



SACRED HEART PRIMARY SCHOOL

Newsletter

Working together to build a learning community that embraces faith, diversity and personal growth.

Sacred Heart Primary School, Diamond Creek

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View the Newsletter online: <https://www.shdiamondcreek.catholic.edu.au/newsletters-forms/>

Newsletter No 1 Term 3

14 July 2022

Dear Sacred Heart families and friends,

There are moments in life when it is important to stop, take a breath and reflect on where we have come from and where we are. Last year we were in the midst of lockdowns and a remote learning program. We could not gather as a community, our students could not engage in sport, or perform on a stage, masks were mandatory inside and out, not to mention many restrictions on where we could go and who we could visit. It all seems like a blur or dream from some distant time.

But now we have emerged from this time of isolation and restriction and once again our school is alive with the energy of children engaging in classes with their teachers and participating in all the activities we have missed for so long. That said, whilst we are no longer limited in what we can do in the day to day, we are still living with this and other viruses which continue to cause much suffering and difficulty in our community.

In reflecting on all these realities, we feel a tremendous sense of gratitude to all those who have ensured that Sacred Heart has continued not only to function, but to thrive in the midst of a pandemic which has infected a number of people in our community. We are grateful to our teaching and learning support staff who have gone above and beyond to ensure that we have minimised disruptions to the learning experience of our students. We are grateful to Allison who has worked many extra hours and who always presents with a smile, a warm welcome and a supportive hand in the front office.

We are grateful to our parents who have supported us in our work. Who have attended Learning Conversations, sporting events and other occasions in support of their children. Parents too, who have supported our COVID-safe measures and kept their children home or picked them up from school when they have presented as being unwell. In doing so you assist in keeping our school functioning. As we always say, every time you support our school and every time you turn up to school in support of your child, you are contributing positively to their success here at Sacred Heart.

We wish to thank our students who have embraced life at Sacred Heart in this first half of the year. It has not been easy for them to return to onsite learning after such a disrupted last two years of learning and activity at school. We have been inspired and uplifted by their enthusiasm and desire to embrace school life. We know that there is still work to be done to make up for the time we have lost but we are confident that in partnership with our families we can assist our students to overcome any obstacles they may face to reach their full potential.

Our current Major Building project to refurbish our administration block including front foyer, staff offices, meeting rooms, staff and planning rooms as well as an intervention room has begun. We are confident that the project will be completed and ready for use in Term 4. The project has required the temporary relocation of reception and all offices during this time. The main office has moved to the Learning Diversity Room which is located down the driveway between the station and school and in the side entrance to the school from the basketball courts and all other offices have been temporarily located in the Community Centre. Kiss and drop will still be available in the mornings, please ensure you drop students off at the driveway down to the basketball courts. Bike riders will also bring their bikes through to the courtyard from the basketball court.

COVID Changes for Term 3

The School Operations Guide has been updated with revised COVIDSafe settings heading into Term 3. The following are the key changes:

Vaccination requirements

The changes to vaccination requirements are no longer mandatory vaccination requirements for staff or visitors working or attending mainstream schools.

Rapid Antigen Tests

The Victorian Government is providing up to three further deliveries of Rapid Antigen Tests (RATs) in Term 3 and again in Term 4 to schools. These will only be distributed by schools for use by staff and students who are symptomatic or who are household contacts.

Face masks

Schools are asked to remind staff, students and families that the current advice from the Victorian government is that it is recommended face masks are worn in indoor settings (except for close contacts, who must wear a mask indoors unless an exception applies).

Expanded eligibility for fourth COVID-19 vaccine dose

The Australian Technical Advisory Group on Immunisation (ATAGI) has updated its recommendations around fourth doses of COVID-19 vaccination. From Monday 11 July 2022, people over 30 years will be eligible for a fourth dose. ATAGI recommends that people aged 50 to 64 years should have their fourth dose, while those aged 30 to 49 years may choose to have a fourth dose.

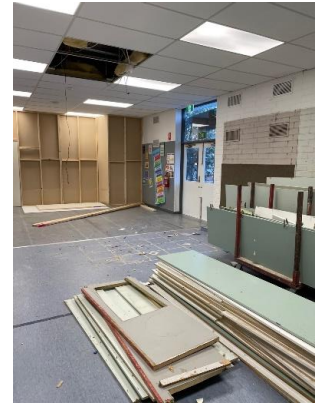
Please remember that if your child is showing any cold or flu-like symptoms it is recommended that they stay home and rest.

Thank you for everything you are doing to keep Sacred Heart Primary School open and safe. Welcome back to what looks like an exciting term!

Kind regards,

Jim & Gina





SACRED HEART PRIMARY SCHOOL

Catholic Identity

Thank you to the families who were able to attend our Confirmation Faith Night last Tuesday night. Fr. Steve presented information for the adults and Confirmation Candidates in attendance about the purpose of the Sacrament of Confirmation.

Fr. Steve emphasised that Confirmation is about being a positive member of a community. Being created in the image and likeness of God, it empowers our social self when we are receptive to God's Spirit - to live for others and to cooperate with the God, who has given us the Gifts of the Spirit to utilise them for the sake of others. It ignites our social consciousness and enables us to develop our gifts to make this world a better place, for our being here, by making concrete the love of God, who works through us.

Confirmation is not just about continuing our sacramental journey that began with Baptism and becoming more involved in the life of the Church, it is also about being a better global citizen and striving to bring the values of the gospels to the wider world.

For those who were unable to attend, or for anyone interested in this topic, the second session was recorded and a link to the recording will be provided when it is available.



SACRED HEART PRIMARY SCHOOL

General News

CONGRATULATIONS:

Congratulations to Duncan Rough on his engagement over the holidays to Maggie. Duncan and Maggie were holidaying in Thailand, what a beautiful setting for an important occasion. Congratulations and we wish you a lifetime of happiness together.



SCHOOL CLOSURE THIS TERM:

Please note that there will be a school closure on **Monday 29th August and Tuesday 30th August** to enable staff to work with Berry Street and further develop skills in regards to Learning Diversity within the classroom.

The Berry Street Education Model (BSEM) provides strategies for teaching and learning that enables teachers to increase engagement of students with complex, unmet learning needs and to successfully improve *all* students' self-regulation, relationships, wellbeing, growth and academic achievement. Our pedagogical strategies incorporate trauma-informed teaching, positive education, and wellbeing practices. We believe that this is of extreme importance following two years of lockdown and the impact this has had on people.

NEW PHONE SYSTEM:

Over the break we had a new phone and PA system installed at the school. Any phone calls made before 8 am or after 4.15pm will now go directly to a message bank and messages can be left at this time. Also when you call the school you will automatically go to a message asking to press 1 for absentees or 2 to speak to someone.

DISTRICT GIRLS AFL DAY:

A number of Year 5/6 girls will be participating in the District Girls AFL Championship to be held at Anthony Beale Reserve, 277 St Helena Rd, St Helena on Thursday 21st July. We wish them the best of luck.

INTERSCHOOL SPORT:

Sacred Heart competes in the District Interschool Sport Competition conducted throughout the year. Sacred Heart will have teams competing from Years 4 to 6. Teams that are being fielded for Winter Sports (Term 2 and 3) are soccer (girls and boys), softball (boys and girls) and netball (girls). Interschool Sport will begin this Friday 15th July.

RETURN OF SPORT UNIFORMS:

We ask that all students who participated in Inter School Sport Basketball in Term 1 please return their singlets to the office this week. They are needed for Hooptime this term.

SPORT UNIFORM:

Sport Uniform days for Semester 2:

F-2 Tuesday & Friday
3-6 Monday & Friday

FREE DRESS BUNJIL HOUSE:

Congratulations to Bunjil house on winning the house points for Term 2. You will have a free dress day on Thursday 21st July.

CLASS LEADERS:

Congratulations to the following students who received Class Leaders positions for Term 3.

FOUNDATION	Shea Down & Amelia Stacey
1/2 NS	Shaye Pearce & Nathaniel Dovile
1/2 PA	Grace Broderick & Jack Nicholson
3/4 NJ	Annabelle Ross & Patrick O'Neill
3/4 RM	Nicholas Dovile & Rosie Hankinson
5/6 JD	Bella-Rose Sparks & Lachie Audley
5/6 MR	Grace Topolcsanyi & Elliott Lee

These students will be presented at the assembly on Friday.

TERM OVERVIEWS:

Each year level sends home an overview of the term ahead at the beginning of each term. This has dates, routines and expectations of students concerning learning, uniform and general day to day routines. Please take the time to read this.

WORKING BEE:

We have scheduled another working bee for Saturday 13th August 9am – 12 pm for families to help out with a number of tasks around the school.

Alternatively, if families would like to take up the option of mini-working bees the link to book in is

<https://docs.google.com/spreadsheets/d/1Og1M5O9arSVDdvLpaeaVSHzjMKvht0Jw2sK3eskN0vw/edit?usp=sharing>

TEETH ON WHEELS:

We are excited to have Teeth on Wheels Visiting our school for dental visits starting on the 19th of July. Below is a link to their E-form which needs to be completed by 19th of July for your child to participate. PLEASE KEEP IN MIND NO PAPER FORMS WILL BE GOING OUT FOR 2022.

<https://teethonwheels.com.au/consent-forms/consent-eform/>

Teeth on Wheels are focused on providing a positive dental experience and specialise with working with children. They can provide check-up and clean appointments and more onsite and will be able to advise you if your child is eligible to receive dental care for FREE under the Child Dental Benefit Schedule. Complete your form today and the Teeth on Wheels team will be in contact to schedule your child's appointment.

EXCITING NEWS
Teeth on Wheels are visiting next Term

PAPER FREE FROM 2022- ONLINE FORMS ONLY

At Teeth On Wheels, we provide the highest quality dental treatment while making it fun, positive and memorable for children.

With the help of the government your child might be eligible for **FREE** dental care.

Our dental services include:

- ✓ Check-ups
- ✓ Scale, Clean and Fluoride Treatments
- ✓ Fissure Sealants
- ✓ X-rays
- ✓ Fillings
- ✓ Extractions

Proud Partners with **Oral-B**

ACCREDITED

CLICK HERE TO COMPLETE YOUR FORM

TeethOnWheelsAustralia #teethonwheels

Phone: VIC (03) 9338 1191
Email: info@teethonwheels.com.au

VILLAGE OSHC NEWS:



Childcare is about to become more affordable for your families

On July 11th, rates for the Childcare Subsidy (CCS) will be increasing, which means your families can hand over the messy activities to us!

The amount of CCS given depends on the combined annual income of each family.

To show what we mean, here is a breakdown!

New CCS family income thresholds	Subsidy %
Up to \$72,466	85%
More than \$72,466 to below \$177,466	Decreasing to 50%
\$177,466 to below \$256,756	50%
\$256,756 to below \$346,756	Decreasing to 20%
\$346,756 to below \$356,756	20%
\$356,756 or more	0%

With the Childcare Subsidy rates increasing, your families will have the opportunity to use our Outside School Hours Care at an affordable rate.

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a student in NCCD. Teachers can use all that they know about the student’s learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child’s teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child’s work and learning plans) helps the school to understand and meet your child’s needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).

SCHOOL HISTORY PROJECT – Jim O'Sullivan:

I have contacted the Nillumbik Historical Society to assist with the development of a history of Sacred Heart School. They have replied and will discuss this at their next meeting, which is this Saturday. The working title for the history is "Sacred Heart Primary School – 60 years of memories".

I envisage that the book will be a photo journal/coffee table type book with photos of significant events from Sacred Heart and the Diamond Creek area, accompanied by explanatory paragraphs. Each decade will be a different chapter in the book..

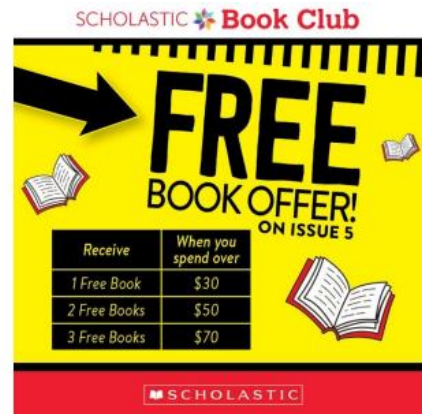
I have received expressions of interest from members of our Parents' Association, who suggested this idea.

The first stage will be to collect photos, discern the ones with greatest relevance/interest and divide them into decades. The second stage will be to organise/arrange this material into a format ready to be printed.

If you are able to assist with any of this project please contact Jim O'Sullivan

(principal@shdiamondcreek.catholic.edu.au).

SCHOLASTIC BOOK CLUB:



Place your Issue 5 order on LOOP to select up to 3 FREE BOOKS.

To qualify all you have to do is spend over \$30 and you can select 1 FREE book, or spend over \$50 and you can select 2 FREE books or over \$70 and you can select 3 FREE titles from a special online list. The list will display after you create your order and head to the checkout. See www.scholastic.com.au/LOOP for more information.

The free book offer is only available for orders placed online. We do however still accept cash orders. If you prefer this method, please return order form included in the Book Club newsletter with correct payment to the office

Did you know that 20% of your Book Club order goes back to our school in Scholastic Rewards? These Rewards are redeemed on Books and Educational Resources which helps stretch our budget further.

ORDERS DUE BY FRIDAY 29 JULY 2022



SACRED HEART PRIMARY SCHOOL

Wellbeing



UNITED MINDS
COMMUNITY SERVICES

PO Box 7 Doreen 3754

Ph: 8692-9949

Fax: 9923-6179

About the Psychological Services Program:

Who are United Minds?

United Minds Community Services Ltd. is a local not for profit mental health charity who provide private psychological support, as well a Community Service Program (CSP) which delivers a foodbank and material and financial aid to the local community. We have physical offices located in Yarrambat, Mernda and Diamond Creek and we work across local Primary and Secondary Schools.

Program at Sacred Heart Primary School

United Minds will have a team of Provisional Psychologists onsite 1.5 days per week at Sacred Heart providing a number of wellbeing programs (see below). This service involves school-wide programs that are skill-based not therapeutic focused. These programs will include:

- Classroom skills-based programs for students (for example, social skills, resilience, self-esteem).
- Lunch time social clubs.
- Assistance with conflict resolution in the school yard.
- Support for students and teachers if a child requires a wellbeing break during class.
- Information sessions for parents and carers.
- Professional development programs for teachers and education staff.

If you do not wish your child to participate in the classroom group programs, please opt out below. Please note in opting out your child will not participate with the rest of their class and will be allocated a different activity during this time.

You can opt out by contacting Sandy Morgan smorgan@shdiamondcreek.catholic.edu.au at Sacred Heart. If you do not opt out, this will be taken as consent for your child to participate in all aspects of the program.

Individual Support

Students may be referred to wellbeing staff members for individual or group short-term skill-based support. Please note: The provisional psychologist will contact parents directly to obtain additional consent before this service will be offered.

What information will you collect?

As part of the wellbeing program that UMCS is providing at Sacred Heart Primary School, the provisional psychologists may need to collect basic personal information about children who participate in the program. Your child's attendance and an outline of the program will be shared with key teachers and wellbeing staff at school. Any results from questionnaires may be provided anonymously to the school as feedback on the program. The information collected during the program is retained in order to document what happens and enables the psychologists to provide a relevant and informed psychological wellbeing program.

Is everything you are told kept confidential?

Your child's attendance and an outline of the program will be shared with key teachers and wellbeing staff at school. Any results from questionnaires may be provided anonymously to the school as feedback on the program. All other personal information will be confidential except when we are required by law to disclose information.

Am I allowed to access the information you keep about my child?

At any stage, you are entitled to access the information kept on your child's file which would include their name, date of birth, any questionnaire responses, and brief notes about their participation in the program. This is true unless the relevant legislation provides otherwise. The psychologist may discuss with you appropriate forms of access as needed.

Who can we contact for more information?

If you require any additional information regarding the program provided at Sacred Heart please inform Sandy Morgan, who will arrange for one of the provisional psychologists to contact you.

You can also contact the Managing Director Melissa Duckmanton on melissa@unitedminds.org.au or 8692-9949 for more information about United Minds.

The eSafety Guide:

Learn about the latest games, apps and social media, including how to protect your information and report harmful content.

The current guide to available Apps.

https://www.esafety.gov.au/key-issues/esafety-guide?utm_content=copy2_esafety_guide&utm_campaign=2207_parent_newsletter_july&utm_id=16ef1aa670b8d66139406df3a9a79e7b&utm_medium=email&utm_source=eSafety_edm



Term 3 Dates 2022 - FAMILIES

July

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
11 WEEK 1 A	12	13	14	15	16	17
TERM 3 COMMENCES	Confirmation Faith Night 5:30pm & 7:00pm	Start of Term Mass 9.15am Fire Brigade Incursion 11.40am - Foundation, 12.20pm - 1/2	Parish Pastoral Council Meeting	ISS v Green Parkways (Home) Assembly 3pm		
18 WEEK 2 B	19	20	21	22	23	24
AFL in PE	AFL in PE Teeth on Wheels		Free dress day for Winning House District Girls AFL Day - Year 5/6	ISS v Hurstbridge (away) Assembly 3pm		
25 WEEK 3 A	26	27	28	29	30	31
AFL in PE	AFL in PE	Sacred Heart Athletics Carnival (Kaboom)		ISS v Apollo B (away) Assembly 3pm		

August

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1 WEEK 4 B	2	3	4	5	6	7
PSGs this week Parents Association 7.30pm TBC	100 Days of Foundation School Advisory Council 7.30pm		2.30pm Parent Information Session - Building Resilience in Young People (run by Provisional Psychologists)	ISS v Laurimar C (away) Assembly 3pm		
WEEK 5 A	9	10	11	12	13	14
Lamont Book Fair this week Hoop Time Year 3/4			Parish Pastoral Council Meeting	ISS v Diamond Creek (away) Assembly 3pm	Working Bee 9am - 12pm	
15 WEEK 6 B	16	17	18	19	20	21
Feast of the Assumption SCIENCE WEEK - Glass: more than meets the eye	Year 6 Mary Mackillop Centre - Bishop Terry visiting Year 6 between 11.30 - 12.30		Chocolate Drive	ISS v Green Parkways (away) Assembly 3pm Sacrament of Confirmation 7pm		
22 WEEK 7 A	23	24	25	26	27	28
BOOK WEEK - Dreaming with open eyes Book Week Parade 9.10am Music DJ Express yourself incursion			District Athletics	ISS v BYE Assembly 3pm		
29 WEEK 8 B	30	31				
STAFF CONFERENCE Berry Street: Body School Closure LITERACY/ NUMERACY WEEK MACSSIS 2022 opens until 16 September	STAFF CONFERENCE School Closure					

September

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
			1	2	3	4
			Father's Day Stall Hoop Time Year 5/6 Hats to be worn	ISS V Glen Katherine B (away) Assembly & Fathers Day Celebration 3pm	Reconciliation Commitment Mass	FATHERS DAY

5 WEEK 9 A		6	7	8	9	10	11
Year 5/6 Sovereign Hill overnight excursion (Eco Camp) - Jacinta, Helen M, Duncan, Rachel		Year 5/6 Sovereign Hill		Division Athletics Parish Pastoral Council Meeting	ISS Finals Assembly 3pm	Diamond Creek Town Fair	Reconciliation Commitment Mass
FUNdamentals for Foundation Program begins							
Parents Association 7.30pm TBC							
12 WEEK 10 B		13	14	15	16	17	18
FUNdamentals for Foundation Program		SAC 7.30pm		3/4 Netball Tournament	Footy Day MACSSIS Closes		
Special Lunch order					TERM 3 FINISHES 2.30pm		



SACRED HEART PRIMARY SCHOOL

Student of the Week

Value = Gratitude

Foundation	Elly Gallagher
1/2 NS	Josephine McIlroy
1/2 PA	Conor O'Reilly
3/4 NJ	Eva Parker
3/4 RM	Tyler Stacey
5/6 MR	Jeremy Collins
5/6 JD	Katiya Ibrahim
PE	Poppy Parker
LOTE	Miller Burns
Performing Arts	Zara Campbell & Eliza Moore
Visual Arts	Alfie Harte & Maddux Lemi
Science	Isaac Sciberras



SACRED HEART PRIMARY SCHOOL

Learning & Teaching

On Wednesday 13th July the Foundation students and Years 1 and 2 were lucky to have the Diamond Creek Fire Brigade visit. Fiona the Firefighter and her friends came to see us on the basketball court. The fire fighters arrived wearing their special clothes, hats, boots and jackets. We learnt about how to be safe if there is a fire. We know we call 000, we don't hide, and we can get down low and go, go go! We even got to have a turn of the water hose!



We learnt...

- They are not strangers, they keep us safe. (Billy)
- Firefighters save us. (Will)
- They rescue animals and people and keep them safe. (Jack)
- They have a light to see. (Marley)
- I didn't know that they had different nozzles for different hoses. (George)
- The firefighters wear helmets to protect themselves. (Ava)
- They have two kinds of helmets, one heavy and one light. (Grace)
- They use a dog to help find people. (Meliz)
- You have to get down low and go go go! (Delilah)
- They have a thermal camera. (Eloise)
- The thermal camera finds heat. (Alfie)
- They have different suits. (Conor)
- Different suits have different fabrics. (Finn)
- The summer suits are orange and the winter suits are yellow and brown. (Ella)
- If your house is on fire and if a fireman can't see you say HELP! (Lily)
- They help people so don't hide from them. (Alexander)



By 1/2 PA





SACRED HEART PRIMARY SCHOOL
Community News

***** Alpha begins 26 July - Special invitation to Staff and Parents *****



Ever wanted to pause and consider the big questions about life, meaning and faith?

Alpha is a series of interactive sessions in a safe, welcoming and honest space. Participants share their insights and points of view on a range of topics about the basics of the Christian faith and its impact in our lives. All are welcome and there is no fee.



We share a meal

We watch a video

We engage in discussion

Register now (& learn more) using the above QR code or by [clicking this link](#) .



WHITEFRIARS
 CATHOLIC COLLEGE FOR BOYS



Discover Who You Are
Enrol now for Year 7 2024

Applications Close 19 August 2022

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