



SACRED HEART PRIMARY SCHOOL

# Newsletter

Sacred Heart Primary School, Diamond Creek

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Newsletter No 4 Term 2

13<sup>th</sup> May 2021

Fr. Steve's Mass and Homily:

[https://www.youtube.com/watch?v=7oF2\\_C-Cols](https://www.youtube.com/watch?v=7oF2_C-Cols)

Dear Sacred Heart families and friends,

One of the many joys of my role is being able to read the Sacramental Family workbooks that each family has completed as part of their preparations for each particular sacrament.

As we are currently progressing through the First Eucharist celebrations, I have begun reading the First Eucharist family workbooks and have been astounded at the amount of effort students and their families have put into responding to the activities.

These activities are intended to link the sacramental preparations with family practices and rituals so that the students can see how what we are teaching in our sacramental programs (and in our Education in Faith programs) is directly linked to what they do as a family and what we do as a community to add meaning to our lives.

In our First Eucharist program there is an emphasis on celebrating and eating together which is directly linked to the celebration of the Mass. Through the celebration of the mass we come together, welcome each other, share stories and a meal together and say farewell at the end.

The article I have selected below comes from the Parenting Ideas magazine that Gina Murphy regularly shares with you in our newsletter. This magazine is full of handy tips and information for all families.

Jim O'Sullivan

## Why family rituals really matter



Family rituals strengthen the sense of warm connectedness in families. This makes sense, given that the number one biological need for every human is the hunger to belong, and to be accepted, valued and loved.

The disruption of life in 2020 saw many families unable to go about their normal activities, and for many, family rituals reclaimed their valuable position. For some, it was simply going for walks together, riding bikes together, baking, or watching movies together complete with home-made popcorn.

So how can families create and maintain small rituals that make such a difference?

#### Turn routines into rituals

Bedtime routines that include such things as reading to your children, singing special bedtime songs or even just lying beside your child do far more than help them to fall asleep. When these routines are repeated, they create neural pathways which enhance loving connection. As a nanny to several precious little ones, I absolutely love being a part of their bedtime rituals.

#### Reign in the chaos

Family rituals bring a degree of predictability and certainty into our sometimes chaotic lives. They are important for teenagers as they provide a sense of control at a time of change and challenge. Families who are struggling with any uncertainty and stress should regularly connect with a much-loved board game or family movie and dive into it with enthusiasm. Leave work and worry behind and spend a couple of hours with those you love the most.

#### Create greeting rituals

Greeting and goodbye rituals within families are also important. How you welcome and reconnect to children after a day away shows them that you have missed them and still love them. With little ones, some parents leave a kiss on their child's palm. For others there are special handshakes. I can still remember my dad saying goodbye to us with the oldie but goodie "See you later alligator!" To which we naturally replied, "in a while, crocodile!" This is a ritual that happens now with my grandchildren.

As an authorised celebrant, I have conducted many funerals and one of the things that brings joy to broken hearts are the shared memories of family rituals. The repeated nature of ritual helps to anchor memories deeply in our minds. I remember a beautiful funeral for a man where everyone wore a beanie and a scarf, including his youngest grandchild. This simple act was a nod to the fact that whenever this grandfather watched football on TV, he always wore a beanie and a scarf and so did anyone else who was watching with him. A simple but powerful act.

Never underestimate the importance of family rituals in your home.



Good luck to the Sacred Heart students, supported by their families, who will be celebrating the Sacrament of First Eucharist over the coming weekend. Our thoughts and prayers are with you during this special time.

<b>Saturday 15th May</b>	<b>Sunday 16th May</b>
Alfie Rowley Madison Fitt Tadhg O'Neill Mitali Perera Kayde Keating Oliver Parisi	Lucy Jones Isaac Sciberras Lachlan Audley Rachael Hardy Xavier Hernandez Davey Dooley Luke Dooley Hunter Sparks-McPherson



## May is Scholastic National Family Reading Month!

National Family Reading Month celebrates and encourages families to read more together.



Most of us know how important reading together is and its long-term value to our children's success in school and in life.

However, we also know it is not always that easy to put into practice with our busy schedules and increasing competition with screen time.

That is why we ask families to take the 31 Day Family Reading Challenge—to inspire you to make reading together for at least 10 minutes every day a focus, to create positive, long lasting reading habits and lifelong readers!

We hope you enjoy exploring the universe of wonderful stories together—from different types of books across many authors and genres, and have a great time taking this challenge!

<https://www.scholastic.com.au/scholastic-in-the-community/national-family-reading-month-2021/>



## National Simultaneous Storytime (NSS) 2021

Let's read together 11am Wednesday 19th May, 2021

Imagine astronauts reading stories from space to school children & families in an exciting new program that combines literature with science!

ALIA along with Scholastic, the Australian Space Agency and the Office of the Chief Scientist invites you to join us for an intergalactic experience with the NSS 2021 book being read by the astronaut Dr Shannon Walker from the International Space Station.

The book, *Give me some space!* written and illustrated by Philip Bunting and published by Scholastic Australia, will be read by an astronaut from the International Space Station.

**DON'T FORGET TO ASK YOUR CHILD/REN WHAT THEY THOUGHT OF THIS WONDERFUL EXPERIENCE.**



## READING - A lifetime skill!

You make a difference to your children's reading journey. Your role as an advocate for your children's reading success cannot be overestimated. It has a direct impact on the ease and confidence with which they pursue their reading and writing.

It is the joy and love of sharing a good book on a nightly basis that sets the foundation for their reading success, and ensures that reading is given the priority it deserves. Reading regularly with someone who cares is the inspiration that all readers deserve.

### The proven benefits of reading with your child

Parents and carers who read aloud with children in a secure, safe and comfortable context motivate their children to read.

Parents' perceptions, values, attitudes, and expectations play an important role in influencing their children's attitudes toward reading, and subsequent literacy development. When children share a book with someone who makes them feel special, the attitude that reading is pleasurable is transferred to other reading encounters.

### Relationship building

At the core of reading is a relationship and it is the bond between children and parents that is enhanced through reading together. It only takes ten minutes a day to build this relationship.

### Children's reading improves

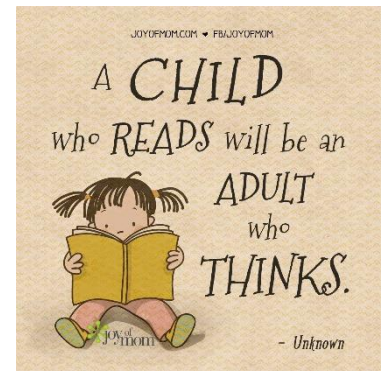
The research is conclusive: When parents successfully support their children's literacy learning from an early age, everyone benefits. When teachers and parents work together to support children's reading and academic success, learning outcomes for all children improve.

### Children's self-esteem improves

Knowing someone cares enough to take time out of a busy schedule to give you undivided attention around a book makes a significant difference to how students perceive themselves as learners and readers. When parents show an interest in their children's learning, children respond positively.

### Reading unites families through shared stories

When a family reads together, stories form a common ground for communicating. Stories bind families and help students make sense of where they fit in the world.





# SACRED HEART PRIMARY SCHOOL

## General News

### **NATIONAL WALK SAFELY TO SCHOOL DAY:**

Walk Safely to School Day (WSTSD) is an annual, national event when all Primary School children are encouraged to walk and commute safely to school. The objectives of WSTSD are:

- To encourage parents and carers to walk to school with primary school age children and reinforce safe pedestrian behaviour.
- To promote the health benefits of walking and help create regular walking habits at an early age.
- To help children develop the vital road-crossing skills they will need as they become mature pedestrians.

For Walk Safely to School Day, which will be held Friday 21st May (postponed from Friday 14th May due to Year 3/4 Camp and staff out), staff members have volunteered to be present at four assembly points around Diamond Creek (Mitre 10 car park, Brooks Street, Everleigh Drive, St John's Anglican Church) at 8.00 am to depart for Sacred Heart at no later than 8.15 am. More information will be provided soon.

### **CAMP:**

Our Year 3/4 students are currently on camp at Campaspe Downs Camp, Kyneton. The students will be involved in a large number of activities over the two days including; canoeing, challenge courses, climbing activities, flying fox, disco as well as time to play volleyball, table tennis and many other free time activities. I would like to publicly thank the staff involved in the camp, Norah Jacombs, Rosanne Mitrovski, Helen Pendry, Duncan Rough and to Fr Dixon and Jim O'Sullivan who will attend on the first day. I know only too well, how much time and effort goes into the organisation and planning to ensure that the camp is a safe and enjoyable experience for all. As well, the time and energy required while on camp with all staff being on duty 24 hours a day is a huge commitment. I would also like to thank the remaining staff back at school that picked up the extra responsibilities that come with staff away. Without their support, it would be impossible to run our camp program.

### **INTERSCHOOL SPORT:**

Last week was the first week of our winter fixture for inter school sport. We played Laurimar Primary School and the results were as follows:

Netball A	Won
Netball B	Won
Boys Softball	Won
Girls Softball	Draw
Boys Soccer	Won
Girls Soccer	Won

Tomorrow we play Apollo Parkways Primary School. This will involve only the Year 5/6 students due to the Year 4 students being on camp. This is an away game.

### **HOUSE POINTS:**

At the conclusion of Week 4 the results were as follows:

BUNJIL (BLUE)	MACKILLOP (RED)	CORDNER (GREEN)
1863	2741	2250

### **NAPLAN TESTING:**

Our Year 3 and 5 students have been participating in the National Assessment Program Literacy and Numeracy (NAPLAN) testing during this week and this will continue into next week. Well done to these students. Below is a letter that surfaced a number of years ago but I think it is such an important message for the entire community to read and reflect upon.

My Dearest Students,

Next week you will sit the NAPLAN test. I know how hard you have worked, but there is something very important you must know:

The NAPLAN test does not assess all of what makes each of you special and unique. The people who create these tests and score them do not know each of you the way I do, and certainly not the way your families do.

They do not know that some of you speak two languages, or that you love to sing or draw. They have not seen your natural talent for dancing. They do not know that your friends count on you to be there for them, that your laughter can brighten the darkest day, or that your face turns red when you feel shy. They do not know that you participate in sports, wonder about the future, or sometimes you help your little brother or sister after school. They do not know that you are kind, trustworthy, and thoughtful and every day you try to be your very best.

The scores you will get from this test will tell you something, but they will not tell you everything. There are many ways of being smart. You are smart! You are the light that brightens my day! So while you are preparing for the test and in the midst of it all, remember that there is no way to 'test' all of the amazing and awesome things that make you, YOU!

Try your hardest and believe in yourself, this is what your parents and your teachers always want you to do.

Remember you are made in the image of God, and that is truly wonderful.

Love,

Your Teachers.

### **PREP 50 DAYS:**

Congratulations to our Prep students on celebrating 50 days of Prep on Tuesday.





**we are counting  
collections to 50  
by 10's!**



#### **SCHOOL RUN4FUN COLOUR EXPLOSION:**

Thank you to everyone for an amazing School Run4Fun Colour Explosion event. The students appeared to have a great time and some of our parents and staff appeared to have an even better time! Congratulations to all of our students on running the required distance and a big congratulations to our place getters at each level:

PREP	BOYS	GIRLS
1 <sup>st</sup>	George Topolcsanyi	Ava Clark
2 <sup>nd</sup>	Beauden Foster	Emily Matulick
3 <sup>rd</sup>	Will Lewis	Josephine McIlroy

YEAR 1	BOYS	GIRLS
1 <sup>st</sup>	Nate Fitzmaurice	Lillian Arvaji
2 <sup>nd</sup>	Conor O'Reilly	Eleanor Audley
3 <sup>rd</sup>	Nathaniel Dovile	Shaye Pearce

YEAR 2	BOYS	GIRLS
1 <sup>st</sup>	Miles Valentine	Evie Jones
2 <sup>nd</sup>	Dominic Arvaji	Sarah Lyons
3 <sup>rd</sup>	Patrick O'Neill & Finn Gallagher	Audrey Hodgson

YEAR 3	BOYS	GIRLS
1 <sup>st</sup>	Harry Lord	Annabelle Ross

2 <sup>nd</sup>	Marcus Mennilli	Ayendha Fernando
3 <sup>rd</sup>	Rook Bishop	Eva Parker

YEAR 4	BOYS	GIRLS
1 <sup>st</sup>	Miller Burns	Georgia Fitzmaurice
2 <sup>nd</sup>	Lachlan Audley	Katiya Ibrahim
3 <sup>rd</sup>	Alfie Rowley	Macy Liddiard

YEAR 5	BOYS	GIRLS
1 <sup>st</sup>	Tom O'Keefe	Madeleine Arvaji
2 <sup>nd</sup>	Charlie Rowley	Grace Topolscanyi
3 <sup>rd</sup>	Jacoby Turner	Amelia Campbell

YEAR 6	BOYS	GIRLS
1 <sup>st</sup>	Kieran Madden	Alice Brunnen
2 <sup>nd</sup>	Ayush Perera	Krystal Burns
3 <sup>rd</sup>	Rory Audley	Isabelle Jones

A huge thank you to the parents that were able to come along and support the students on this day, without your help this would not have been as successful. Reminder that fundraising continues until Friday 14<sup>th</sup> May. An Operoo permission form has been sent to all the Year 3-6 students who have made the Cross Country Team.

#### **WORKING WITH CHILDREN CHECKS (WWCC):**

Just a reminder to all families that if you intend to help out in any capacity at school, excursions, classroom help, tuck shop etc. you **must** have a current working with children check. This is a free application and can be found at <http://www.workingwithchildren.vic.gov.au/>. We will be inviting parent helpers back into the classroom in the coming weeks so ask that if you intend on helping out in any capacity that you ensure your WWCC is valid.

#### **FOUNDATION 2022:**

We have had a number of prospective new families come to visit the school during Term 1. We also have on offer school tours on Sunday 2<sup>nd</sup>, 16<sup>th</sup> and 23<sup>rd</sup> May at 10.30 am. Our 2022 Enrolment Information Night will be held from 7.00 pm on Tuesday 25<sup>th</sup> May. If any parents know of families who have a child ready to start school next year, please let them know about these dates and if any of our families have students ready to start school in 2022 please ensure you complete an enrolment form and get it to the office ASAP.





**SACRED HEART PRIMARY  
SCHOOL,  
DIAMOND CREEK**  
**EVERY DAY IS OPEN DAY**

**ENROL NOW**



SUNDAY TOURS

10.30AM - 2 MAY, 16 MAY, 23 MAY

SCHOOL TOURS

ANY DAY BY APPOINTMENT

2022 ENROLMENT INFORMATION EVENING

TUESDAY 25 MAY

PRE PREP PROGRAM

ONCE A WEEK RUNNING FOR SIX WEEKS IN TERM 3 & 4

ORIENTATION SESSIONS

FOUR ORIENTATION SESSIONS LATE IN TERM 4

TELEPHONE: 03 9438 1590

EMAIL: [OFFICE@SHDIAMONDCREEK.CATHOLIC.EDU.AU](mailto:OFFICE@SHDIAMONDCREEK.CATHOLIC.EDU.AU)

WEBSITE: [WWW.SHDIAMONDCREEK.CATHOLIC.EDU.AU](http://WWW.SHDIAMONDCREEK.CATHOLIC.EDU.AU)

25 GIPSON STREET, DIAMOND CREEK



SACRED HEART PRIMARY SCHOOL

*Wellbeing*

**RESPECTFUL RELATIONSHIPS:**

Sacred Heart Primary School was awarded the position of lead school for Respectful Relationships. This is a program funded through the Government and is a holistic approach to Respectful Relationships across schools and early childhood services. This prevention model approach supports the delivery of respectful relationships education, through the new Victorian Curriculum across Year F-6 levels.

**Program Support**

- The Respectful Relationships Initiative is endorsed by Catholic Education Melbourne. The MACS Wellbeing Unit have committed to providing our school with ongoing support around the delivery of the Respectful Relationships Initiative.
- Ongoing support will also be given from the Department of Education and Training which has allocated our own Project Manager.
- Staff will participate in ongoing Professional Learning.

#### Making Connections to current Sacred Heart Wellbeing Initiatives

- Positive Behaviour Strategy (PBS) - Healthy Relationships has always been the unspoken underpinning value of our PBS Values - Respect, Responsibility, Resilience and Safety.
- Social Emotional Learning (SEL). The Respectful Relationships Learning Materials provide a comprehensive framework to deliver explicit teaching of Social and Emotional Learning. We currently use the Respectful Relationships program in line with The Resilience Project to ensure the best possible fit for Sacred Heart students.

#### Delivery of Learning Materials

- Timetabled, explicit teaching of The Resilience Project and Respectful Relationships Learning Materials will occur across these levels.

#### Respectful Relationships Learning Materials:

All Respectful Relationship Learning Materials can be accessed online. We believe the contents of the first six modules are very straightforward and will deliver this content as presented. When we present the content in the final two modules 'Gender and Identity' and 'Positive Gender Relations' we will provide more information to the community. You will notice that the more complex teachings around these topics occur in the Secondary School Curriculum. The Primary School Curriculum is very age appropriate.

#### The Resilience, Rights and Respectful Relationships Learning Materials Overview

<p>Topic 1: Emotional Literacy</p> <p>Emotional Literacy can be defined as the ability to understand ourselves and other people. It includes the ability to understand, express and manage our own emotions, build empathy, and to respond appropriately to the emotions of others. Building a large vocabulary for emotions helps to increase emotional literacy and build self-awareness and empathy for others.</p>	<p>Topic 2: Personal Strengths</p> <p>Children and young people need a vocabulary to help them recognise and understand strengths and positive qualities in themselves and others. This topic provides learning activities to build this vocabulary and to use it when discussing personal, social and ethical challenges. Research in the field of positive psychology emphasises the importance of identifying and using individual strengths. Social and emotional learning programs which use strength-based approaches promote student wellbeing, positive behaviour and academic achievement</p>
<p>Topic 3: Positive Coping</p> <p>Learning activities in this topic provide opportunities for students to identify and discuss different types of coping strategies. When children and young people develop a language around coping, they are more likely to understand and deliberately utilise a range of productive coping strategies and diminish their use of unproductive coping strategies. Students learn to extend their repertoire of coping strategies and benefit from critically reflecting on their own choices and being exposed to alternative options. Activities introduce students to the concept of self-talk and practice using positive self-talk to approach and manage challenging situations. Positive self-talk is a key strategy for coping with negative thoughts, emotions and events. It is associated with greater persistence in the face of challenge, and can be learnt or strengthened through practice.</p>	<p>Topic 4: Problem Solving</p> <p>Problem-solving skills are an important part of the coping repertoire. The classroom program provides a number of learning activities to develop students' problem-solving skills. The activities in the program assist students to develop their critical and creative thinking skills, and to apply them to scenarios exploring personal, social and ethical dilemmas.</p>

<p>Topic 5: Stress Management</p> <p>Children and young people experience a range of personal social and school-related stressors in their everyday lives. Activities within this topic have an explicit focus on teaching positive approaches to stress management. Assisting students to recognise their personal signs and symptoms of stress, and to develop strategies that will help them to deal with stress effectively, will help students cope with future challenges. The activities focus on the ways in which self-calming strategies can be used to manage stressful situations.</p>	<p>Topic 6: Help Seeking</p> <p>Learning activities in this topic area are designed to help students discuss the importance of seeking help and providing peer support when dealing with problems that are too big to solve alone. This helps to normalise and de-stigmatise help-seeking behaviour. Scenario-based activities help students identify situations in which help should be sought, identify trusted sources of help and practice seeking help from peers and adults.</p>
<p>Topic 7: Gender and Identity</p> <p>Learning activities in this topic assist students to challenge stereotypes and critique the influence of gender norms on attitudes and behaviour. They learn about key issues relating to human rights and gender identity, and focus on the importance of respect within relationships. The activities promote a respect for diversity and difference.</p>	<p>Topic 8: Positive Gender Relations</p> <p>Learning activities within this topic focus on building an understanding of the effects of gender-based violence and focus on the standards associated with respectful relationships. Students develop the skills needed to solve problems, set boundaries within relationships, and play an active role in the prevention of gender-based violence. They develop peer-support and help seeking skills that can be applied in response to situations involving gender-based violence in family, peer community or online relationships.</p>

We look forward to each of our students having the opportunity to learn more about themselves and others and engaging with the concepts that enhance respectful relationships. We hope that the language and actions of being respectful to themselves and others will become a natural part of their development. We believe that the wellbeing of each child and their families will benefit from experiencing this valuable learning about life.

#### **CHILD SAFETY:**

There's no more important ingredient in the success of, and happiness in a school than the safety of its students. Developing a culture of safety at school is critical in creating the best environment for students and staff to thrive. When students feel safe, they achieve better outcomes, have better mental health and they have the confidence to be the best versions of themselves.

Students must be given an opportunity to participate in conversations about their safety. Not only does this help young people understand issues relating to safety, it also enables them to build alliances with adults in the school and feel comfortable to raise concerns about their safety or the safety of their peers. 2021 has seen the introduction of the Sacred Heart Primary School Child Safety Team, a group of students, parents and staff whose focus is the safety of students. The purpose of the Team is to:

- promote and create a safe environment for all students – including physical, mental, social and emotional,
- ensure students are empowered and play an active role, working in partnership with adults, in contributing to the safety of the students,
- discuss, formulate and implement (or recommend the implementation) of child safe programs and practices, and
- review and formulate child friendly/accessible child safe policies and processes.

The members of this Team include: Gina Murphy (Deputy Principal/Student Wellbeing), Norah Jacombs (Respectful Relationships Leader), Libby Audley (School Advisory Council Representative), Angela McIlroy (Parent Representative), Rory Audley and Evelyn McIlroy (Student Representative).



## Parents & Carers

### Implementing GEM Chat at home - **Gratitude** Questions

These daily questions have been developed to help families practise the GEM principles. They are a great way to facilitate positive conversations as your family shares a meal either in the morning, afternoon or evening or at a time that works best.

Check out some great GEM CHAT questions here:

- What were three things that went well for you today?
- Who is someone you feel really grateful for today? Tell us why.
- What is it about our home that makes it our home/special family place?
- What is something you are looking forward to tomorrow?

Want to look further into the benefits of **Gratitude**? Follow this [LINK!](#)



**RESILIENCE  
PROJECT™**

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[theresilienceproject.com.au](http://theresilienceproject.com.au)





## Parents & Carers

### Listen to [The Imperfects](#) Podcast

Teaming up with one of Australia's most successful comedians, **Ryan Shelton**, and his very talented brother **Josh van Cuylenburg**, **Hugh** has put together a podcast which is all about how perfectly imperfect we all are.

Constantly comparing ourselves to others can not only be exhausting, but extremely harmful. However, when we share our struggles, we start to realise that everyone, no matter how successful, has something they are battling with.

In this podcast **Hugh** will be chatting to a variety of interesting people who will be bravely sharing their struggles and imperfections. **Ryan** will then join him to discuss some valuable take-aways we can all apply to our own imperfect lives.

[CLICK HERE](#) to listen directly to [The Imperfects](#) or find out what platforms you can stream through for your next walk, run, ride or road trip with friends or family!



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# SACRED HEART PRIMARY SCHOOL

## *Student of the Week*

Prep NC

1/2 CN

1/2 PA

3/4 NJ

3/4 RM

5/6 JD

5/6 MM

PE

LOTE

STEM

Performing Arts

Visual Arts

Delilah Hodgson

Stevie Liddiard

Benji Collins

Saige Down

Megan Lamb

Hayley Johnstone

Sophie Wright

Miles Valentine

Dominic Arvaji

Hunter Sparks-McPherson

Alfie Harte

Meliz Hoe



Week 3 Students of the Week



# SACRED HEART PRIMARY SCHOOL

## Important Dates

### May

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
10 WEEK 4 B	11	12	13	14	15	16
			Year 3/4 Camp – Campaspe Downs	Year 3/4 Camp – Campaspe Downs  ISS v APPS	First Eucharist Celebrations- 2020 and 2021 Hurstbridge	First Eucharist Celebrations- 2020 and 2021 9am Sacred Heart  School Tours 10.30am
17 WEEK 5 A	18	19	20	21	22	23
Assembly  NAPLAN  National Education Week	NAPLAN  Pizza & PJ Day	NAPLAN	District Cross Country Bundoora	ISS v Green Parkways (AWAY)  NAPLAN  National Walk Safely to School Day (changed)		First Eucharist Celebrations- 2020 and 2021 9am Sacred Heart  School Tours 10.30am
24 WEEK 6 B	25	26	27	28	29	30
SCHOOL CLOSURE - Report Writing Day	Division Cross Country - Bundoora Park TBC (or tomorrow)  2022 Enrolment Information Evening 7pm	Division Cross Country - Bundoora Park TBC  Sorry Day		ISS v Glen Katherine (AWAY)		
31 WEEK 7 A						
Assembly						

### June

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	1	2	3	4	5	6
	Advisory Council 7.30pm	Staff CPR Update 3.40pm - 5.40pm		ISS v Apollo (AWAY)	World Environment Day	
7 WEEK 8 B	8	9	10	11	12	13
Assembly		Celebrate Sacred Heart Day  Kaboom Sports 12pm Olympic Games Theme  Special Lunch Day	STAFF CONFERENCE (School Closure)	STAFF CONFERENCE (School Closure)		
14 WEEK 9 A	15	16	17	18	19	20
QUEENS BIRTHDAY HOLIDAY				ISS v Diamond Creek (AWAY)  Reports sent home		
21 WEEK 10 B	22	23	24	25		
Awards Ceremony & Final Assembly  Parents Association 7.30pm	Learning Conversations 4- 6pm	Learning Conversations 2- 7pm  Students finish at 1.30pm		ISS V Hurstbridge (AWAY)  FINISH TERM 2 2.30pm		



## This week @ Sacred Heart







Colour Explosion Fun Run 2021





Peer Teaching in the 1/2 Level



Foundation students in Performing Arts

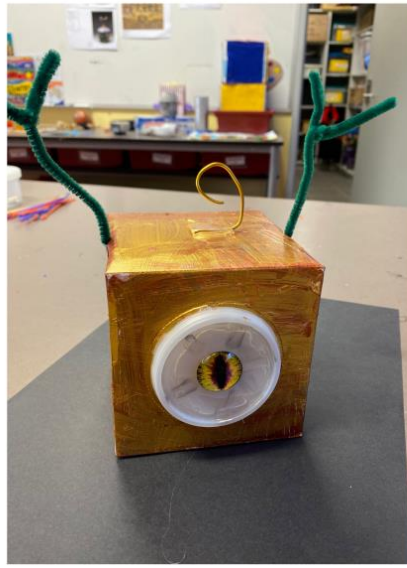


Passive Play – Dancing in the Courtyard





## Art @ Sacred Heart



Years 5/6 students are reaching the end of their Shaun Tan Lost Things unit in Art. Here are some of the finished ones showing their 3D sculptures alongside to their 2D designs...









# SACRED HEART PRIMARY SCHOOL

## Community News



2DMW

### 2 DREAM MUSIC & WELLBEING

Building self-esteem & confidence through music performance!



#### DRUMS



#### GUITAR



#### PIANO



#### SINGING & DANCE



Teaching a wide range of music styles such as pop, rock, funk and jazz, along with accompanying music theory and history!

All lessons are held weekly and timetabled during school hours

**Why learn music?** Learning music helps develop left and right brain coordination, listening and comprehension skills, positive feedback and greater self belief. Our lessons nurture creativity, confidence and independence.

**Music Performance Concerts** are hosted every year to showcase our students' exceptional progress and build performance skills.



#### For enquiries, contact:

Jason Stonehouse 0419 872 875 | [contact@2dreammusic.com](mailto:contact@2dreammusic.com)

"My children are very different personalities and one is on the spectrum. We have watched all of them grow with 2DMW from Prep for 5 years and witnessed the transformation of their abilities and confidence.

We are consistently amazed at the positive attitude, confidence, discipline and great standard achieved with 2DMW Teachers."

- Sarah and Dev, Parents

To enrol or learn more about our programs, head to our website

**[2dreammusic.com](http://2dreammusic.com)**