



SACRED HEART PRIMARY SCHOOL

Newsletter

Sacred Heart Primary School, Diamond Creek

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Newsletter No 1 Term 2
22nd April 2021

Fr. Steve's Mass and Homily:

<https://www.youtube.com/watch?v=2kuNnrI0F20>

Dear Sacred Heart families and friends,

While 2020 was a very challenging year for all of us, and we have acknowledged previously how proud we are of the manner in which staff, students and families worked together to meet these challenges, there were many initiatives being introduced into our learning and teaching other than the effective use of Google Classrooms and other IT programs to support our students learning.

The seeds of these initiatives were planted last year and are being nurtured and implemented this year. Over the series of newsletters we will communicate what these are and how they will strengthen our current learning and teaching programs.

The School Improvement Learning Community is a cross-curricula learning and teaching initiative developed and facilitated by the Eastern Region Office of the Melbourne Archdiocese Catholic Schools. This initiative involves over 20 catholic primary schools from the Eastern Region learning about, implementing and reflecting on the work of Dr Lyn Sharratt. This work, supported by Dr John Hattie, advocates that there are 14 parameters necessary as a learning and teaching framework to provide an effective, contemporary and student focused learning and teaching environment in any school.

These parameters are:

1. Shared Beliefs and Understandings of Staff about Learning and Teaching
2. Embedded Knowledgeable Others - local experts
3. Quality Assessment Informing Instruction
4. Principal as Lead Learner
5. Early and Ongoing Intervention
6. Case Management Approach (collecting and analysing individual and cohort student data to inform future lessons)
7. Focussed Professional Learning
8. In-School meetings - Collaborative Assessment of Student Work
9. Book Rooms of Levelled Books and Multi-Modal resources
10. Allocation of School Budgets for Learning
11. Collaborative Inquiry - a Whole School/System Approach
12. Parent and Community Involvement
13. Cross-Curricular Literacy Connections
14. Shared Responsibility and Accountability.

While the staff are being and will continue to be educated in the implementation of all of these parameters there are certain strategies that support these parameters that have already been implemented.

Learning Intentions and Success Criteria are two elements of our learning and teaching approach that all staff and students are becoming familiar with. Learning Intentions and Success Criteria introduce and focus students at the beginning of each lesson.

Learning Intentions are the critical starting point for each teacher's planning. They describe what students need to learn, help learners be aware of what the expected learning is, form the basis for assessing what students have learnt and for identifying what effect the teaching has had on student growth. A Learning Intention should be appropriate to all students in the class regardless of their stage of learning.

The Benefits for Students.

When students know the learning intentions of a lesson they:

- Focus on the purpose of the activity, rather than simply completing the activity
- Know where to put their efforts - i.e. which part of the activity actually encompasses the learning
- Are more likely to stay 'on task' and less likely to be distracted or confused
- Can take more responsibility for their learning.

The Benefits for Teachers.

Learning Intentions benefit teachers by:

- Allowing alignment of the intended, enacted and achieved curriculum
- Linking planned learning within classroom instruction
- Assisting with the design of sequence of learning that respond to students needs
- Providing a common language for students and teachers
- Clarifying e.g. the mathematics that students are learning during a lesson or sequence of lessons.

Success Criteria are the way that students can judge whether they are successful with their learning. Success Criteria relate directly to the Learning Intention. They should be: Concrete; Measurable; Observable; Negotiable.

Why do we use Success Criteria?

Success Criteria help students to:

- Understand the Learning Intention
- Know the steps to achieve success or what a quality response looks like
- Identify when they are successful or when help might be needed
- Discuss strategies for improvement
- Reflect on progress

Success Criteria help teachers to:

- Know what it is that they are looking and listening for
- Ensure that their planning is differentiated enough to meet the needs of all learners
- Ask the right questions to move students along the learning curriculum
- Report on student progress

Teachers will regularly co-construct the success criteria with their students because:

- Students take more notice of the success criteria when they have co-constructed them with their teachers
- The students have a clearer understanding as they have engaged in the discussion/discovery/unpacking of the lesson with peers and the teachers
- The success criteria are written in student friendly language which helps the students have ownership and understanding.

We look forward to providing you with more information about the fantastic learning and teaching that is happening everyday at Sacred Heart.

RETURN OF SPORT UNIFORMS:

Please ensure that all students that participated in Inter School Sport Basketball in Term 1 return their singlets to the office this week.

STAFF NEWS:

Welcome back Claire Molina. Claire will be teaching in 5/6MM on a Monday and Tuesday and Helen Maxey will be Wednesday – Friday. We thank Helen for taking on this full time role while Claire was on Parental leave.

Congratulations to Jess Clark on the announcement of her pregnancy. Jess will continue two days a week in Foundation until Friday 30 July when Gemma Greenwood will step into this role for the remainder of the year. Gemma worked alongside Kerry as the Foundation teacher over the past couple of years and took this year off after the birth of her third child. Gemma is excited to work these two days and meet the students and parents of Foundation 2021.

Amy Stephens will be working in 5/6JD each Friday. We thank Maureen Pilatti for her work in this role in Term 1. Maureen will continue in her role as Intervention Support teacher across the levels.

UNIFORM COMMITTEE:

At the end of 2019 a uniform committee was established to look at the current uniform and needs for the future. This committee introduced the fleece sports jackets but is currently looking at the uniform in line with the Sun Smart requirements. Due to COVID-19 there was a delay in this occurring but the committee is ready to go again. As there was a significant delay we would like to invite any parents the opportunity to join this committee and have input into decisions that may be made in the future. If you are interested please email Gina Murphy at gmurphy@shdiamondcreek.catholic.edu.au.

INTERRELATE:

Interrelate has the acknowledgement of government, education and health authorities to provide relationship education in schools. They have been teaching sexuality and relationship education to young people and their parents for over 90 years and have a reputation for non-discriminatory and open teaching on sensitive issues.

Their highly-trained and skilled educators deliver a range of programs that assist more than 90,000 children and parents each year to communicate with each other about fundamental emotional and social development issues. Their objective is to ensure young people know the range of possible consequences of relationships and assist in help-seeking behaviour. Research shows that if young people are given accurate and reliable information, they are more able to make good choices.

Sacred Heart will be providing all families an opportunity to take part in the online version of this program, targeted at Year 3-6, on Tuesday 27 April. There is a cost involved for families but it comes highly recommended and supports the open communication between child and parent moving forward. Below is a description of what will be covered in each session. Instructions on how to register have been sent home via Operoo to all families.

Family Evening Program

Online



overview & session outline

Session 1: Where did I come from? (Years 3 & 4)

Objectives

- To help children aged 8-10 years gain an understanding of the structure and functions of the reproductive system in males and females.
- To provide information on conception (describing sexual intercourse, associated with love in the context of a caring relationship), foetal development and birth of a baby.
- To provide opportunities for parents and children to discuss various aspects of reproduction in an informal way.
- To reinforce the role of parents as a source of information on matters pertaining to sexuality and reproduction.

Content

Introduction	•	Sexual intercourse & conception including assisted
Family structure and family relationships	•	Foetal development
Male/female babies – which is which?	•	Twin explanation
Protective behaviours	•	Birth
Male/female reproductive systems	•	Conclusion

Session 2: Preparing for Puberty (Years 5 & 6) (Years 3 & 4 at parent's/guardian's discretion)

Objectives

- To provide information on puberty for 10-13 year olds, in relation to the physical and emotional changes (in particular, helping them feel comfortable about their bodies and its functions; preparing them for the changes during puberty and dispelling the myths and providing accurate, understandable information).
- To help young people feel okay about being different. Everyone develops at a different rate, especially during puberty.
- To confirm their individuality and promote self-esteem.
- To facilitate communication between parents and their children and encourage young people to take their questions, problems and concerns to their parents.

Content

Introduction • Changes to boys only
Revision of Session 1 • Changes to girls only
How, why and when of puberty • Why are these changes happening?
Physical and emotional changes to both boys and girls • Conclusion

Cost: \$35 (incl. GST) per family to attend both sessions

COLOUR EXPLOSION SCHOOL FUN RUN:



Thank you so much for continuously supporting our school, especially through fundraising. This term, we are hosting a **Colour Explosion School Fun Run** to raise money for upgrades to the children's play areas.

Start fundraising today. Did you know? Students raise 3x times more when they fundraise online! Visit myprofilepage.com.au to create your child's cybersafe fundraising profile. Instructions are in your child's sponsorship booklet. You have until 14/05/2021 to fundraise, so make sure you get cracking!

The big day is coming! We are so excited to host our Colour Explosion School Fun Run on 07/05/2021 from 12.30pm to 1.30pm. Parents are invited to attend, however this is subject to restrictions at the time. On the day, make sure your child brings a white shirt for the Fun Run! They will be covered in non-toxic, high quality colour powder from head to toe! They will also need a water bottle, sunscreen and their hat.

How do prizes work? Help your child fundraise more by setting a prize goal! It's okay if they change their mind – you order their exact prizes later. You can order your child's prizes online at myprofilepage.com.au between 22/04/2021 and 14/05/2021. Alternatively, complete the back page of your sponsorship booklet when you return your cash donations. Students can choose a prize based on the total amount of dollars raised, or mix and match smaller prizes.

Share in \$200,000 worth of extra prize credit! Achieve bigger prizes by helping your child earn bonus credit on their online profile. By reaching fundraising milestones online, you can share in \$200,000 of extra prize credit!

Become a Fundraising MonSTAR! Collect all virtual badges on your online profile page and receive your own Fundraising MonSTAR bag tag.

Class Reward Prize. Teamwork counts! If your class creates the most online profile pages each student will receive a Fundraising MonSTAR handball.

FundRazor of the Year Award. Do you think you can top the national leaderboard? Australia's highest fundraising student in Australia will win a Razor Prize Pack, worth \$4,900!

If you have any questions about the Colour Explosion School Fun Run please contact the office of Australian Fundraising on 1300 133 022. Thanks for supporting our school and we hope to see you at the event.

Happy Fundraising!

Are you available on Friday 7 May between 12.15pm and 1.45pm? We are looking for volunteers to help with our Colour Explosion School Fun Run!

If you can help out, please express your interest to Gina Murphy!

☎ 9438 1590

✉ gmurphy@shdiamondcreek.catholic.edu.au

We appreciate you helping us make our Colour Explosion School Fun Run the brightest day at school!

TERM OVERVIEWS:

Each year level sends home an overview of the term ahead. This has dates, routines and expectations of students concerning learning, uniform and general day to day routines. Please take the time to read this.

ASSEMBLY:

Our first assembly for Term 2 will be held on Monday 26th April. Parents are welcome to attend this event, however, you will need to sign in. We ask that parents enter via the door on the driveway side of the community centre and all parents must practise social distance during this time.

UNIFORM CHANGE OVER:

Students may wear either their winter or summer uniforms for the first two weeks of Term 2. Hats must also be worn during these first two weeks. It is asked that by Monday 3rd May all students are wearing their correct winter uniform.

CLASS LEADERS:

Congratulations to the following students that received Class Leaders positions for Term 2.

FOUNDATION Charli Spiteri-Glover & George Topolcsanyi

1/2 CN Jack Nardella & Ashlea Spiteri-Glover

1/2 PA Jake Sinclair & Sarah Lyons

These students will be presented at assembly.

WORKING WITH CHILDREN CHECKS (WWCC):

Just a reminder to all families that if you intend to help out in any capacity at school, excursions, classroom help, tuck shop etc. you must have a current working with children check. This is a free application and can be found at <http://www.workingwithchildren.vic.gov.au/>

SCHOOL TOURS FOR OUR COMMUNITY:

As many of our families have not yet had the opportunity to have a look around the school at the refurbished learning environments we will be running tours straight after assembly on Monday 26th April and before pick up on Tuesday 27th April at 3 pm. Please ensure you sign in at the office.

INTERSCHOOL SPORT:

Sacred Heart competes in the District Interschool Sport Competition conducted throughout the year. Sacred Heart will have teams competing from Years 4 to 6. Teams that are being fielded for Winter Sports (Term 2 and 3) are soccer (girls and boys), softball (boys and girls) and netball (girls). Interschool Sport will begin Friday 7th May.

HOUSE POINTS:

At the conclusion of Term 1 results were as follows:

MACKILLOP (Red)	BUNJIL (Blue)	CORDNER (Green)
4419	3196	2787

Congratulations to all students in MACKILLOP (RED) house who will have the privilege of a free dress day as the result of Term 1 house points. Students are encouraged to wear something RED as well as their free clothes. This will happen on Monday 26th April.

LOST AND FOUND:

Patrick O'Neill has lost his new Size 12 polar fleece jacket – it has his name on it. Please check your child/ren's jacket to ensure you have the correct one.

ACCOUNT STATEMENTS:

The second school fees instalment of \$1105.00 is due on the 7th May 2021 (i.e. for families without a payment arrangement). Account statements will be emailed to all families next week.

TUCKSHOP HELPERS REQUIRED:

Chiquita Keating, our volunteer Tuckshop Manager desperately needs more helpers. If you are able to spare a couple of hours on a Friday Morning (weekly, fortnightly or monthly) please contact Chiquita on 0448 450 008 or harveychiquita@yahoo.com. Mums, dads, grandparents all welcome!

FOUNDATION 2022:

We have had a number of prospective new families come to visit the school during Term 1. We also have on offer school tours on Sunday 2nd, 16th and 23rd May at 10.30am. Our 2022 Enrolment Information Night will be held from 7.00pm on Tuesday 25th May. If any parents know of families who have a child ready to start school next year, please let them know about these dates and if any of our families have students ready to start school in 2022 please ensure you complete an enrolment form and get it to the office ASAP.

If there are any families that have contacts with surrounding pre-schools or childcare centres and are able to drop off flyers, please contact the office.



**SACRED HEART PRIMARY
SCHOOL,
DIAMOND CREEK**

EVERY DAY IS OPEN DAY

ENROL NOW



SUNDAY TOURS
10.30AM - 2 MAY, 16 MAY, 23 MAY

SCHOOL TOURS
ANY DAY BY APPOINTMENT

2022 ENROLMENT INFORMATION EVENING
TUESDAY 25 MAY

PRE PREP PROGRAM
ONCE A WEEK RUNNING FOR SIX WEEKS IN TERM 3 & 4

ORIENTATION SESSIONS
FOUR ORIENTATION SESSIONS LATE IN TERM 4

TELEPHONE: 03 9438 1590
EMAIL: OFFICE@SHDIAMONDCREEK.CATHOLIC.EDU.AU
WEBSITE: WWW.SHDIAMONDCREEK.CATHOLIC.EDU.AU
25 GIPSON STREET, DIAMOND CREEK

INSIGHTS

Young people, we need to talk



"Something is happening, and I don't know what it is, Mr. Jones." It's nearly sixty years since Bob Dylan sang those words as a demand for action to a generation of youth itching for change.

Dylan could well sing those words today as there's change in the air once more. Women of all ages are spotlighting the massive problem we have with inappropriate sexual behaviour and abuse from males. Former Liberal staffer Brittany Higgins' disclosure of alleged rape by a work colleague in a minister's office in Parliament House has been the catalyst for others to speak up about similar incidents. While initially the focus was on Federal Parliament and men of a certain age, the petition (www.teachusconsent.com) by Australian student Chanel Contos moved the spotlight to young people. The petition calling for consent education in Australian schools was signed by 300,000 young women, with many recording harrowing accounts of sexual assault they've experienced.

The publication of the superb speech by the head prefect of Sydney's Cranbrook School urging boys to change the way they viewed women from sexual objects to "people just like you" was ground-breaking. It was a brave speech that led the way for many men as well as the students he addressed.

While schools are being urged to tackle the problems outlined, families are the most appropriate starting points for meaningful change. Current events and the ensuing media storm provide wonderful conversation starters about these issues. Young people need to have their voices heard but they also need to hear the voices of parents and other adults, who are generally interested in their future wellbeing. Conversations can be wide and varied but should at least include the following areas.

Porn

Popular author and Parenting Ideas contributor Maggie Dent believes that boys' attitudes have become worse since the advent of the digital world. She says, "Porn is freely available and sadly, many children stumble upon it accidentally." Dent writes that "this problem of male entitlement where boys demand that girls meet their sexual needs, or where boys think there is no problem with raping a sleeping or unconscious girl, has to come from somewhere." Porn is so prolific and accessible that anyone with a mobile phone in their hand can access.

Consent

Respect is at the heart of consent. Boys need to respect the wishes, the dignity and humanity of a girl when she refuses to engage in sexualised behaviour of any sort. It is important to teach and reinforce to boys that no means no, not maybe.

To help girls feel more confident about saying no, they can practise withdrawing consent (non-sexual, of course) in a number of ways with the males closest to her at home. "No bro, you can't come into my room now." "No Dad, I don't want to talk right now. I can talk later though." Consent education should be common fare in every family.

Character

Porn, Tinder, Sexting and other digital behaviours may normalise highly sexualised behaviours, but no one makes a young person continually harass a girl for sex or send out a nude image without consent. Character and values play their part. Young people may make poor choices, but parents need to hold them accountable, model values of respect and fairness and be bold and upfront with their views.

In closing

Dylan also sang that 'the times they are changing.' Attitudes to women, particularly in relation to sexual assault need to change. As beneficiaries of this change young people need to be involved and parents can help get the ball rolling by talking about these issues in meaningful ways with their young people.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.



SACRED HEART PRIMARY SCHOOL

Student of the Week

Prep NC

1/2 CN

1/2 PA

3/4 NJ

3/4 RM

5/6 JD

5/6 MM

PE

LOTE

STEM

Performing Arts

Visual Arts

Charli Spiteri-Glover

Jack Nardella

Sarah Lyons

Ruby Vassallo

Sienna Nardella

Miaa Mitrovski

Charlie Rowley

Conor O'Reilly

Daniel Buttigieg

Hilton Christian

Rook Bishop

Rhylee Keating



SACRED HEART PRIMARY SCHOOL

Important Dates

Term 2 Dates 2021

April

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
19 WEEK 1 A	20	21	22	23	24	25
START OF TERM 2 Tennis in PE	Eucharist Faith Night 7 pm (online)	Start of Term Mass 9.15am				ANZAC Day Service 10.30am
26 WEEK 2 B	27	28	29	30		
Assembly Tennis in PE Free dress day for Winning House Parents Association 7.30pm	Interrelate Family Night 6pm & 7.15pm online					

May

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
					1	2
					First Eucharist Celebrations- 2020 and 2021 St Peter's Hurstbridge	First Eucharist Celebrations- 2020 and 2021 9am Sacred Heart School Tours 10.30am
3 WEEK 3 A	4	5	6	7	8	9
Assembly National Family Reading Month No hats needed Full winter uniform to be worn	Advisory Council 7.30pm	A Morning in the Life of Loyola - Year 4 3/4 Camp Information Session for parents 6pm staffroom	Mother's Day stall	ISS v Colour Fun Run		MOTHERS DAY
10 WEEK 4 B	11	12	13	14	15	16
Assembly 50 Days of Prep FAMILY WEEK	NAPLAN until 21 May		Year 3/4 Camp – Campaspe Downs	Year 3/4 Camp – Campaspe Downs ISS v	First Eucharist Celebrations- 2020 and 2021 Hurstbridge	First Eucharist Celebrations- 2020 and 2021 9am Sacred Heart School Tours 10.30am

'Our Family, Our Story, Our Future'						
17 WEEK 5 A	18	19	20	21	22	23
Assembly NAPLAN National Education Week	NAPLAN	NAPLAN	District Cross Country Bundoora NAPLAN	ISS v NAPLAN National Walk Safely to School Day (changed)		First Eucharist Celebrations- 2020 and 2021 9am Sacred Heart School Tours 10.30am
24 WEEK 6 B	25	26	27	28	29	30
SCHOOL CLOSURE - Report Writing Day	Division Cross Country - Bundoora Park TBC (or tomorrow) 2022 Enrolment Information Evening 7pm	Division Cross Country - Bundoora Park TBC Sorry Day		ISS v		
31 WEEK 7 A						
Assembly						

June

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	1	2	3	4	5	6
	Advisory Council 7.30pm	Staff CPR Update 3.40pm - 5.40pm		ISS v DISCO TBC - Parents Association	World Environment Day	
7 WEEK 8 B	8	9	10	11	12	13
Assembly		Celebrate Sacred Heart Day Kaboom Sports 12pm Olympic Games Theme	STAFF CONFERENCE (School Closure)	STAFF CONFERENCE (School Closure)		
14 WEEK 9 A	15	16	17	18	19	20
QUEENS BIRTHDAY HOLIDAY				ISS v Reports sent home		
21 WEEK 10 B	22	23	24	25		
Awards Ceremony & Final Assembly Parents Association 7.30pm	Learning Conversations 4-6pm	Learning Conversations 2-7pm Students finish at 1.30pm		FINISH TERM 2 2.30pm		

Art @ Sacred Heart



LOST THINGS

Years 5/6 students have been working on a project in Term 1 inspired by artist, writer and Academy Award winning film-maker, Shaun Tan.

Students used their creativity and skills to design and paint these "Lost Thing" creatures, which are part machine and part living thing.

They then discussed how Shaun Tan used contrast and repetition in his book and film, *The Lost Thing*, and used the same principles to create a contrasting background aimed at making their creature stand out.

In Term 2, they will use problem-solving skills to transform their 2D Lost Thing creatures into 3D.

Pictured here are some of their 2D artworks. Some students are still working on theirs.



This week @ Sacred Heart



1/2 CN loves library time!



Passive play fun!



SACRED HEART PRIMARY SCHOOL

Community News



Tennis Coaching Sacred Heart Primary School

DID YOUR CHILD ENJOY TENNIS AT SCHOOL PROGRAM

TERM 2 COACHING IS AVAILABLE

School Holiday Program

Venue: Wattle Glen Tennis Club
Days: Tuesday 13th April Wednesday 14th April
Time: 9.30am – 2.30pm **Cost:** \$45 per child per day
Includes: BBQ Lunch, tennis coaching, fun activities & prizes

Wednesday Morning Tennis Coaching

Time: 8.10am – 8.45am 35min lessons (Wednesdays)
Cost: \$12 per lesson
Start Date: Wednesday 28th April – 16th June (8 week program)
Venue: Sacred Heart Primary School – Basketball Court

After School Program

Venue: Wattle Glen Tennis Club
Time: 30min class **Days:** Lessons available Monday – Friday
Start Date: From Monday 19th April
Lessons: Group, Private, Adult Lessons available

For all Bookings, please contact Mark Sfiligoj

Mob: 0410 60 44 50

Email: marksf.tennis@gmail.com



supporting young people during COVID-19

headspace Greensborough in partnership with headspace National, are hosting a webinar for parents and carers of young people to support their mental health through COVID-19.

Information presented will:

- Strengthen your understanding of mental health and mental health literacy.
- Build skills and strategies to support the mental health and wellbeing of your young person, including their transition to work and study.
- Build awareness of local, state and national supports available to young people.
- Showcase local headspace centre community resources.

The webinar will consist of a presentation on youth mental health, followed by a panel with guest speakers.

When

Tuesday 18th May 2021
6pm – 7.15pm AEDT

How do I register?

Click here to register via Eventbrite, or type the URL below into your web browser:

<https://www.eventbrite.com.au/e/greensborough-covid-19-parent-and-carer-webinar-supporting-young-people-registration-133644926573>

After you have registered, you will receive an email confirmation from Eventbrite which will include the Zoom meeting link to access the webinar.

Contact

For more information email:
headspaceSchools@headspace.org.au



Hazel
Glen
College

YEAR 7 2022

INFORMATION EVENING

WEDNESDAY 28 APRIL 2021, 7:00 PM-8:00 PM

Prospective students and their families are warmly invited to attend this evening. Bookings are essential, please book online at:

hgc.vic.edu.au

or by using the QR code.



To book a tour, please visit:

hgc.vic.edu.au