



SACRED HEART PRIMARY SCHOOL

Newsletter

Sacred Heart Primary School, Diamond Creek

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View the Newsletter online: <https://www.shdiamondcreek.catholic.edu.au/newsletters-forms/>

Newsletter No 3 Term 1

17th February 2022

Fr Steve's Homily:

Please click on Father Steve's image using this link to view last week's mass:

<http://www.pol.org.au/diamondcreek>

Dear Sacred Heart families and friends,

This year at Sacred Heart we will be engaged in a number of initiatives which will continue to enhance our school with regards to the development of a vibrant learning community. These include a partnership with The Resilience Project to support our personal and social wellbeing curriculum, re-establishing learning opportunities in the community and upskilling our staff and students in various areas of the Victorian Curriculum.

The school is also a part of the School Improvement Learning Collective (SILC) of the Melbourne Archdiocese Catholic Schools Eastern Region. This is a collective of Catholic primary schools from the Eastern Region participating in ongoing professional learning using the work of Dr. Lynn Sharratt. Dr. Sharratt's work is based on a case management approach to using data to improve the learning and teaching practices in schools.

As well as the School Improvement Learning Collective, we have joined two other external partnerships to support our school improvement agenda. We are partnered in the RE Partnering to Learn Collective with St. Thomas the Apostle and St. Mary's to learn about and implement the Pedagogy of Encounter, a process which integrates RE with our Inquiry topics. We are also part of the Re-Imagining Languages Project which is based on teachers as co-learners of the school's language other than English (Indonesian) with their students. This program requires the staff and students to learn short blocks of functional language 3 – 5 times a week for 10 – 15 minutes through the use of videos.

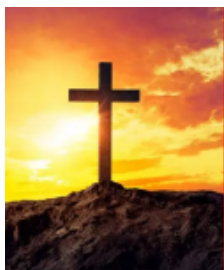
Each class will still have a 50 minute lesson in Indonesian fortnightly wherein the functional language for the next block of time will be introduced along with cultural songs and games to add further depth to the learning of Indonesian.

Thank you again for your support in ensuring children and schools are as safe as possible.

Kind regards

Jim O'Sullivan
Principal

Gina Murphy
Deputy Principal



SACRED HEART PRIMARY SCHOOL

Catholic Identity

General Faith Night:

Thank you to the number of families that were able to attend the General Faith night on Tuesday 15th February. For those that were unable to attend the link below enables you access to the presentation.

<https://bit.ly/3sKqN6J>

We can at times cringe or even feel ashamed when we read what the media publicises about what the Catholic Church may do or state about matters, especially in the area of morals. I know many people have turned away from the Church because of the positions they understand the Church has adopted in various aspects of social life. Sometimes it is more embarrassing when the Catholic Church says nothing regarding important social issues where it could faithfully represent the compassionate and inclusive teachings of Jesus.

With the current Religious Discrimination Bill being debated by the Federal Government, it appears that the Catholic Church is just one among all Christians who are lobbying the Government to discriminate against homosexual and transgender people in its concern to end discrimination of religious organisations. But the strong Christian lobby does not represent all Christians, and maybe the Catholic Church needs to officially distance itself from this lobby.

I attach an article written by Fr. Bill Edebohls, the parish priest of Ivanhoe (and with his permission) that clearly articulates this issue and the Catholic Church's position on the matter.

RELIGIOUS DISCRIMINATION LEGISLATION THE GOOD, THE BAD AND THE UGLY

The current debate on the Religious Discrimination Bill, both inside and outside of Federal Parliament, has brought out the best and the worst of politicians, religious leaders and people of faith.

The worst of it is the Australian Christian Lobby, based in Canberra, who have many politicians in their thrall and wield such power that politicians are fearful of incurring their eternal wrath. Hence the amended Religious Discrimination Bill has been pulled from the parliament by the Prime Minister, not just because it has divided his own party but because the religious right (represented by the Australian Christian Lobby) has demanded it.

What is ugly about this is that the Australian Christian Lobby presumes to represent the Christians of Australia and the media and politicians are sucked in by this fallacy. They represent a small sector of right wing protestant and pentecostal fundamentalists who have little understanding of traditional Christianity as lived out by mainstream Christianity. They certainly don't represent the Catholic Faith in which I was raised as an Anglican and now practice as a Roman Catholic.

It is, of course, good that we strive to end religious discrimination but we don't do it by discriminating against others. If the Australian Christian Lobby and supposed Christian politicians were being true to the faith they profess and the gospel of Jesus, as exemplified in today's gospel (the Beatitudes), they ought be a lot less interested in passing self-interested laws about religious discrimination and spend more time lobbying for laws against this nation's discrimination against asylum seekers who arrive by boat instead of a plane. And as a nation we still have a long way to go in ending discrimination against our indigenous peoples, non-whites, the disabled, homosexual and transgender people, the homeless etc. etc. I have never heard the Australian Christian Lobby lobby for any of these vulnerable groups. Shamelessly, they lobby for themselves and their own restrictive, fundamentalist version of a faith that is unrecognizable to most Christians. Jesus would not be amused!

The most odious feature of the proposed bill enshrines the right of people of faith to discriminate against homosexual and transgender children in 'religious' schools. Under pressure from his own party the Prime Minister was forced to amend the bill so as to end discrimination on the grounds of sexuality but to maintain the right to discriminate against transgender children.

Sadly, on both the left and the right of politics, we are drowning under the ideology of 'rights' – my rights - my freedoms. Individual rights and freedoms are important but individual rights and freedoms do not give me the right to harass, vilify, ostracise, harm or discriminate against another. If we were less narcissistic we would care less about our rights and more about our responsibilities. Our responsibility towards society, towards the common good, towards the 'other', especially the most vulnerable and disparaged in our community.

In the midst of this debate over the effects of the proposed anti discrimination laws, the thing I am most proud of is our Catholic Schools who have a reputation of amazing pastoral care of children dealing with issues of sexuality and gender fluidity. During the past week ABC radio talk-back was alive with parents and students ringing in to commend their Catholic School for the support and encouragement they had received in dealing with issues of sexuality and gender that can be so confronting for our children when faced with discrimination and worse.

The Prime Minister's rush to introduce this long promised bill just before parliament rises in preparation for the coming federal election may in fact be less about trying to rush through an old election promise and more to do with wedging the Opposition and distracting voters from more important issues but we as a nation deserve better leadership. But not just political leadership! We need real leadership in the Church so that the joy of the Gospel and the teachings of Jesus can be proclaimed by real prophets who have the moral courage to speak truth to power rather than allowing a lobby group, espousing a dim and dark shadow of the Christian faith, to speak on our behalf.

Fr. Bill Edebohls
11 February 2022

Steven

Fr. Steven Rigo (Parish Priest)
Of the Partnered Parishes of Sacred Heart, Diamond Creek; St. Mary's, Greensborough; St. Thomas, Greensborough North



SACRED HEART PRIMARY SCHOOL
Student of the Week

Value = Gratitude

Foundation

1/2 NS

1/2 PA

3/4 NJ

3/4 RM

5/6 JD

5/6 MR

PE

LOTE

STEM

Science

Performing Arts

Visual Arts

Harley Chatfield

Jasmina Khaira

Lily McIlroy

Dominic Arvaji

Xavier Hernandez

Mitali Perera

Isaac Sciberras

Sebastian Zagami

Maddi Sinclair

Scarlett Oke

Sebastian Zagami

Leo Van Rooyen

Anthony Zammit & Evren Ibrahim



Week 2 Students of the Week & Token Winners



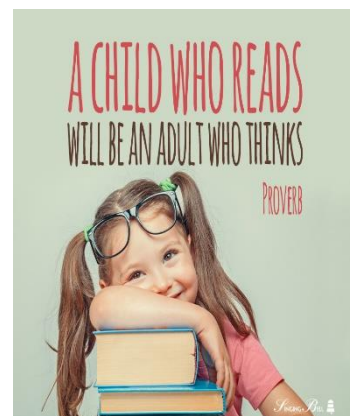
SACRED HEART PRIMARY SCHOOL
Learning & Teaching

The Process of Learning to Read

Learning to read is a very complex process. If your child is learning to play an instrument or participating in a sport, they will inevitably be involved in practice. Yet, it's easy to forget that kids also need practice at reading to become fluent and confident.

There are lots of strategies that we, as adult readers, use without thinking about it when we come across an unfamiliar word. These might include looking for a part of the word we recognise, thinking about what the word might mean in the context and using any visuals, such as pictures and diagrams to help us. We teach students these same things to help them to make sense of what they read.

When you are reading with your child and he or she comes across an unknown word, there are a number of things that you can do to prompt them. Note that the strategies below do not



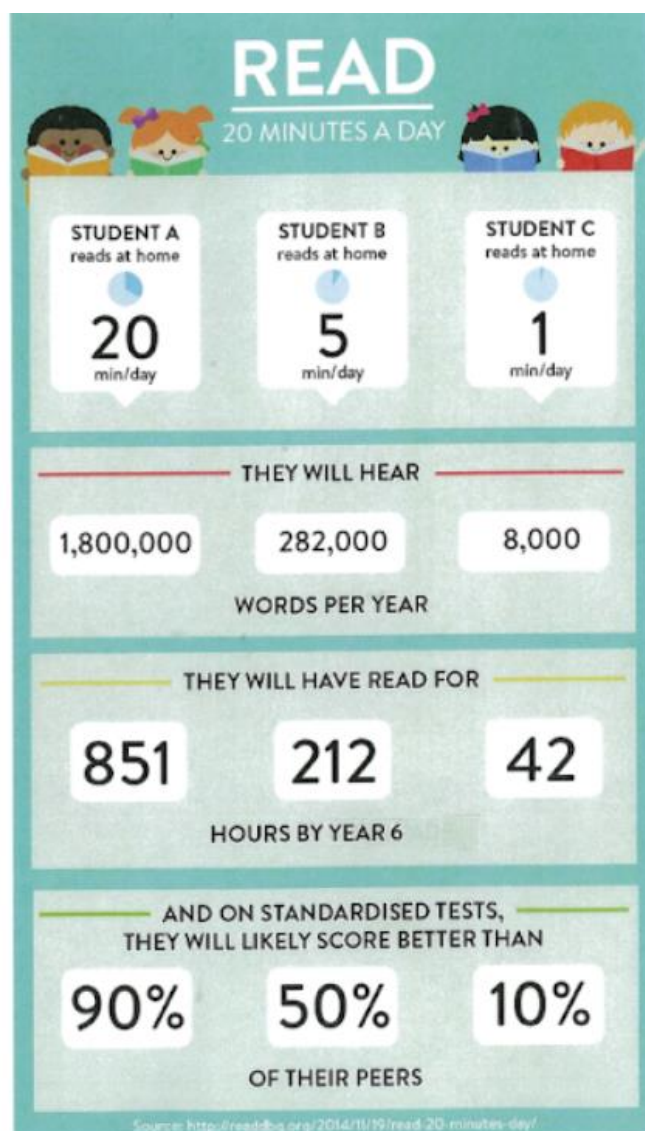
involve 'guessing'. Guessing implies pulling an answer out of thin air, whereas these ideas use the cues that adult readers would to work out words in the context of what is being read.

There is no magical formula for learning to read. Children learn in their own time according to their own pace. There is no critical age when all children should have mastered reading. When children are learning to walk and talk, we accept different levels of progress – it is the same with learning to read and write. This does not imply, that meanwhile, the parent sits back doing nothing. Children need ongoing quality experiences with books. Providing a regular, reading routine at home assists children in their quest for reading success.

Return to school - Return to routines.

Some tips for home reading:

- Establish a home reading routine. Read aloud with your children everyday. Ten minutes for each child around a book of his/her choice.
- The reader holds the book! There is a lot of power and control in the world of reading. The reader needs to have the power.
- During home reading time, turn off electronic devices and give each child ten minutes of your undivided attention.
- If reading time is stressful, move the reading to a new location. Instead of sitting at the kitchen bench, move to the lounge room floor, or go outside and sit under a tree or take the books to the local coffee shop.
- The less you interrupt the 10 minutes of reading, the more you are supporting the reader's independence, resilience and confidence. Zip your lips, monitor the miscues, and listen as your child reads.
- Model what it means to be an enthusiastic reader. Create a home of readers where everyone reads – It is just what we do in this house! Talk about what you have read. Read aloud what makes you laugh and share it with your child



Book Chat

Discussing the content and meaning of books is an important part of reading. Chat about the book before, during and after reading, and encourage your child to share their ideas and to ask questions about the book.

Here are some questions you can ask before, during and after reading the book:

- Look at the cover. What do you think this book might be about?
- How would you describe the character at the beginning of the story?
- How does the place the book is set in make you feel?
- What is happening in the pictures?
- What do you think is going to happen next?
- Why might a character have done this? What would you do in the same situation?
- Who was your favourite character in the story? Why did you like that character?
- What was your favourite part of the book?
- Can you retell the story in your own words?

Taken from Victorian Department of Education and Training website: <https://www.education.vic.gov.au/>



SACRED HEART PRIMARY SCHOOL

General News

Sun Smart:

Our Sun Smart policy stipulates that hats are to be worn from Mid-August until the end of April each year. It also advises that all children should apply sunscreen before coming to school and have a small roll-on in their school bags to reapply later in the day. The school is making sunscreen available for children to reapply before playing at lunchtime. On days when the temperature reaches 33 degrees, or wherever it is judged not suitable for the students to be outside, activities will be conducted indoors. If students forget their hats they will be asked to remain in the Mackillop Courtyard in a shady area. Hats are available from the office for \$15.

Year 1 -6 Learning Conversations:

Early in the Year we have the parent, staff and student Learning Conversations to allow goals to be established for the year ahead and encourage students to have a positive approach to their learning. We encourage students to be part of this conversation if possible. This will also be an opportunity to share information that will enable a successful year for all involved. These will take place on Monday 21st February and Tuesday 22nd February. Foundation families will not need to attend these sessions as they will have the opportunity to meet on a Wednesday for testing and parent/teacher conversations and Year 1/2 PA will have these in Week 6. On Monday 21st February students will be dismissed at 1.30 pm to allow staff to meet with families. We will still have the option of students remaining at school and these students will be supervised however if you are able to collect your child or organise for your child to be collected at 1.30 pm this would be greatly appreciated due to the need for the majority of our staff to be online. If your child/ren needs supervision please contact the office to ensure we have adequate supervision for the students. If you opted for a Google Meet the link should have been shared with you. Please keep this in a safe place and ensure you are on time to your meet allowing staff time to get from meet to meet and ensuring we do not fall behind.

Secondary School Applications:

Reminder to families of Year 5 students wishing to attend Catholic Secondary Schools, Open Days are currently happening and applications for 2024 close early this year. Year 6 students looking at applying for Government Schools, information will be sent home early Term 2 via your child however I encourage families to start attending Open Days in the meantime.

KABOOM Twilight Family Carnival:

The Kaboom Kids Sport Twilight event is to be held on Thursday 24th February, 2022 from 5.00 pm – 7.00 pm at Sacred Heart Primary. The carnival is designed to be a fun family event when the whole school community can come together and celebrate the beginning of a new school year. In keeping with this philosophy

many of the activities are non-competitive and focus on fun participation for all including parents, siblings and the wider community.

This year we will be using Kaboom! Kids Sport. Emphasis is placed on all the children being actively involved in a non-competitive environment. It involves fun filled challenges that enhance the development of basic PE and social skills common to modified and traditional sports. It uses exciting and safe equipment tailored to the developmental stages of the children. All activities are designed so the children are working on fun activities developing their hand eye coordination skills and getting active without needing a specific sports skill base to start with, so the activities overcome that initial barrier to participation that some children can have if they are not confident with their ability levels in any one specific sport. Kaboom! Kids Sport encourages teamwork, communication, problem solving, wellbeing and positive leadership skills. The students interact using fun, safe and specifically designed equipment for a wonderful evening. This event will be run in small groups.

- Events will commence at 5.00pm students should be at school approximately 10 minutes earlier.
- Students are asked to wear their sports uniform.
- When families arrive at the venue the children are to head to the marshalling area on the school oval.
- There is plenty of space for picnic rugs or fold up chairs around the oval and on the courts for families to have dinner together.
- BYO dinner, although the Parents Association will be selling drinks, icy poles, sausages and burgers.
- Parents/siblings are welcome to move around the oval participating in the events.
- Please ensure your son/daughter has a hat, sunscreen and drink bottle.
- It is recommended that the students have a snack before the event and then the formal side of the sports will be finished by 6.00pm where they can then join their families for dinner.

We look forward to an exciting community building event fun for all ages and it is **anticipated that all families will attend the evening**. If there are any older siblings that would be prepared to help with the supervision of stations if they could please see me on arrival and I will allocate them a position.

If families are able to help out on the evening please return the slip sent home or email office@shdiamondcreek.catholic.edu.au

KABOOM SPORTS

PARENT'S ASSOCIATION KABOOM SPORTS BBQ

• Sausages with or without onion	\$2.50
• Hamburgers	\$6.00
• Chicken Burgers	\$6.00
• Drinks	\$2.00
• Primas	\$1.00
• Hot chips	\$5.00
• Zooper Doopers	.50c

The Parent's Association need helpers for the Kaboom Sports BBQ on Thursday 24th February. If you are able to assist, please return the slip below.

BBQ VOLUNTEER SLIP

Your Name..... Child's Name.....

Child's Class..... Phone Number.....

Please indicate your preferred time:

- | | | |
|------------------------------------|------------------------------------|------------------------------------|
| <input type="checkbox"/> Anytime | <input type="checkbox"/> 4:30-5:00 | <input type="checkbox"/> 5:00-5:30 |
| <input type="checkbox"/> 5:30-6:00 | <input type="checkbox"/> 6:00-6:30 | <input type="checkbox"/> 6:30-7:00 |
| <input type="checkbox"/> 7:00-7:30 | | |

Interschool Sport:

Sacred Heart competes in the District Interschool Sport Competition conducted throughout the year. Sacred Heart will have teams competing, from Years 4 to 6. Teams that are being fielded for Summer Sport (Term 1 and 4) include Volleyball (girls and boys), Basketball (boys and girls), Hot Shots Tennis (mixed) Rounders (girls) and Kanga Cricket (boys). The teams fielded for Winter Sports (Term 2 and 3) are soccer (girls and boys), softball (boys and girls), AFL and netball (girls). Interschool Sport will begin Friday 25th February.

School Advisory Council (SAC) AGM:

The Sacred Heart School Advisory Council is an important part of the operations of Sacred Heart ensuring that the voice of the parent community is authentically included in the school's decision making processes. Under the new governance model for all Catholic schools in the Melbourne Archdiocese, the role of the Advisory Council will assume greater responsibilities while still retaining its advisory capacity. The School Advisory Council is not a decision making entity as in other school governance models.

The first meeting of the School Advisory Council is at 7.30 pm on Tuesday 1st March in the school staff room. If you are interested in joining the Council or finding out more about the Council, please contact either Gina Murphy or Jim O'Sullivan.

Mini Working Bees:

Thank you to the number of families that were able to support us over the holiday break by completing a mini Working Bee. This enables the gardens to be kept healthy and the yard to remain tidy over the holiday period.

Now that we are back at school and in light of the 'growing season' that January has been, we are in need of more people to help out with maintaining our school grounds. This would primarily be weeding garden beds, trimming areas where the grass has become overgrown (such as around the log fort), etc.

If you can help or can offer advice as to who might be able to help, please see Jim or Gina.

The link to the Working Bee document is:

<https://docs.google.com/spreadsheets/d/1Og1M5O9arSVDdvLpaeaVSHzjMKvht0Jw2sK3eskN0vw/edit?usp=sharing>

Running Club:

The school running club run by Dale Nardella (Sienna, Jack and Beau's dad) will continue each Friday for the remainder of Term 1. Dale has a current Working With Children Check and will supervise the students. This takes place on the oval starting at 8am each Friday. This is a great opportunity for students to increase their fitness but also for our Year 3-6 students to obtain some support with running leading up to the District Cross Country trials early in Term 2. Thank you Dale and well done to the number of students that attended this on Friday.



District Swim Carnival:

The District Swimming Carnival will be held on Monday 21st February at WaterMarc, Greensborough. Good luck to the following students that will represent Sacred Heart Primary School at this event; Alex C, Rupert, Heidi, Rachale, Caitlin, Tess, Scarlett, Grace T, Penny, Katiya, Zarah, Amelia, Madeleine A. Congratulations

to all students that trialled for this event. I was extremely proud of all the students for stepping out of their comfort zone and challenging themselves. Well done everyone for giving it a go.

The Diamond Valley Primary School Sports Association, in line with the School Sport Victoria COVID-19 Safe Plan, are informing all parents that they are unable to attend Interschool Sport and District carnivals until further notice.

Pancake/Shrove Tuesday:

Pancake Tuesday will be held on Tuesday 1st March. Please return your order with payment or order online via CDFPAY.

PANCAKE TUESDAY FUNDRAISER

TUESDAY 1ST MARCH



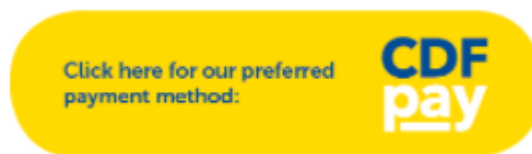
We will be serving pancakes for our annual 'Shrove Tuesday' fundraiser on Tuesday 1st March. Each child who orders will receive three pancakes. The cost will be:

\$5 FOR 1 CHILD
\$8 FOR 2 CHILDREN
\$10 FOR 3 CHILDREN

All order forms and payments need to be returned by Friday 25th February. Please fill in the slip at the bottom of the page, put your child's money in an envelope and send it to the classroom or office.

If you are able to flip a mean pancake or smear them with maple syrup, jam or lemon juice between 9:00am - 11:30am on Tuesday 1st March, we'd love to hear from you (please complete the helper section on the slip).





School Fees:

Fee and Levy statements have now been emailed to all families. If you have not chosen to pay your fees by Direct Debit, your first instalment is **due now – please arrange immediate payment**.

Should you wish to pay your fees via a regular payment (weekly, fortnightly, monthly), please complete a Direct Debit Authority and return it to the office as soon as possible. If you have any queries regarding fees, please do not hesitate to contact Allison Garrard on 9438-1590.

2021 CSEF – Camps, Sports & Excursions Fund

The Camps, Sports and Excursions Fund (CSEF) provides payments for eligible students to attend activities like school camps or trips, swimming and school-organised sport programs, outdoor education programs and excursions and incursions.



Who can apply?

Families holding a valid means-tested concession card or temporary foster parents are eligible to apply. A Special Consideration category also exists.

Payment amounts

Payments amounts for 2022 are:

- \$125 per year for eligible primary school students

Payments are made directly to the school and are tied to the student.

If you have received the CSEF previously, please forward a copy of your Concession Card to school. New applicants can download the form or collect one from the office:

[Camps, Sports and Excursions Fund application form \(pdf - 441.28kb\)](#)

VillageOSHC:



WE ARE EXCITED TO BE BACK!

In our care, children make new friends, build on old friendships, get exercise, eat healthy food, embrace their imagination, and have loads of fun in a safe and respectful environment.

Book 24 hours in advance for the lowest fee and manage your bookings 24 hours a day!

Visit villageoshc.com.au to enrol and book!



www.villageoshc.com.au | support@villageoshc.com.au





INSIGHTS

Building strong working relationships with teachers



Studies show that healthy parent-teacher relationships are a more significant factor in student success than parent income levels or social status. Parent-teacher relationships require effort and energy from both parties if they are going to really benefit children and young people. These key strategies will help you build a healthy working relationship with teachers in the year ahead.

Get to know them

For your partnership to be meaningful and successful, you need to meet with your children's teacher(s) with the goal of forming a respectful professional relationship. Be willing to share your aspirations for your child and be willing to build the teacher's knowledge about your family. For balanced perspective, also gain an understanding of the teacher's approach and what focus areas they have for their particular year group. This can be done formally by attending start of the year information evenings and informally through conversations, reading newsletters and staying in touch in digitally and in real-time.

Trust their professionalism

Children need to know that their parents are fully behind what their teachers are trying to achieve if they are going to commit fully to learning. The best way to support your child's teacher is to trust their knowledge, professionalism and experience. Avoid the temptation to question the expertise of teachers in front of students, particularly when the teachers use methods that you are unfamiliar with. Initiate conversations with teachers around methodology to give them the chance to explain the approach they are taking.

Go through the right channels

Despite the best teaching practices things do go wrong at school. Kids experience learning difficulties. Conflict and peer rejection happen. Kids will often come home from school with grievances and call on you for assistance. Resist the urge to react emotionally. If you need to contact teachers do so respectfully, calmly and through the correct channels. A measured response will generally achieve the best result for your child.

Stay solution-focused

When problems arise at school, particularly pertaining to a child's learning or wellbeing avoid taking a fixed position to your child's teacher. Gather the facts as best you can and present your concerns but remain flexible to gain an outcome that's both obtainable and in the best interests of your child. Parent-teacher relationships can easily falter when one or both parties take a firm position about a problem and are unwilling to give ground.

Utilise their resources

Teachers and schools often put a lot of work into sourcing and sharing credible resources that they think will help parents. Take the time to read, utilise and enjoy the information provided to you. It's intended to make your parenting journey easier, which will also benefit your child not just at school, but at home. If your school doesn't yet have a clearly defined source in place, consider suggesting one to the teacher, such as the Parenting Ideas [memberships for schools](#).

Build links to student learning

There's a huge body of research that points to the correlation between parent engagement in student learning and their educational success. If you want your child to improve their learning, take an interest in what they are doing. Follow school and teacher guidelines about helping at home and attend as many conferences, meetings and events involving your child as possible. This strategy has a significant, long-term impact on your child's attitude to learning.

Stay in touch

Life's not always smooth sailing for kids of any age. Family circumstances change. Friends move away. Illness happens. Mental health challenges can hit anyone at any time. These changes affect learning. Make sure that you keep teachers up to date with significant changes or difficulties that your child or young person experiences so they can accommodate your child's emotional and learning needs at school.

Be loyal

Show your loyalty to your child's teachers by being an advocate. Talk positively about your child's teacher and school, rather than being negative about them when speaking in the wider community. Teachers hold very public positions and generally work hard to build good reputations both within their school and their wider education community. Consider a teacher's reputation among the community and with children when you discuss educational matters with others.

In closing

Building healthy relationships with your child's teacher doesn't just happen. It takes goodwill from both sides, a commitment to setting aside the time necessary to support the home-based learning tasks that are expected, and a willingness to communicate concerns and commendations through the correct channels.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.



Please refer to the calendar each week for current up to date events. The calendar is subject to change.

February

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
14 WEEK 3 A	15	16	17	18	19	20
				Assembly 3pm	Eucharist Commitment Mass	Eucharist Commitment Mass
21 WEEK 4 B	22	23	24	25	26	27
Learning Conversations 2-7pm Students finish at 1.30pm/optional supervision District Swimming Watermarc	Learning Conversations 3.40pm – 5pm	Foundation no school	Kaboom Kids Sports Twilight Sports 5-7pm	ISS v Assembly 3pm		
28 WEEK 5 A						
PSGs this week						
Foundation Full Time						

March

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	1	2	3	4	5	6
	Shrove/ Pancake Tuesday Division Swimming SAC 7.30pm	Ash Wednesday Mass 9.15am		Assembly 3pm		
7 WEEK 6 B	8	9	10	11	12	13
Parents Association 7.30pm				ISS v Assembly 3pm		
14 WEEK 7 A	15	16	17	18	19	20
LABOUR DAY HOLIDAY	Harmony Week Eucharist Faith Night 5.30pm & 7.00pm		St Patrick's Day	ISS v National Day of Action against Bullying & Violence Assembly 3pm		
21 WEEK 8 B	22	23	24	25	26	27
		TRP Parent Webinar		Ride2School Day ISS v Assembly 3pm		Sacrament of First Eucharist
28 WEEK 9 A	29	30	31			
	School Photos – The School Photographer					

April

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
				1	2	3
				ISS v Assembly 3pm	First Eucharist	First Eucharist
4 10 B	5	6	7	8	9	10
Parents Association 7.30pm	SAC 7.30pm			END OF TERM 1 2.30PM		

- GOOD FRIDAY – 15 April
- EASTER SUNDAY – 17 April

Family Maths Challenge:

Please email your answers to Mrs Claudia Neale: cneale@shdiamondcreek.catholic.edu.au

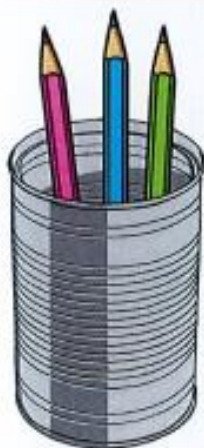
A Fun Family Maths Challenge #3:

Junior Challenge:

Comparing Objects Place Value Cards

How many coloured pencils would go in the middle can?

least



most



How many different possibilities are there?

Senior Challenge:

3

What is the number?



- The number has five digits.
- The ten thousand digit is the same as the hundreds digit and it is an even number, which can be divided by 2 to make 3.
- The thousands digit is one digit bigger than 8.
- The ones digit is $12 \div 4$.
- The tens digit is double 4.

SACRED HEART YEAR 3/4 2022

In the 3/4 level we have had a very productive start to our year as we learn more about ourselves, each other and how we can best work together in our level. We have also had a lot of fun with activities such as building towers made from marshmallows and dried spaghetti, creating alien names and solving math problems together. As we begin preparing for our Year 3 students to make their Sacrament of First Eucharist this term, we have explored connecting with God through prayer, using the example of Pope Francis' Five Finger Prayer.



Five Finger Prayer

Dear God,

Help my friends and family to feel loved and safe.

Help my teachers and my coach so that they will feel safe, appreciated and happy.

Help all the governments that they stop arguing and start agreeing.

Help the weak, sick and poor that get better, heal well and find a home.

Help me to always remember that God is there for me.

Amen.



'All About Me' Selfie

Stand on the back of your chair, and using the lines below, write a paragraph about yourself that tells about you as you are today in your own words.

Your age, address, school, and class.

Write down 5 things you like to do. My favorite animal is a dog.

Write down 5 things you are good at. I like to draw, dance, and sing. I like to play basketball and soccer.

Write down 5 things you are proud of. I am proud of my school and my friends.

Write down 5 things you are looking forward to. I am looking forward to the end of the year.

Write down 5 things you are grateful for. I am grateful for my family and my friends.

Write down 5 things you are proud of. I am proud of my school and my friends.



Congratulations Scarlett on making your Reconciliation this week.



SACRED HEART PRIMARY SCHOOL

RUNNING CLUB



Sacred Heart Running Club

Friday 8.00am - 8.30am

Starting Friday 11 February (each Friday)

Students are to meet on the oval at 8am where they will have the opportunity to work on their running capacity and technique in a fun, inclusive and safe session. This will be run by one of our Dads who is a Level 1 Community Athletics Coach. This can be done for fun or in preparation for the Athletics and Cross Country carnivals. This is a FREE activity.



SACRED HEART PRIMARY SCHOOL

Community News



WHITEFRIARS
CATHOLIC COLLEGE FOR BOYS

OPEN DAY

Sunday 6 March



Bookings required
Register at **whitefriars.vic.edu.au**

156 Park Road Donvale Vic 3111

Belong. Believe. Become.