

# SACRED HEART PRIMARY SCHOOL

# Newsletter

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Fr. Steve's Mass and Homily:

https://www.youtube.com/watch?v=QPF3OWHxA68

Newsletter No 5 Term 2 20<sup>th</sup> May 2021

# **REMINDER: MONDAY 24 MAY IS A SCHOOL CLOSURE**

Dear Sacred Heart families and friends.

Last week we had the first meeting of the Sacred Heart School Advisory Council under the new Melbourne Archdiocese Catholic Schools (MACS) model of governance. This change in governance has meant that rather than each Catholic Parish Primary School having the Parish Priest as their employer and chief administrator, these responsibilities have been taken up by MACS on behalf of the Archbishop of the Archdiocese of Melbourne. MACS is the central organisational body for catholic education in the Archdiocese of Melbourne and is supported by 4 regional networks across the archdiocese. We are located in the Eastern Region of MACS.

As part of this transition to a more centralised system, there have been many changes to the ways in which catholic schools have operated previously. There have been changes to the financial delegations and administration functions within the system, and we are exceptionally grateful for the many, many hours of work that Allison Garrard has done and continues to do in this area to ensure that Sacred Heart is on top of all of these changes. There have also been changes to the core policies that each school must have under MACS using the MACS template.

The change from a School Advisory Board to a School Advisory Council (SAC) has also been a part of this overall transition to Melbourne Archdiocese Catholic Schools Incorporated.

At our last meeting, the Council members were provided with the new Terms of Reference for the School Advisory Council. These Terms of Reference were explained carefully and thoroughly so that Council members were fully aware of their roles and responsibilities moving forward. Essentially the Council is a representative voice of the community for the School Leadership, they are not a decision making body.

The following are some ways the School Advisory Council supports the School Leadership and the school:

- Promoting the school's Catholic ethos and culture
- Articulating and enacting the school's vision and mission
- Promoting faith formation and development
- Capital resource planning and maintenance
- Disseminating information about the school in accordance with these Terms of Reference
- Implementing school policies as required
- Supporting and communicating school and parish matters, including the school annual report
- Giving advice on issues such as enrolments, school improvement plans and enrolment trends
- Engaging in discussion about the annual school budget and other financial matters

• Giving advice about the school Master Plan

Plus the Council has the capacity to give advice on other matters that are deemed relevant by the SAC Chairperson, the Principal and the Deputy Principal.

We are grateful that all Board/Council members agreed to stay on the Sacred Heart School Advisory Council to represent the voice of the Sacred Heart community.

The 2021 Sacred Heart School Advisory Council comprises:

Andrew Campbell (Chairperson); Jamie Ross (Secretary); Libby Audley, Colleen Hunter-Zwarts, Maddie Jones, Maree Madden and Ronan Mcllroy. Ex-officio members of the SAC are Jim O'Sullivan, Gina Murphy and Fr. Dixon.

One of the recommendations made by our SAC was for us to try to utilise the networks of our local community more regularly when we are planning for Working Bees, school maintenance or grounds development. So in the near future we will be asking for you to nominate what maintenance or other skills you might have or access to equipment that would help us with maintenance tasks.

Currently we are investigating the potential to have a gate across the driveway between the railway car park and the Welcome Garden. The quote that we have is for a 5 metre long and 1.2 metre high sliding metal gate with an attached fence of 7.3 metres long and 1.2 metres high for the gate to slide behind. If you can help us with this project or can refer someone onto us, please let Gina, Allison or me know.

Jim O'Sullivan



Good luck to the Sacred Heart students, supported by their families, who will be celebrating the Sacrament of First Eucharist over the coming weekend. Our thoughts and prayers are with you during this special time.

# Sunday 23rd May

Nicholas Dovile Megan Lamb Eva Parker Sienna Nardella Maia Hankinson Harry Lord Marcus Mennilli Hilton Christian

### **Education in Faith**

Underpinning all areas of curriculum and interactions at Sacred Heart are the Catholic Social Teachings. These teachings are embedded in Scripture, formed by Church leaders, and influenced by the world around us. These teachings articulate our moral compass, and guide us on how to live as Catholics and faith filled people in the modern world.

The Catholic Social Teachings are:

- Dignity of the human person
- Solidarity
- The common good
- Preferential option for the poor
- Peace
- Stewardship of creation
- The dignity of work and participation

Jesus taught us to love our neighbours, those in close proximity and further abroad. We are taught to be kind and help people in every situation, whether they share with us a language, a culture, a religion, or not. By equipping our students with critical thinking skills and building on their moral compass created at home, we are empowering our students to seek justice, peace, and love in our world.



# SACRED HEART PRIMARY SCHOOL Heneral News

### **DISTRICT CROSS COUNTRY:**

A number of students represented Sacred Heart in the DVPSSA Cross Country event, held at Bundoora today. Well done to the following students that participated:

UNDER 12/13 BOYS	UNDER 12/13 GIRLS	UNDER 11 BOYS	UNDER 11 GIRLS
Kieran Madden	Alice Brunnen	Tom O'Keefe	Madeleine Arvaji
Ayush Perera	Krystal Burns	Jacoby Turner	Grace Topolcsanyi
Rory Audley	Izzy Jones	Jeremy Collins	Amelia Campbell
Xavier Sciberras	Evelyn McIlroy		Miki Berriman
	Sophie Wright		Zara Campbell
	Laila Bruzzaniti		Rhylee Keating

UNDER 9/10 BOYS	UNDER 9/10 GIRLS
Miller Burns	Annabelle Ross
Lachie Audley	Georgia Fitzmaurice
Alfie Rowley	Ayendha Fernando
Harry Lord	Katiya Ibrahim
Tadhg O'Neill	Macy Liddiard
Marcus Mennilli	Sienna Nardella
Kayde Keating	Eva Parker
Hilton Christian	Nala Santostefano
Xavier Hernandez	Ruby Vassallo
Matthew Brady-Diaz	Madison Fitt
Roy Hunter	Rachael Hardy

Huge congratulations to all the students – a special mention to Miller Burns, placing 2<sup>nd</sup> and Madeleine Arvaji, placing 4<sup>th</sup>. Both Miller and Madeleine will now progress onto Division Cross Country next Wednesday 26<sup>th</sup> May. Thank you to the large number of parent helpers – it was so nice to have parental support especially after the last 12 months. Thank you also to Norah Jacombs and Duncan Rough for their support.

## **NATIONAL WALK SAFELY TO SCHOOL DAY:**

Walk Safely to School Day (WSTSD) is an annual, national event when all Primary School children are encouraged to walk and commute safely to school. The objectives of WSTSD are:

- To encourage parents and carers to walk to school with primary school age children and reinforce safe pedestrian behaviour.
- To promote the health benefits of walking and help create regular walking habits at an early age.
- To help children develop the vital road-crossing skills they will need as they become mature pedestrians.

For Walk Safely to School Day, which will be held Friday 21st May, staff members have volunteered to be present at four assembly points around Diamond Creek (Mitre 10 car park, Brooks Street, Everleigh Drive, St John's Anglican Church) at 8.00 am to depart for Sacred Heart at no later than 8.15 am. Thank you to the families that are able to support us with this.

#### CAMP:

Congratulations to our Year 3/4 students that attended camp last week at Campaspe Downs Camp, Kyneton. The students were involved in a large number of activities over the two days including; canoeing, challenge courses, climbing activities, flying fox and a disco. Although the weather was wet and cold the students were amazing and very resilient under the conditions. Great achievement for all these students.

#### **NAPLAN:**

Well done to all our Year 3 and 5 students that have been involved in NAPLAN over the past two weeks. Thank you also Jacinta Dalton for coordinating this program.

## **INTERSCHOOL SPORT:**

Last week we played Apollo Parkways Primary School. We were down on numbers due to our Year 4 students being on camp. Well done to the Year 5 and 6 students for covering all sports. The results were as follows:

Netball A	Lost
Netball B	Lost
Boys Softball	Lost
Girls Softball	No Game
Boys Soccer	Lost
Girls Soccer	Won

Tomorrow we play Glen Katherine Primary School. This is now a home game.

#### **HOUSE POINTS:**

At the conclusion of Week 5 the results were as follows:

BUNJIL (BLUE)	MACKILLOP (RED)	CORDNER (GREEN)
2025	3151	2628

#### PIZZA & PJ DAY:

Thank you to our wonderful Parents Association that organised a Pizza and PJ day for our students. The joy on the students' faces on these days is always great to see. It was also a great way to come to work feeling warm.

### **FOUNDATION 2022:**

We have had a number of prospective new families come to visit the school during Term 2. We also have on offer school tours on Sunday 23rd May at 10.30am. Our 2022 Enrolment Information Night will be held from 7.00pm on Tuesday 25<sup>th</sup> May. If any parents know of families who have a child ready to start school next year, please let them know about these dates and if any of our families have students ready to start school in 2022 please ensure you complete an enrolment form and get it to the office ASAP.





## **QR CODE:**

Sacred Heart School has its own QR code – Scan the code above to go direct to our school website.

# **CONGRATULATIONS:**

Congratulations to Norah Jacombs who completed the Great Ocean Road Half Marathon over the weekend.





## **LOST UNIFORM**

The Office has had several enquiries from parents regarding their child/rens lost item/s of clothing – especially jumpers and polar fleeces. Please check your child's clothing to ensure that you have the correct one and that you have written your child's name on all items of clothing.

# **A TIMELY REMINDER:**

As we head into winter, colds, runny noses and coughs become much more common. In order to reduce the risk of spreading viruses to other students and staff, please ensure if your child is unwell to keep them at home.



# Managing illness in schools and early childhood

One of the most important things we can do to slow the spread of coronavirus (COVID-19) in our community is to stay at home when we are unwell, even when we have the mildest of symptoms.

# What you need to know

 If a child is unwell, even with the mildest of symptoms, they must stay at home

If a child becomes unwell during the day, they must be collected from school/early childhood education and care (ECEC) as soon as possible.

- If a child has any of the symptoms of coronavirus (COVID-19) outlined below, however mild, they should get tested and they must remain at home until they receive their results:
- fever
- chills or sweats
- cough
- sore throat
- shortness of breath
- runny nose
- loss of sense of smell or taste.

In certain circumstances headache, muscle soreness, stuffy nose, nausea, vomiting and diarrhoea may also be considered symptoms.

For further advice:

- call the 24-hour coronavirus (COVID-19) hotline 1800 675 398
- call a general practitioner
- use the Department of Health and Human Services (DHHS) online self-assessment tool.

Visit: Where to get tested.

# A child must stay at home until they are symptom free, even if their coronavirus (COVID-19) test is negative

If a person has tested positive for coronavirus (COVID-19) or been identified as a close contact they must isolate/quarantine until they receive clearance from DHHS.

Children with persistent symptoms due to underlying conditions such as hay fever or asthma whose symptoms are clearly typical of their condition can continue to attend ECEC/school. They should be tested for COVID-19 if they develop symptoms that are different to or worse than their usual symptoms. They should consider getting a medical certificate from their GP to attend ECEC/school if they have persistent symptoms that may overlap with symptoms of COVID-19 such as cough or runny nose.

Younger children (pre-school up to Grade 2) may have prolonged post viral symptoms such as a runny nose or cough and may return to school/ ECEC following a negative COVID-19 test even if they are not completely free of symptoms. They will need a medical certificate from their GP to confirm they are otherwise well or have recovered from their acute illness.

For information on the minimum periods students and children need to stay at home for other conditions, refer to the <u>DHHS school</u> exclusion table.

### Children do NOT need a medical certificate before returning to school/ECEC

Once symptoms have cleared, there is no requirement from the Department of Education and Training or DHHS for children/students to have a medical certificate before they return to school/ECEC.

Thank you for your support in following these steps, together we can all stay safe.



This advice has been prepared by the Department of Education and Training, Safer Care Victoria and the Department of Health and Human Services



# SACRED HEART PRIMARY SCHOOL

# Student of the Week

# Value = Empathy

Prep NC Lily McIlroy

Finn Gallagher 1/2 CN 1/2 PA Rosie Hankinson Maia Hankinson 3/4 NJ

Ayendha Fernando 3/4 RM

5/6 JD Leo Liu

5/6 MM Xavier Sciberras

PΕ Tom O'Keefe

LOTE Jacob Sciberras

**STEM** Lucy Jones Performing Arts Miller Burns

Visual Arts Owen Valentine







Week 4 Students of the Week



# SACRED HEART PRIMARY SCHOOL Important Dates

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NAPLAN  NAPLAN  National Walk Safely to School Day)  24 WEEK 6 B  SCHOOL CLOSURE - Report Writing Day  NAPLAN  National Walk Safely to School Day)  28  29  30  ISS v Green Parkways (HOME)  Parkways (HOME)	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Katherine (HOME) NAPLAN  National Walk Safely to School Day)  24 WEEK 6 B SCHOOL CLOSURE - Report Writing Day  Katherine (HOME) National Walk Safely to School Day)  School Tours 10.  ISS v Green Parkways (HOME) Parkways (HOME)					21	22	23
SCHOOL CLOSURE - 2022 Country - Parkways (HOME) Day Information Sorry Day					Katherine (HOME) NAPLAN National Walk Safely to School		Celebrations- 2020
CLOSURE - 2022 Country - Bundoora Park Day Information Sorry Day	24 WEEK 6 B	25	26	27	28	29	30
Lvering / pm	CLOSURE - Report Writing	Enrolment	Country - Bundoora Park				

31 WEEK 7 A
Assembly

#### <u>June</u>

<u>June</u>						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	1	2	3	4	5	6
	Advisory Council 7.30pm	Staff CPR Update 3.40pm - 5.40pm		ISS v Apollo (AWAY)	World Environment Day	
7 WEEK 8 B	8	9	10	11	12	13
Assembly		Celebrate Sacred Heart Day  Kaboom Sports 12pm Olympic Games Theme  Special Lunch Day	STAFF CONFERENCE (School Closure)	STAFF CONFERENCE (School Closure)		
14 WEEK 9 A	15	16	17	18	19	20
QUEENS BIRTHDAY HOLIDAY				ISS v Diamond Creek (AWAY) Reports sent home		
21 WEEK 10 B	22	23	24	25		
Awards Ceremony & Final Assembly  Parents Association 7.30pm	Learning Conversations 4- 6pm	Learning Conversations 2- 7pm Students finish at 1.30pm		ISS V Hurstbridge (AWAY) FINISH TERM 2 2.30pm		

# Year 3/4 Camp – Campaspe Downs



# Flying fox

I'm walking up the stairs. I am really regretting it. My heart is beating as fast as a cheetah. I finally get to the top of the stairs. I can't look down. I say to myself "Look at that drop." I am so scared I am shaking in terror. Then they harness me on. "Look at that drop". They look like they are going to snap. The trees are swaying side to side. "3,2,1 Jump!" they say. Wait, it's not so bad after all. It's so fun I am living the time of my life. This is the best! Look at the view. It's all finished. Can I go again pretty please?

By Georgia.

I'm standing on top of the flying fox.

I was a bit nervous to go on the first time, it felt like I was going to fall off when I first jumped off. But when I jumped off it felt like I was flying!

My legs were shaking so much but I liked it.

My heart was thumping a little bit before my second turn but I was excited to jump off again.

I'm thinking of jumping off and I was also thinking if I would fall down. I shut my eyes, took a deep breath and jumped woosh- there I go.

It felt like I was flying. I loved it, it was the best time of my life!

By Oli Parisi

# MY ROCK CLIMBING EXPERIENCE

I put on my harness. I wait for an opportunity. I put up my hand and get a shot. I walk up, I strap in. I start climbing the tall tower. I get to the red. I am not so high up. I go step by step. I move my hands and feet. I slip and fall. I try again. No more things to grab on to. I try to jump. My fingers feel like ice and they are cracking. I try to jump again and slip like I wasn't holding on. I try again five more times and slip the same way. I plead for another shot "yes" she says. I beat my record and am so happy I forget what I am doing and I slip and fall. I unstrap and head back to the cabins. I am freezing. I can't move like I am dead, but alive at the same time.

The End.

By Roy Hunter



# This week @ Sacred Heart



Pizza and PJ Day



On Thursday, Sacred Heart joined 1,959,574 children from around the world to listen to the simultaneous reading of "Give Me Some Space by the astronaut Dr Shannon Walker from the International Space Station.



First Eucharist – Saturday 15<sup>th</sup> May



First Eucharist – Sunday 16th May

# District Cross Country Event @ Bundoora Park













# Family Week Art @ Sacred Heart

For Family Week, Foundation students painted bright radial backgrounds to contrast with the people they printed in the foreground using blocks and black paint. These people represent the students themselves with one or more members of their family.



Years 1 and 2 students looked at Jeannie Baker's collage illustrations in her book Mirror, which explores the differences and similarities of the lives of two boys and their families. One lives in inner-city Sydney and the other lives in a remote village in Morocco, North Africa. The book highlights that, although people may live very different lives, we are essentially all the same – we care for one another and need to feel loved and to belong.

Students created their own pebble-people collages, capturing enjoyable moments they have shared with a member of their family. Some of these moments included...

"Playing soccer with my mum"

"Looking at the stars with my mum and dad"

"Fishing with my dad"

"Kicking the footy with my brother"

"Toasting marshmallows around the camp fire with my dad"





Autumn fun – building a nest



# Dear Resident of Sacred Heart Diamond Creek Parish,

We are delighted to write to you hoping very much you would accept an invitation to attend a renewal and reform meeting at Sacred Heart Parish Diamond Creek. Come along to join with new, old and prospective parishioners to the Sacred Heart History Line Parish Leadership Meeting.

Let's build on who we are, decide where we are going and develop our community

All Welcome

1 Corinthians 12:7 To each is given the manifestation of the Spirit for the common good.

Saturday 29th May 2021

10:00 am- 12:00 pm

Sacred Heart Parish Centre

25 Gipson St. Diamond Creek

RSVP Sr. Margaret Sapsford

Margaret.sapsford@cam.org.au,

Tel 94016361

Light refreshments provided





**DRUMS** 

**GUITAR** 

**PIANO** 

**SINGING & DANCE** 









Teaching a wide range of music styles such as pop, rock, funk and jazz, along with accompanying music theory and history!

All lessons are held weekly and timetabled during school hours

Why learn music? Learning music helps develop left and right brain coordination, listening and comprehension skills, positive feedback and greater self belief. Our lessons nurture creativity, confidence and independence.

Music Performance Concerts are hosted every year to showcase our students' exceptional progress and build performance skills.

"My children are very different personalities and one is on the spectrum. We have watched all of them grow with 2DMW from Prep for 5 years and witnessed the transformation of their abilities and confidence.

We are consistently amazed at the positive attitude, confidence, discipline and great standard achieved with 2DMW Teachers."

- Sarah and Dev, Parents

To **enrol** or **learn more** about our programs, head to our website

2dreammusic.com

For enquiries, contact:

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