



SACRED HEART PRIMARY SCHOOL

# Newsletter

Sacred Heart Primary School, Diamond Creek

Telephone: 03 9438 1590

Email: [principal@shdiamondcreek.catholic.edu.au](mailto:principal@shdiamondcreek.catholic.edu.au)

Website: [www.shdiamondcreek.catholic.edu.au](http://www.shdiamondcreek.catholic.edu.au)

View the Newsletter online: <https://www.shdiamondcreek.catholic.edu.au/newsletters-forms/>

Newsletter No 3 Term 2  
6<sup>th</sup> May 2021



**Fr. Steve's Mass and Homily:**

<https://www.youtube.com/watch?v=PFNrWqN1ThA>

**Dear Sacred Heart family and friends,**

Last weekend we had the first of our celebrations of First Eucharist. Both masses, Saturday night and Sunday morning, were special occasions for our students and their families and for the parish community as well. As I looked around the church on Sunday, I could see how much effort had gone into the family preparations for this moment and, probably for the family celebrations to be held afterwards. Obviously for these families this was a special time in their child's lives and in their family's life but where does it sit in the faith journey of these students and their families?

This question is something that I wrestle with often in my role as Principal and in my discussions with Gina, Fr. Steve and the school staff. We are all aware of the constant demands that are placed on families and the difficulty that families face in attempting to meet ALL of these demands. And I am not going to lecture you because I know that you have chosen to be a part of this school community because you want religion to be a part of your family's life and you try and I/we recognise and appreciate you for that.

When I read Fr. Steve's homily for last weekend, I knew that I wanted to pass it on to you to encourage you all to attempt to come along to mass a few more times than on these special occasions.

When you read this extract from Fr. Steve's homily, I want you to keep in mind a quote from Ted Lasso that I like and like to use.

"Hey, taking a challenge is a lot like riding a horse. If you're comfortable while doing it, you're probably doing it wrong."

"Love is the very life-blood of the Christian community – a love that is self-giving for the sake of each other. People who say they don't go to Mass; don't belong to a church because they don't get anything from it, or because it's boring, are asking the wrong questions – do people go to a birthday party or a wedding celebration or a funeral or visit someone who is ill with the question of whether it will be boring or not, whether they'll gain anything from it or not; we go to these things and do these things because we want to be with the ones we love in their joys, struggles and tragedies – to support them in love.

The Eucharist is the sign of our unity with one another in Christ – we need one another and especially when external forces beyond our control threaten us. Our strength is unity in love – nothing will hurt a particular church community or parish more than its failure to love - It's no wonder that people condemn us when we are seen to betray our own standards of unity and love.

It's not easy being a follower of Jesus, even in our own time and it's not easy to belong to one another especially when we get hurt or offended by one another, but if we are followers of Jesus, there is no other way. From the earliest of times, following Jesus was never just a private, personal matter; belief, for us, isn't just belief in Jesus Christ and his message, but a commitment to Jesus, the vine, and to one another, the branches.

We draw life, meaning, purposefulness and energy from Christ **with** one another and it is **with** each other that we live these out and not even just for ourselves or for one another, but for the life and sake of the world.

The Eucharist is about God's way of working through us to transform the world.

That is what the Eucharist is ultimately about – God's great desire to pour out his love for us by living within us, strengthening us and enabling us to live life to the fullest so that we might be the expression of God's care and love for others.

We pray that God may always nourish you throughout your lives through your frequent reception of communion.

Always know how much you are loved and never abandoned by God.

And may the love you experience be the love you extend to others.



Congratulations to the Sacred Heart students, supported by their families, who celebrated the Sacrament of First Eucharist last weekend.

<b>Saturday 1st May</b>	<b>Sunday 2nd May</b>
Roy Hunter Macy Liddiard Georgia Fitzmaurice Ruby Vassallo Tess Pearce Harper Bishop Rook Bishop	Monique Motschall Penny Motschall Katiya Ibrahim Annabelle Ross Heidi Madden Caitlin Waddington Matthew Brady-Diaz Daniel McIlroy Michala Joyce

**EDUCATION IN FAITH AT SACRED HEART:**

Our Catholic Identity is central to all we do here at Sacred Heart. Together with parents we support each child's faith development through the formal teaching of our Religious Education program, the Sacrament program, and the faith and spiritual experience. Our Parish and School Sacramental program is conducted for Reconciliation (Year 2), Eucharist (Year 3) and Confirmation (Year 6). We celebrate Feast Day Masses, Liturgies, and Class Masses throughout the year and believe in linking with local and global communities to develop a strong sense of social justice.

At Sacred Heart we follow the *Horizons of Hope* framework which is underpinned by evidence-based research detailing the need to incorporate current challenges and modern pedagogy. We are driven by Jesus' message of God's love for all and valuing the dignity of each person. We incorporate an inquiry based approach to our Religious Education lessons and include Pedagogy of Encounter to further develop our students' critical thinking skills.



**INQUIRY**

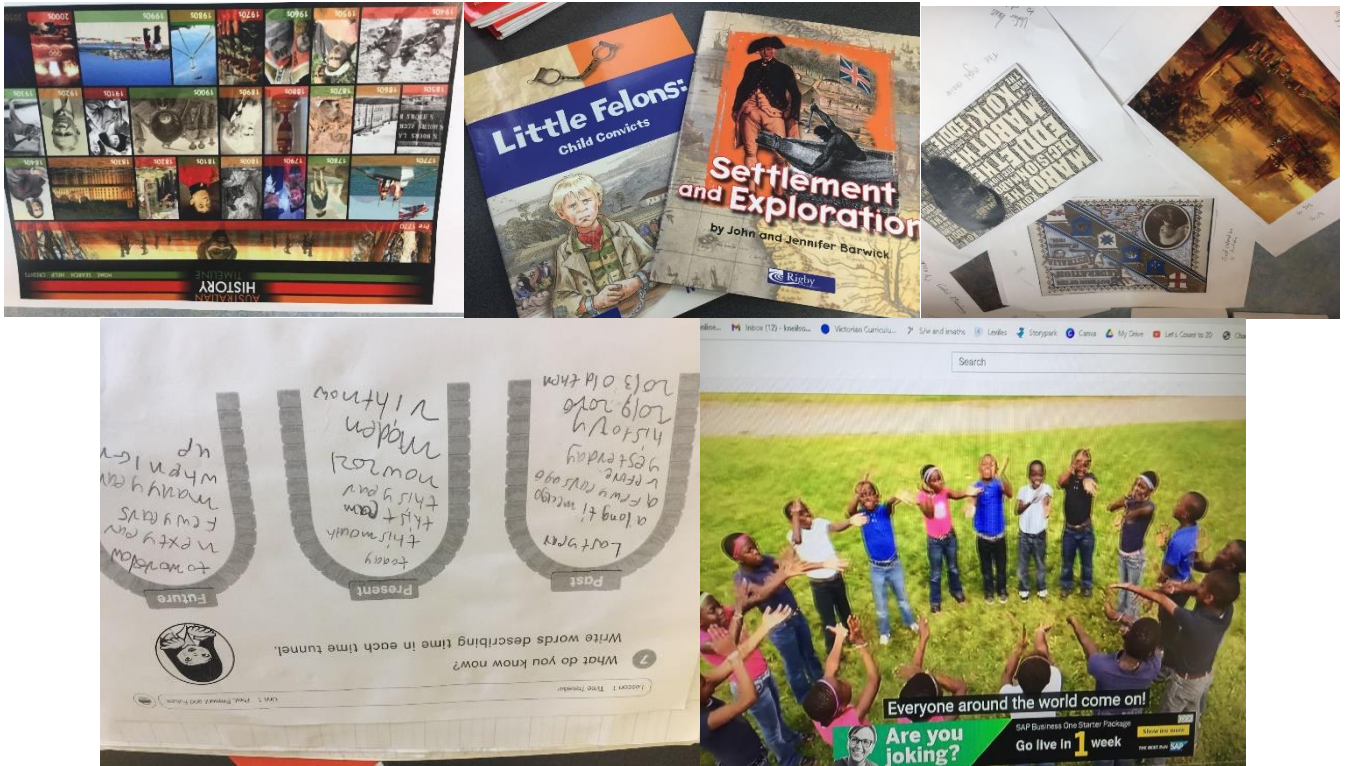
An Inquiry approach develops the attitude and habits of life-long learning. Inquiry is a dynamic approach to teaching and learning. It recognises that children bring with them prior knowledge and experiences and seeks to build upon these. It actively involves the children in exploring their world, asking questions and inquiring into issues or ideas that are relevant to them. Inquiry is a constructive process with the learner making connections and developing new understandings that are transferable to a range of contexts in their world.

The following summary gives you an idea of what students are doing during our Inquiry sessions. The themes are embedded throughout the day in various subjects.

**First Contact: When Worlds Collide**

Students will explore what life was like for the Aboriginal and Torres Strait Islander peoples prior to contact with Europeans. They will look at the lifestyles and spirituality of these diverse peoples. They will contrast this with life in Europe in the 16th and 17th century and explore the challenges faced and the reasons for early trade, exploration and colonisation. When first contact is made between the Aboriginal and Torres Strait Islander peoples and the Europeans, students will examine the consequences, decisions made and perspectives of different groups.





### The Historical Cycle

In Inquiry students will look at significant events and lifetimes of people throughout the development of Australia. They will study the cause and effect of the Federation and examine its impact on the Indigenous population. They will sequence significant events and lifetimes of people in chronological order to create a narrative to explain the developments in Australia's colonial past and the causes and effects of Federation on its people. Students will identify and describe patterns of continuity and change in daily life for Aboriginal and Torres Strait Islander peoples, 'native born' and migrants in the Australian colonies.

### Past and Present Family Life

Throughout this History based unit, students will investigate how the past, present and future are signified by terms indicating and describing time. Students will define and use words relating to sequencing time e.g. then and now, long ago, yesterday and tomorrow. Students will sequence days, months and seasons and will be introduced to an Aboriginal seasonal calendar. They will identify days of personal significance and ones that are significant to other cultures and communities. Students will also investigate and create timelines displaying their own personal histories.

### Celebrations

During the unit 'Celebrations' students will investigate how they, their family and friends commemorate past events that are important to them. They will share experiences of family, school and community events that are celebrated. Students will consider the importance of significant dates.



### MOTHERS DAY STALL:

The Mother's Day Stall was held today. There was such a positive buzz with the students, as they selected gifts for their mothers and the important females in their lives. Thank you to Liz Nardella, the Parents Association and the number of parent volunteers for once again organising this opportunity for the students and being there to set up, clean up and help the students purchase these gifts.

### **SCHOOL ADVISORY COUNCIL:**

A reminder to all members of the School Advisory Council that we have a meeting Tuesday 11 May starting at 7.15pm in the staffroom.

### **50 DAYS OF FOUNDATION (PREP):**

Congratulations to our Foundation students who will be celebrating 50 days of Foundation on Monday 10th May.

### **WELLBEING:**

I recommend the following Apps to parents to assist their children with having and maintaining a positive state of mind and focusing on the practice of mindfulness:

- Resilience Project App;
- Stop, Breathe and Think – how to be mindful and compassionate through meditation
- Smiling Mind - Mindfulness App;
- Calm – helps with mindfulness and relaxation;
- Headspace – meditation courses and sleep/wind down sessions;
- Mood Gym - helps recognise inflexible thinking and replace it with positive thinking;
- Grateful: A Gratitude Journal - recording positive things - helps with refocusing the brain.

### **COLOUR EXPLOSION SCHOOL FUN RUN:**

The School Run4Fun Colour Explosion will be held tomorrow starting at 12pm. **We do ask that you bring a spare change of clothes to school, most importantly a plain white shirt as the students will be covered in powder from head to toe. If you cannot find a white t-shirt just a light coloured T-Shirt is fine.** The day's focus is on fun and fitness with the added benefit of raising funds for our school. We will also be selecting our Year 3-6 Cross Country team from this event.

All information has been sent home to families in a pack. Funds can be raised on line or simply by filling in the last page of the booklet and returning sponsorship form with money to the office in a labelled envelope. Please note, all donations need to be finalised on or before 14<sup>th</sup> May. Student prizes will be delivered shortly after. If you do not have a booklet please contact the office.

If there are any other parents who are able to help with roles such as supervision on the track, throwing the powder or spraying the students or if there are parents and siblings wanting to run the track with the students can you please email me at [gmurphy@shdiamondcreek.catholic.edu.au](mailto:gmurphy@shdiamondcreek.catholic.edu.au).

### **YEAR 3/4 CAMP:**

At Sacred Heart a camp for Year 3/4 is held biannually. Camp is an opportunity for students to develop leadership skills and to work as part of a team. It is recommended that all students attend camp as it will provide them with great personal development skills such as working collaboratively, taking responsibility for themselves and learning skills to live more independently. It is important that your child understands that this is likely to be a very enjoyable and memorable time for him/her, as well as for the other participants. Living together in a community situation requires all members to recognise their own talents and those of others such as: to respect themselves and others, to work cooperatively together and to share responsibility for the welfare of the whole group.

The dates for the 2021 Year 3/4 camp are **Thursday 13th May - Friday 14th May, 2021**.

The camp is to be held at 'Campaspe Downs Camp', 1302 Trentham Road, Kyneton, VIC, 3444. The teachers attending the camp are Mr. Jim O'Sullivan, Mrs. Gina Murphy, Mrs. Rosanne Mitrovski, Mrs. Norah Jacombs, Mr. Duncan Rough and Mrs. Helen Pendry.

### **A MORNING IN THE LIFE OF LOYOLA:**

On Wednesday students in Year 4 participated in an excursion to Loyola College, Watsonia. The purpose of the excursion was to acquaint students with the College and the Secondary School environment. The students were given the opportunity to participate in a number of lessons under the direction of the Secondary School teachers. Each group also was allocated student leaders from Loyola to support them. We were very fortunate to have two past students, Hannah O'Neill and Matilda Kelly, who were great with the students. Well done to all our Year 4 students that represented the school in such a respectful way.

### **HOUSE POINTS:**

At the conclusion of Week 3 the results were as follows:

MACKILLOP (Red)	BUNJIL (Blue)	CORDNER (Green)
2541	1663	2150

#### FOUNDATION 2022:

We have had a number of prospective new families come to visit the school during Term 1. We also have on offer school tours on Sunday 2nd, 16th and 23rd May at 10.30am. Our 2022 Enrolment Information Night will be held from 7.00pm on Tuesday 25<sup>th</sup> May. If any parents know of families who have a child ready to start school next year, please let them know about these dates and if any of our families have students ready to start school in 2022 please ensure you complete an enrolment form and get it to the office ASAP.

#### NATIONAL WALK SAFELY TO SCHOOL DAY:

Walk Safely to School Day (WSTSD) is an annual, national event when all Primary School children are encouraged to walk and commute safely to school. The objectives of WSTSD are:

- To encourage parents and carers to walk to school with primary school age children and reinforce safe pedestrian behaviour.
- To promote the health benefits of walking and help create regular walking habits at an early age.
- To help children develop the vital road-crossing skills they will need as they become mature pedestrians.

For Walk Safely to School Day, which will be held Friday 21st May (postponed from Friday 14th May due to Year 3/4 Camp and staff out), staff members have volunteered to be present at four assembly points around Diamond Creek (Mitre 10 car park, Brooks Street, Everleigh Drive, St John's Anglican Church) at 8.00am to depart for Sacred Heart at no later than 8.15am. More information will be provided soon.



## SACRED HEART PRIMARY SCHOOL, DIAMOND CREEK

### EVERY DAY IS OPEN DAY

# ENROL NOW



SUNDAY TOURS  
10.30AM - 2 MAY, 16 MAY, 23 MAY

SCHOOL TOURS  
ANY DAY BY APPOINTMENT

2022 ENROLMENT INFORMATION EVENING  
TUESDAY 25 MAY

PRE PREP PROGRAM  
ONCE A WEEK RUNNING FOR SIX WEEKS IN TERM 3 & 4

ORIENTATION SESSIONS  
FOUR ORIENTATION SESSIONS LATE IN TERM 4

TELEPHONE: 03 9438 1590  
 EMAIL: [OFFICE@SHDIAMONDCREEK.CATHOLIC.EDU.AU](mailto:OFFICE@SHDIAMONDCREEK.CATHOLIC.EDU.AU)  
 WEBSITE: [WWW.SHDIAMONDCREEK.CATHOLIC.EDU.AU](http://WWW.SHDIAMONDCREEK.CATHOLIC.EDU.AU)  
 25 GIPSON STREET, DIAMOND CREEK





# SACRED HEART PRIMARY SCHOOL

## *Student of the Week*

### *Value = Gratitude*

Prep NC

1/2 CN

1/2 PA

3/4 NJ

3/4 RM

5/6 JD

5/6 MM

PE

LOTE

STEM

Performing Arts

Visual Arts

Anthony Zammit

Nate Fitzmaurice

Dominic Arvaji

Georgia Fitzmaurice

Madison Fitt

Madi Arvaji

Amelia Campbell

Penny Motschall

Finn Gallagher

Georgia Fitzmaurice

Snehath Perera

Daniel McIlroy



Week 2 Students of the Week





# SACRED HEART PRIMARY SCHOOL

## Important Dates

May						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
3 WEEK 3 A	4	5	6	7	8	9
				ISS v Laurimar (HOME)  Colour Fun Run		MOTHERS DAY
10 WEEK 4 B	11	12	13	14	15	16
Assembly  50 Days of Prep  FAMILY WEEK 'Our Family, Our Story, Our Future'	NAPLAN until 21 May		Year 3/4 Camp – Campaspe Downs	Year 3/4 Camp – Campaspe Downs  ISS v Apollo (AWAY)	First Eucharist Celebrations- 2020 and 2021 Hurstbridge	First Eucharist Celebrations- 2020 and 2021 9am Sacred Heart  School Tours 10.30am
17 WEEK 5 A	18	19	20	21	22	23
Assembly  NAPLAN  National Education Week	NAPLAN  Pizza & PJ Day	NAPLAN	District Cross Country Bundoora  NAPLAN	ISS v Green Parkways (AWAY)  NAPLAN  National Walk Safely to School Day (changed)		First Eucharist Celebrations- 2020 and 2021 9am Sacred Heart  School Tours 10.30am
24 WEEK 6 B	25	26	27	28	29	30
SCHOOL CLOSURE - Report Writing Day	Division Cross Country - Bundoora Park TBC (or tomorrow)  2022 Enrolment Information Evening 7pm	Division Cross Country - Bundoora Park TBC  Sorry Day		ISS v Glen Katherine (AWAY)		
31 WEEK 7 A						
Assembly						

June						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	1	2	3	4	5	6
	Advisory Council 7.30pm	Staff CPR Update 3.40pm - 5.40pm		ISS v Apollo (AWAY)  DISCO TBC - Parents Association	World Environment Day	
7 WEEK 8 B	8	9	10	11	12	13
Assembly		Celebrate Sacred Heart Day  Kaboom Sports 12pm Olympic Games Theme  Special Lunch Day	STAFF CONFERENCE (School Closure)	STAFF CONFERENCE (School Closure)		
14 WEEK 9 A	15	16	17	18	19	20



QUEENS BIRTHDAY HOLIDAY				ISS v Diamond Creek (AWAY)  Reports sent home	
21 WEEK 10 B	22	23	24	25	
Awards Ceremony & Final Assembly  Parents Association 7.30pm	Learning Conversations 4-6pm	Learning Conversations 2-7pm  Students finish at 1.30pm		ISS V Hurstbridge (AWAY)  FINISH TERM 2 2.30pm	

## This week @ Sacred Heart



Go Girls!

Saturday 1<sup>st</sup> May - these little legends won their first ever netball game today! We had a few last minute cancellations (4 players down), so Tess, Penny and Emily (who has never played a game before!) filled in for our under 9's team and all did great. Annabelle played goals for the first time and scored 4 goals, Meg did great at showing Emily where to go on a netball court and Tess was just beautiful in encouraging the rest of the team. A very exciting morning of netball indeed!

Congratulations to all students that received the Sacrament of First Eucharist last weekend.







### Mother's Day Stall 2021

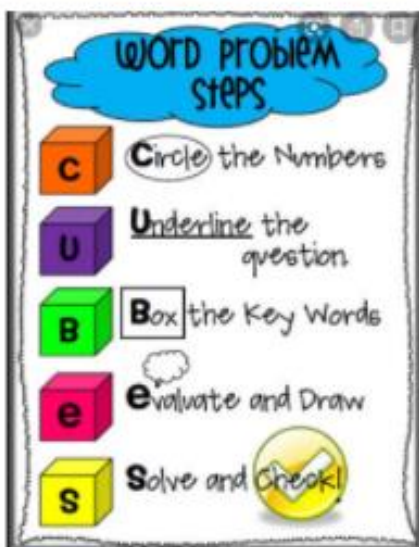
Thank you to the Parents' Association for organizing this much loved event. We hope all mums enjoy their special gifts.





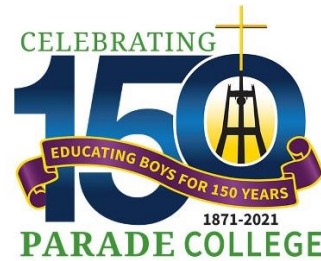
## News from the 1/2 Level

We have had a great time in Mathematics this term, exploring the **CUBES** strategy. The **CUBES** strategy is a simple tool that we have been using to teach our Year 1 and 2 students, providing them with step-by-step actionable steps to pick apart and understand what is being asked in a story (worded) Mathematics problem. Each letter of **CUBES** stands for an actionable item that students do to their word problems.





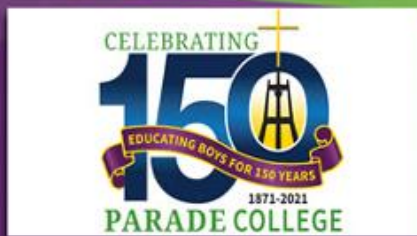
# SACRED HEART PRIMARY SCHOOL *Community News*



## **SPECIAL OFFERING AT PARADE COLLEGE**

### Year 7 Altior Program 2022 - Bundoora Campus

The Altior (Gifted and Talented) program is an alternate curriculum catered to the highest achieving students in the cohort. It is a challenging program that extends and enriches students in the core subject areas of English, Humanities, Science and Mathematics. It is aimed at students who have maintained high academic standards and who wish to develop skills of independent learning, teamwork, and leadership. The application form can be found at <https://www.parade.vic.edu.au/Scholarships.aspx> and applications close on Friday the 28<sup>th</sup> of May, 2021. For further information please contact Christina Marazita, Gifted and Talented Program Coordinator, on 9468 3711 or at [christina.marazita@parade.vic.edu.au](mailto:christina.marazita@parade.vic.edu.au)



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2DMW

## 2 DREAM MUSIC & WELLBEING

Building self-esteem & confidence through music performance!



### DRUMS



### GUITAR



### PIANO



### SINGING & DANCE



Teaching a wide range of music styles such as pop, rock, funk and jazz, along with accompanying music theory and history!

All lessons are held weekly and timetabled during school hours

**Why learn music?** Learning music helps develop left and right brain coordination, listening and comprehension skills, positive feedback and greater self belief. Our lessons nurture creativity, confidence and independence.

**Music Performance Concerts** are hosted every year to showcase our students' exceptional progress and build performance skills.

*"My children are very different personalities and one is on the spectrum. We have watched all of them grow with 2DMW from Prep for 5 years and witnessed the transformation of their abilities and confidence.*

*We are consistently amazed at the positive attitude, confidence, discipline and great standard achieved with 2DMW Teachers."*

*- Sarah and Dev, Parents*

To enrol or learn more about our programs, head to our website

[2dreammusic.com](https://www.2dreammusic.com)



For enquiries, contact:

Jason Stonehouse 0419 872 875 | [contact@2dreammusic.com](mailto:contact@2dreammusic.com)