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Working together to build a learning community that embraces faith, diversity and personal growth.

View the Newsletter online: <u>https://www.shdiamondcreek.catholic.edu.au/newsletters-forms/</u>

Newsletter No 7 Term 2 9 June 2022

Dear Sacred Heart families and friends,

Working Bee:

Last Saturday's Working Bee was very successful, with 17 school families present and a number of parishioners as well. All tasks were completed with only two identified tasks (topping up sandpits and filling holes on the oval) deleted from the tasks set for the day due to the unpredictable nature of the weather. Thank you to all the families that were able to attend. It was a great community building event.

Stage 2 School Refurbishment Project:

We have been informed that the contract for Stage 2 of our School Refurbishment Project has been awarded to Spaces Australia, the company that completed Stage 1. Spaces will be on site at the end of this month and will complete the project by the end of October/start of November. Once we have met with Spaces we will provide more detail about this project. On Sunday 19th June we have one of the Confirmation commitment masses at Sacred Heart at 9 am and we are hoping any families that are available after this at 10 am would be able to help us move furniture to the Community Centre. Any other families that can volunteer some time on this morning are also welcome to come along and help with this task.

Child Safe Standards:

The Victorian Government has announced that the new Standards will commence on 1 July 2022. The eleven new Standards will replace Victoria's current <u>seven standards and principles</u>. Key changes include new requirements:

- to involve families and communities in organisations' efforts to keep children and young people safe
- for a greater focus on safety for Aboriginal children and young people
- to manage the risk of child abuse in online environments

 \cdot $\,$ for greater clarity on the governance, systems and processes to keep children and young people safe.

The new Standards provide greater clarity for organisations on actions required to meet minimum standards. More information will be shared with families next term.

Thank you for your support and enjoy the long weekend with family and friends.

Kind regards

Jim & Gina



Prayer is an important aspect of Sacred Heart Primary School. It is an opportunity for quiet reflection and open communication with God. The *Catholic Catechism* states that "prayer is the raising of one's heart and mind to God or the requesting of good things from God." (Catholic Catechism 2259).

There are different types of prayers that we can pray depending on the setting and purpose.

Set prayers are for when we all pray together. These include when we say our School Prayer every morning in the Welcome Courtyard, when we pray at Mass, when we make the sign of the cross, and when we say the Hail Mary. The Our Father is an example of a very important set prayer. This is the prayer that Jesus taught his followers. It emphasises the importance of forgiveness and reminds us of God's power.

Informal prayers do not follow a set format, and do not require preparation. They can contain an element of personal reflection and these prayers might be performed silently. We offer time for students to participate in informal prayer at different times throughout the day.

Prayers can have different purposes according to the type of prayer. Set prayers help us to come together and worship as part of a community. Informal prayers can be used when we wish to communicate with God privately and reflect on our relationship with God in a more personal way.

As a family you may want to write a prayer together following Pope Francis' Five Finger Prayer format.





Parental Involvement:

At Sacred Heart we are fortunate to enjoy a parent group that supports and enriches our Community through their involvement. We look forward to continuing this partnership in 2022. We are also very appreciative of other support parents can offer, for example, assisting in hearing students read aloud, changing readers etc.

If you would like to be involved in helping in the classroom, you will need to ensure you have completed the online training and have provided a copy of your Working With Children check to the office. Here is a link to the online training video: <u>https://youtu.be/HZ6RV7_md3c</u>

At Sacred Heart, we believe that we learn best when:

- We recognise the reason to learn
- We are actively involved
- We are supported by models and demonstrations
- We have the tools and resources we need
- We have opportunities for repetition and reinforcement
- Our efforts are recognised and rewarded

To support this we encourage any members of our Sacred Heart community to become involved as classroom helpers.

What does a classroom helper do?

Classroom helpers assist in the classroom under the direction of the classroom teacher by:

- Working with small groups of students
- Providing a role model of learning

What does being a classroom helper involve?

- Being a valued member of the school community
- Your support in the classroom will ensure that students remain on task whilst the teacher works with another small group of students on targeted learning activities
- Your willingness to assist classroom forming partnerships.

When are classroom helpers needed?

We encourage helpers at any time but particularly during reading, writing and maths. However, if you have any other ideas of how you can assist in the classroom, please speak to the classroom/specialist teacher.

NOTE: Pre-schoolers cannot attend classroom sessions and information about specific students is to be kept confidential.

ESSENTIAL: The school MUST have a copy of your current Working with Children check (or equivalent) and you must sign in through the office check in/out system.

Please contact the classroom teacher if you would like to help out.

Learning Conversations:

Our mid-year Learning Conversations will be held on Tuesday 21 June (4 - 6 pm) for Phone/Google Meets only and Wednesday 22 June (2 – 7 pm) for Onsite Face to Face Meets only.

More information on how to book these will be shared shortly via Operoo. Remember that students will finish at 1.30 pm on Wednesday 22 June to allow staff to conduct Learning Conversations.

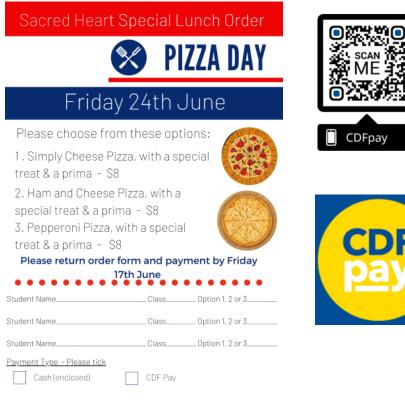
Division Cross Country:

Congratulations to both Madeleine Arvaji and Miller Burns for qualifying for the Division Cross Country which was held today at Bundoora Park. To make it to this level is extremely impressive and both students did an amazing job today with Miller finishing in 17th place and Maddi in 7th. Maddi will now compete in the next stage on Wednesday 15 June. Well done to both students and good luck Maddi.



Parents Association News:

Order forms for the Special Pizza Lunch have been sent home with students. Please return the completed order to the office by Friday 17th June. Payment can be made via CDFPAY- Scan or click on the link:



Second Hand Uniform:

Emma Dovile has kindly sorted through the boxes of second hand uniform in the Community Centre and all items are available for sale for a gold coin donation. All **new** items of Uniform can be purchased directly from the Uniform Shop each Monday afternoon from 3.15 pm or ordered online via CDF Pay and orders will be sent home via your child.



Mini Vinnies News:

Mini Vinnies - Winter Appeal



As Winter arrives we take this time to look at how we can support others. Help us make a difference to families in need.

We are asking families for donations of perishable goods during Week 8/9.

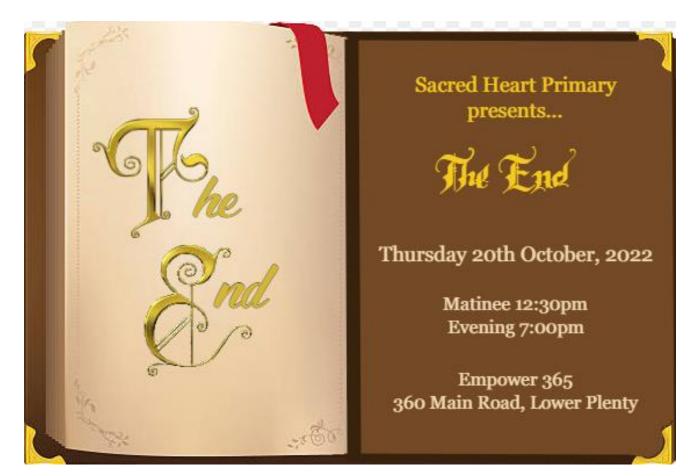
The Mini Vinnies group will provide families with some ideas of donations next Tuesday.

ORDERS DUE BY TOMORROW – FRIDAY 10 JUNE 2022



To place your order, please visit <u>scholastic.com.au/LOOP</u>. Alternatively, you can order by completing the order form at the back of the catalogue and returning it with the correct cash amount in an envelope, addressed to "Book Club" through the classroom tub system.

Production News: Save the Date





The Resilience Project:

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This presentation from <u>The Resilience Project</u> is all about Mindfulness.

Mindfulness is our ability to be calm and present at any given moment. We practise this by slowing down and concentrating on one thing at a time. Thousands of studies have proven benefits include reduced stress, reduced rumination, increased memory, increased cognitive function and physical health benefits through improved immunity.

View Part 4 of the series here - Mindfulness https://theresilienceproject.com.au/parent-and-carer-hub/

Mindfulness can be practised through meditation, yoga, flow-states and daily activities such as cooking. Source: <u>UC Berkeley, Greater Good Science, American Psychological Association</u>

For mental health resources and support information, visit The Resilience Project's Support Page.



Term 2 Dates 2022 - FAMILIES

June						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
6 WEEK 7 A	7	8	9	10	11	12
	SAC 7.30pm	Staff Meeting CPR Update 3.40-5.40pm	Year 3/4 Immigration Museum	No ISS Assembly		
		0.40-0.40pm	Excursion	3pm		
13 WEEK 8 B	14	15	16	17	18	19
QUEENS BIRTHDAY HOLIDAY		Foundation Excursion - Melbourne Museum		ISS v Hurstbridge (away) Assembly 3pm Reports sent home	Confirmation Commitment Mass	Confirmation Commitment Mass
20 WEEK 9 A	21	22	23	24		
Awards Ceremony &	Learning Conversations	Learning Conversations 2-		ISS v BYE		
Final Assembly	4-6pm	7pm Students Finish at 1.30pm		SACRED HEART FEAST DAY		
				FINISH TERM 2 2.30pm		



Value = Reflectiveness

Foundation				
1/2 NS				
1/2 PA				
3/4 NJ				
3/4 RM				
5/6 MR				
5/6 JD				
PE				
LOTE				
STEM				
Performing Arts				
Visual Arts				
Science				

Poppy Parker Alby Ioannidis Grace Broderick Rupert Berriman Oliver Parker Isaac Sciberras Charlie Rowley Evren Ibrahim Emily Matulick Charlie Rowley Sebastian Zagami Jack Nardella & Finn Ohlsen Sebastian Zagami & Shea Down











The Sustainability Club

The Sustainability Club has been on hold over the last few weeks while we have been waiting for the vegetable beds to be repaired. We would like to say thank you very much to Dom Sciberras who repaired and replaced many of the sleeper beds. The vegetable beds are now looking amazing and we are ready to begin work.

We have built our new compost bin and created a compost collection tub for each classroom. Next week we will be introducing these new tubs to all of the classrooms, in an effort to reduce waste at Sacred Heart. We will then turn these scraps into compost to rejuvenate the soil in our veggie patch.

Our plan is to then weed, plant and grow a range of vegetables. There are a number of students involved in the Sustainability club, across all grades. We are very keen to get our hands dirty and start planting!

We look forward to sharing our produce and making Sacred Heart a more sustainable environment.



Maia, Mitali, Monique, Penny, Grace T, Zarah and Melanie

