working Bees will be shared soon.

#### Tuckshop:

The Tuckshop will be back in operation starting Friday 12<sup>th</sup> February. More information to come.

#### **Running Club:**

The Running Club will be starting up again on Friday 19<sup>th</sup> February. More information will be shared soon.

#### Strength Cards (Respectful Relationships):

On Monday each of our families will be receiving a set of Sacred Heart Strength Cards. These cards were created by our students as part of Sacred Heart's participation in 16 Days of Activism 2020. Teachers will be using these cards in their lessons and discussions at school. We have included a flyer in this week's newsletter with some ideas of how you can use the strength cards to support your child's learning at home. Thank you to Mrs Norah Jacombs for driving this initiative.

#### **Learning Conversations:**

Early in the Year we have the parent, staff and student Learning Conversations to allow goals to be established for the year ahead and encourage students to have a positive approach to their learning. This will also be an opportunity to share information that will enable a successful year for all involved. These will take place on Monday 15<sup>th</sup> February and Tuesday 16<sup>th</sup> February. More details will be sent soon through Operoo. Prep families will not need to attend these sessions as they will have the opportunity to meet on a Wednesday for testing and parent/teacher conversations. On the Monday students will be dismissed at 1.30 pm to allow staff to meet with families. We will still have the option of students remaining at school and these students will be supervised however if you are able to collect your child or organise for your child to be collected at 1.30pm this would be greatly appreciated.

#### **KABOOM Twilight Family Carnival:**

This year we will be holding our annual Twilight Sports on Thursday 25<sup>th</sup> February 5-7pm. It is hoped that all families can attend this event depending on the COVID-19 restrictions applying at that time. If students are unable to attend if they could let their class teacher know. This is a fun community event for all families.

#### **Staff Bios:**

Each week we will include some information about two of our staff to allow the community an opportunity to get to know a little more about the people working with you and your children.

#### **RACHEL MURPHY**

My name is Mrs. Rachel Murphy. I have lived in Diamond Creek for 20 years and have been with the Sacred Heart family for the past 15 years. My family live on Norfolk Island which is paradise and somewhere I love to go back to when I can. My husband, Rod has worked for the NAB for the past 42 years. We have 3 sons, who all attended Sacred Heart. Lachlan, 22 lives in Adelaide, and plays for the Adelaide Crows. Blake, 20 plays football for Montmorency and is working in landscaping. Sebastian is 13 and attends Parade College. He also plays football for Montmorency as well as playing Basketball for Diamond Creek. Sassy is our 10 year old King Charles Cavalier. I love music, cooking and would love to try pottery. I have been working as a Learning Support Officer for the past 7 years and absolutely love my role helping all of the students reach their own individual goals. My position as Performing Arts Coordinator is my absolute passion. I love passing on my knowledge of the Arts and watching the students, both past and present find a mutual love and continue the arts as they move to secondary school. The school productions every second year are an amazing experience for our students, staff, families and community, and it is one of my favourite times in our school calendar. The staff, or friends, I should say are always a great support to me and the Performing Arts program, which is evident in their enthusiastic participation in our productions.

#### **CLAUDIA NEALE**

Hi, my name is Claudia Neale and I live in Eltham North with my beautiful family: I have 6 amazing "children" - Jess (24), Jack (23), Anthony (22), Paddy (17), Flynn (16) and Josh (14). We have a cat, two dogs, and several fish. We love the outdoors and particularly enjoy fishing, camping, walking and playing footy and basketball. I also love to read and spend time in our garden. Following the completion of a Science Degree with honors in Psychology, I worked as a youth and family services worker in a variety of welfare settings, working closely with children and families in need of support. Whilst pregnant with Jack and Anthony, I decided to complete a postgraduate degree in teaching, where I could continue my love of working with children, in a more positive environment. I have worked as a CRT in a wide variety of schools, in both primary and secondary settings, whilst raising my busy family. I have worked at Sacred Heart for the past nine years and truly love the values and sense of community that our school offers to staff, students and families. Throughout the years that I have been a teacher, I have devoted myself to pursuing a classroom environment in which each and every student is empowered to achieve the very best they can. This has been supported through a collaborative teaching approach to student learning, that celebrates the partnerships between students, teaching staff, families and significant others - these being cornerstone to student success. I have been privileged to be a part of preparing students to become independent learners, confident to pursue their talents.

#### **CALENDAR**

#### **February**

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
8 WEEK 3 A	9	10	11	12	13	14
Assembly	Prep BBQ Evening 5.30-	Preps no school		ISS		
Specialist Classes begin	7.00pm			training		
15 WEEK 4 B	16	17	18	19	20	21
Assembly	Learning Conversation Meetings 3.40 pm – 7pm	Preps no school		ISS v		
Learning Conversation		Ash Wednesday				
Meetings 2-5pm Students	Shrove/Pancake Tuesday	Mass 2.20pm				
finish at 1.30pm						
22 WEEK 5 A	23	24	25	26	27	28
Assembly	2020 Reconciliation 6:30pm Sacred Heart	Preps no school	Kaboom Kids Sports Twilight Sports 5-	ISS v		
District Swimming 9.30am –			7pm			
1.00pm						
SSGs this week						

## March

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1 WEEK 6 B	2	3	4	5	6	7
Preps Full Time	Advisory	Parent Session -	General	School Closure –		
	Board 7.30pm	Anna Johnson	Faith Night-	Pedagogy of Encounter		
Loyola Students			7pm -8:15	(St Mary's & St		
doing community	General Faith		St Thomas	Thomas)		
service	Night- 7pm-					
	8:15					
Assembly	St Thomas					
8 WEEK 7 A	9	10	11	12	13	14
LABOUR DAY				ISS v		
HOLIDAY						
15 WEEK 8 B	16	17	18	19	20	21
Assembly	5/6 Camp –	5/6 Camp – The		ISS v	Commitment	Commitment
	The Briars	Briars			Mass for	Mass for
5/6 Camp – The				Ride2School Day	Eucharist	Eucharist
Briars		St Patrick's Day				
				National Day of Action		
				against Bullying &		
				Violence		
22 WEEK 9 A	23	24	25	26	27	28
Assembly		The Annunciation		ISS v		
Harmony Week						
29 WEEK 10 B	30	31				
Assembly						
	II .	1	1			

<u>April</u>

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
			1	2	3	4
			END OF TERM 1 2.30PM	GOOD FRIDAY		EASTER SUNDAY



Prep NC	Leo van Rooyen
1/2 CN	Lily Arvaji
1/2 PA	Tyler Stacey
3/4 NJ	Elliott Lee
3/4 RM	Monique Motschall
5/6 JD	Hailee Spiteri-Glover
5/6 MM	Evelyn McIlroy

## Webinars for Parents in 2021

This school has a membership with Parenting Ideas, one of Australia's most trusted sources of parenting education and support. As part of this membership, all the parents and carers in this school community can attend webinars at no cost. Hear from the experts from the comfort of your own home. Enjoy this exclusive benefit by redeeming online today.





Watch from any device, any location



See the experts as they speak

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Catch up recordings available

Valued at \$39 per webinar



## Redeem your webinars - it's easy

To redeem your webinar vouchers, visit

www.parentingideas.com.au/parent-resources/parent-webinars

Choose the webinar you would like by clicking 'add to cart'. At the checkout, add the voucher code for the webinar. Enter your school's name to verify your eligibility. The \$39 discount will then be applied. If you're unable to make the broadcast time, just register anyway and you will get access to the recording. Webinars need to be redeemed individually before their expiry date, but you can register for as many as you like!

## Hear from the experts from the comfort of home in 2021



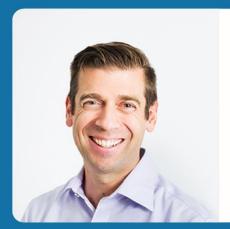
#### Maggie Dent presents: Communicating with teenage boys

Adolescence has a way of transforming children's brains that can make communication challenging, especially with teenage boys who often start articulating in monosyllabic grunts. These brain changes also make them more sensitive, volatile and critical of themselves, making the tween/teen years a high-risk window. In this webinar, Maggie Dent shows how using compassionate, empowering communication with teenage boys can better guide them across the bridge to healthy manhood to a place where they feel worthwhile and engaged in respectful relationships.

Key learning and discussion points include:

- · communicating effectively
- · giving feedback
- · avoiding arguments
- helping teenage boys to problem solve
- · letting our sons know we really hear them, and that they matter

WEBINAR DATE 24 MAR 2021, 8-9 PM AEDT VOUCHER CODE COMMUNICATION VOUCHER EXPIRES 24 JUN 2021



#### Dr Justin Coulson presents: Connecting with teenage daughters

Trying to guide a teenage daughter through a complex adolescent world is... well, complicated. Alcohol and drugs, mental health concerns, body image issues, friendship issues, and premature and/or non-consensual intimacy are just the tip of the iceberg. In this webinar, Dr Justin Coulson (father to 6 daughters) unpacks the science and provides practical real-world advice for parenting teenage daughters. You'll discover what is really going on in their minds, how they really feel and what they wish you knew.

Key learning and discussion points include:

- · dealing with eye rolls and bad attitude
- · why your teenage daughter "hates" you, expects the world and needs to talk
- how we can stay connected to our teenage daughters and keep them motivated
- · how to keep our teenage daughters safe and informed without pushing them away
- · how to encourage teenage girls to develop strong, healthy relationships and resilience

WEBINAR DATE 23 JUN 2021, 8-9 PM AEST VOUCHER CODE DAUGHTERS VOUCHER EXPIRES 23 SEP 2021



#### **Dr Kristy Goodwin presents: Taming digital distractions**

Technology is an integral part of life for our children – it's the portal for their leisure, learning and connection. However, digital technologies can also disrupt a child's focus, put a dent in their learning and compromise their wellbeing. In this webinar, Dr Kristy Goodwin helps parents and carers understand why children and adolescents are vulnerable to digital distractions. She provides science-backed solutions to help kids and teens develop healthy digital behaviours so that they can focus, learn and thrive online.

Key learning and discussion points include:

- how long we should expect focused attention from children and teens
- $\bullet \ \ \text{the research behind why digital distractions are interfering with our children's attention}\\$
- how some technologies have been intentionally designed to be captivating and alluring
- why banning technology isn't the solution
- how to teach children and teens how to build a 'fortress around their focus' and leverage the benefits that technology offers them

WEBINAR DATE 8 SEP 2021, 8-9 PM AEST VOUCHER CODE TAMING VOUCHER EXPIRES 8 DEC 2021



#### Michael Grose presents: Using birth order knowledge for a parenting edge

Effective parents and carers are always looking for an edge to help them raise happy, confident, resilient kids. Many people do a brilliant job of learning on the run, but can miss a rich vein of knowledge that's right in front of them – a child's birth order position. In this webinar, Michael Grose explains how birth order position impacts on a child's personality, attitudes and behaviour. He provides insights to help bring out the best in every child, reduce destructive sibling rivalry and increase family harmony.

Key learning and discussion points include:

- · how birth order works and why it sometimes doesn't make sense
- how birth order applies to both large and small families
- how to conduct a birth order audit for your family
- the impact that your own birth order has on your parenting
- essential parenting strategies for kids who don't quite fit the birth order mould

WEBINAR DATE 10 NOV 2021, 8-9 PM AEDT VOUCHER CODE ORDER VOUCHER EXPIRES 31 DEC 2021

#### News from the Office



#### **2021 SCHOOL FEES**

The 2021 Fees and Levies will be applied to your account in February 2021 – this is later than usual due to the change in Financial & Administration systems. A statement will be forwarded to families via email as soon as they have been processed.

Should you wish to pay your fees via a regular payment (weekly, fortnightly, monthly), please complete the Direct Debit Authority (attached to the newsletter email) and return it to the office as soon as possible. Direct Debit Authority forms can be emailed or collected from the office.

If you have any queries regarding fees, please do not hesitate to contact Allison Garrard on 9438-1590.

#### 2021 CSEF - Camps, Sports & Excursions Fund

The Camps, Sports and Excursions Fund (CSEF) provides payments for eligible students to attend activities like:

- school camps or trips
- swimming and school-organised sport programs
- outdoor education programs
- excursions and incursions.

From 2020, the Victorian Government has invested an additional \$160.9 million for the Camps, Sports and Excursions Fund over the next four years. This has been bolstered further with an additional \$28.6 million announced in the 2020-21 State Budget for the 2021 school year. This funding will help ensure more than 220,000 government and non-government students from lower-income families are able to participate in camps, sports and excursions each year.

#### Who can apply?

Families holding a valid means-tested concession card or temporary foster parents are eligible to apply. A Special Consideration category also exists. Special consideration is given to:

- Families on a bridging visa/ temporary protection visa/a in community detention or are asylum seeker families
- Students in out of home care
- Students in statutory kinship care

#### **Payment amounts**

Payments amounts for 2021 are:

- \$125 per year for eligible primary school students
- \$225 per year for eligible secondary school students.

Payments are made directly to the school and are tied to the student.

If you have received the CSEF previously, please forward a copy of your Concession Card to school. New applicants can download the form or collect one from the office:

Camps, Sports and Excursions Fund application form (pdf - 441.28kb)



### **FINANCIAL ASSISTANCE**

#### INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

## CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

#### **HOW TO APPLY**

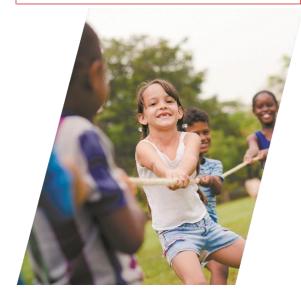
New applicants should contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

If you applied for the CSEF at your child's school in 2019, you do not need to complete an application form in 2020 unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- new student enrolments; your child has started or changed schools in 2020 or you did not apply in 2019.
- changed family circumstances; such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2020.

Check with the school office if you are unsure.



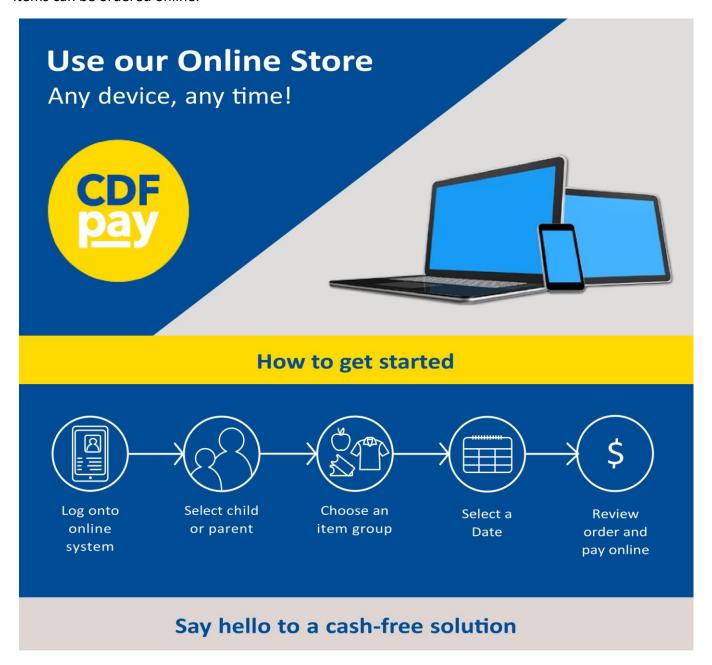
#### **MORE INFORMATION**

For more information about the CSEF visit www.education.vic.gov.au/csef



#### **CDF Pay**

Please see below details on how to sign up to our Online Shop if you have not already done so. All uniform items can be ordered online.



Visit <a href="https://shdiamondcreek.cdfpay.org.au">https://shdiamondcreek.cdfpay.org.au</a> or scan the QR code below to order online today









#### **Our Artists**

Many thanks to Susie and Gloria who helped our students to create the wonderful art for our strength cards. All students created an art work about one of the strengths with the following students' images selected to represent each strength. It was an incredibly difficult job, with so many amazing art works created.

Brave: Rachel Turner Curious: Ally Blakely

**Determined: Hector Santostefano** 

Fair: Isabelle Jones Forgiving: Maia Hankinson Funny: Pat Ward

Generous: Monique Motschall Hard Working: Sienna Nardella

Honest: Hugo Hunter
Kind: Charlotte Molinaro
Leadership: Megan Lamb
Resilient: Krystal Burns
Respectful: Isabella Ferraro
Responsible: Christian Mennilli

Self Control: Alice Brunnen

# 5 WAYS TO USE YOUR SACRED HEART STRENGTH CARDS



#### Strength of the Week

Pick one card each week to put on the fridge as a 'Strength of the Week'. Whenever you notice someone in the house using the strength make a point of pointing it out!



#### Story Telling

Take turns to choose a card and make up a story either about the name of the strength or the image on the card. You could also choose a card and take turns to share a time where you had to use that strength.



#### To Reflect Personal Strengths

Use the strength cards to have a discussion with the family about what each of our own personal strengths are and which ones we would like to build.



#### Look at the Art

Discuss the art work and images chosen. How did the artist try to show the strength when using the card? What other great ideas could you think of? You could even think up some other strengths and have your child make up a card to add to the set.



#### Problem Solve

Talk through issues that concern your child at school using the strength cards. Invite your child to pick out a strength card that might be able to help them solve their problem, for example 'brave' if they are nervous about something coming up or 'forgiving' if they have had a fight with a friend

Let us know of how you are using the cards, we would love to hear your ideas!

This project was completed as part of Sacred Heart 's participation in 16 Days of Activism 2020, supported by Nillumbik Council. Sacred Heart is very proud to be a Respectful Relationships Lead School. Students identify personal strengths as part of our teaching of Social Emotional Learning.

## This week @ Sacred Heart



Lachie, Paddy, Noah & Cooper (Yr 6 2020) 1<sup>st</sup> Day of Year 7 Parade College



Tyler receiving his grading belt









## Annual Teachers Vs Students Netball Game









## Community News



You are invited to the

## 40th Anniversary College History Book & Artwork Launch

FREE EVENT
SUPPER & REFRESHMENTS PROVIDED
FEBRUARY 22, 2021 AT 6:00 PM

Magis Performing Arts Centre, Loyola College
DUE TO COVID RESTRICTIONS, ALL ATTENDEES MUST
RSVP BY 15TH FEB VIA THIS LINK







DRUMS

GUITAR

PIANO

#### **SINGING & DANCE**









Teaching a wide range of music styles such as pop, rock, funk and jazz, along with accompanying music theory and history!

All lessons are held weekly and timetabled during school hours

Why learn music? Learning music helps develop left and right brain coordination, listening and comprehension skills, positive feedback and greater self belief. Our lessons nurture creativity, confidence and independence.

Music Performance Concerts are hosted every year to showcase our students' exceptional progress and build performance skills.

- Sarah and Dev, Parents

To enrol or learn more about our programs, head to our website

2dreammusic.com



For enquiries, contact:

Jason Stonehouse 0419 872 875 | contact@2dreammusic.com





DCWFC are very excited to get season 2021 started. We cannot wait to see you all come back and have a kick.

Location: Diamond Hills Reserve (244 Plenty River Drive, Greensborough)

Training Days: Tuesdays & Thursdays

Snr's - 6.30pm to 8.30pm commencing 28th Jan.

Jnr's Commencing Thurs 11th Feb.

U10's & U12's - 5pm to 6pm

U14's Red & Blue - 5pm to 6pm

U16's Red & Blue - 5.30pm to 6.30pm

U18's - 6pm to 7pm



## New players welcome for all age groups.

For enquiries contact:

Karyn Tait registrations@dcwfc.com.au M:0419356413 Ruth Bailey secretary@dcwfc.com.au M: 0438051887



## Christmas in Nillumbik – have your say!

Christmas may be over for another year and we are seeking feedback from our community on the 2020 Christmas in Nillumbik campaign.

To have your say and be in the draw to win a \$50 Shop Local voucher please complete our survey available at

participate.nillumbik.vic.gov.au/christmas-2020

We would like to hear from as many of our community members and businesses as possible to support our planning for the 2021 Christmas in Nillumbik campaign.

## Feedback closes Sunday 14 February

Please contact 0456 641 397 if you wish to provide a verbal response.

Or scan the QR code





